YEAR 6 Autumn				Weekly Science		
5/9	Computing	Computer systems and networks - Connecting computers Drawing		Who was the scientist Carl Linnaeus and what did he do?		
12/9	History	Local History Study		How do we classify vertebrates?		
	Art	Drawing				
19/9	Geography	Map skills – 4 and 6 figure grid references Drawing	_	How do we classify invertebrates we know?	bitats	
26/9	Computing	Computer systems and networks - Connecting computers Drawing	Cycle	How do we classify invertebrates we don't know? (Sponges, Jellyfish and Flatworms)	and their ha	
3/10	History	Local History Study	_	How do we classify invertebrates we don't know? (Starfish and Sea working: Crustacea and	Living things	
	Art	Painting and Collage		Myriapoda)		
10/10	Geography	Map skills – 4 and 6 figure grid references		Apply it: what animals can l classify? What animals and plants exist in my local		
	Art	Painting and Collage		environment?		
17/10	Use these flexible The time can be c science fieldwork	e blocks to enrich the curriculum. Illocated to any term you, for example you could use it to support local mapwork, or museum visits.				
24/10		Half Term				
31/10	Computing	Creating media - Animations		How does light travel?	-	
	Art	Painting and Collage				
7/11	History	Local History Study Painting and Collage		What colour is light made of?		
	Art		_			
14/11	Geography	Food and Nutrition	Cycle 2	Reflection - how does light help us to see objects?		
21/11	Computing	Creating media - Animations	-	Which surfaces make the best	Light	
		Example and Musication		reflectors		
	DT					
28/11	DT History	Local History Study	_	Why do we see objects as a		
28/11	DT History DT	Local History Study Food and Nutrition		Why do we see objects as a particular colour?		
28/11 5/12	DT History DT Geography	Food and Nutrition Food and Nutrition Orienteering, Map Skills and Fieldwork		Why do we see objects as a particular colour? What happens to the appearance of objects when placed in water?		
28/11 5/12	DT History DT Geography DT	Food and Nutrition Food and Nutrition Orienteering, Map Skills and Fieldwork Mechanisms blocks to enrich the curriculum		Why do we see objects as a particular colour? What happens to the appearance of objects when placed in water?		
28/11 5/12 12/12	DT History DT Geography DT Use these flexible The time can be a science fieldwork	Food and Nutrition Local History Study Food and Nutrition Orienteering, Map Skills and Fieldwork Mechanisms blocks to enrich the curriculum. illocated to any term you, for example you could use it to support local mapwork, or museum visits.	-	Why do we see objects as a particular colour? What happens to the appearance of objects when placed in water?		

YEAR 6 Spring				Weekly Science						
2/1	Computing DT	Desktop Publishing Mechanisms		What is blood made of and why do we need it?	Animals, including humans					
9/1	History DT	Beyond 1066 – 5 significant monarchs Mechanisms		Why do our bodies need nutrients and how are they transported?						
16/1	Geography DT	Orienteering, Map Skills and Fieldwork Food and Nutrition		What is our circulatory system?						
23/1	Computing	Desktop Publishing Food and Nutrition		What is our heart like inside? How does it work?						
30/1	History	Beyond 1066 – 5 significant monarchs Printmaking and Textiles		Who influenced what we know about our circulatory system?						
6/2	Geography	Orienteering, Map Skills and Fieldwork		What can we do to keep healthy?						
13/2	AII	Half term	Cycle 3							
20/2	Computing	Branching Databases		Remember circulation and digestion: how are these two systems connected?	Animals, including humans					
27/2	History	Beyond 1066 – 5 significant monarchs Structures		Where are the kidneys and what do they do?						
6/3	Geography	Mountains, Earthquakes and Volcanoes Structures		How do kidneys keep us healthy?						
13/3	Computing	Branching Databases Structures								
20/3	History	The Battle of Britain (NEW) Printmaking and Textiles								
27/3	Geography Art	Mountains, Earthquakes and Volcanoes 3D								
	Easter break									

YEAR 6 Summer				Weekly Science	
17/4	Computing Art	Sequences 3D		What is electricity? How does it work?	Electricity
24/4	History	Battle of Britain Electrical Systems		What are the components in a series circuit?	
1/5	Geography	Mountains, Earthquakes and Volcanoes		SATS Week	
8/5	DT	Electrical Systems Sequences	Cycle 5	What are the effects and consequences of changing circuit	
15/5	DT History	Electrical Systems The Windrush		components and batteries?	
22/5	Art Geography	3D Settlements and relationships			
/ •	Art	3D			
29/5		Half Term			
5/6	Computing Art	Events and Actions 3D		How has life evolved over time?	
12/6	History	The Windrush Textiles		What is DNA and what does it do? Working scientifically	•
19/6	Geography	Settlements and relationships Textiles	6	Are all offspring identical to their parents?	
26/6	Computing	Events and Actions	Cycle	Darwin and Wallace – what evidence did they share to argue the case for evolution?	
3/7	DT History	The Windrush		Survival of the fittest - how have animals adapted and evolved to uit their any reamont?	
10/7	Art Geography	Settlements and relationships			
17/7	Art	Arrist Study Summer break			