Newsletter

Friday 1st May 2020

Dear Parent/Carer,

I hope that you are all well. This is a bumper edition of the Newsletter – there has been so much excellent work shared with teachers on DoJo this week, that I really want to share some of it with you. A massive thank you to all of our children for engaging so enthusiastically, and a thank you to parents too for embracing Class DoJo.

We are so looking forward to seeing you all again soon. As I write this newsletter (Thursday) I am waiting to hear what Boris Johnson will be able to tell the country about when schools might reopen, and what this might look like.

Mrs Beal has asked me to share the following message:

'Although school is currently closed to the vast majority of pupils, we are still planning for our new entrants to join Place Farm in September. As we know our pupils are growing rapidly, so, if you are having a 'sort out' over the coming weeks, **please consider donating any school uniform items** that your child has outgrown (from whatever year group), so that these can be passed to pupils who could really benefit from them.

If you are able to donate items, please send them into school at a convenient time for you – perhaps when you are taking your 'daily exercise'.

With very many thanks ☺

Kind regards,

Jane Sendall
Headteacher

Year Three

Well done for all your super learning this week Year 3!

Mr C and Mrs Gurney were particularly impressed with Charlie's project, Chloe's baking skills and Leo's, Charlie's and Dougie's uploading of themselves signing "Fight".

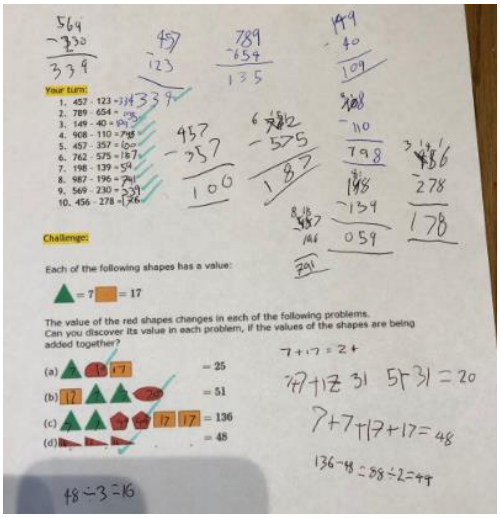
Well done to those of you who have regularly uploaded work presented with the same Place Farm expectations we look for in school! (Thank you to our parents who have been so enthusiastic too!)

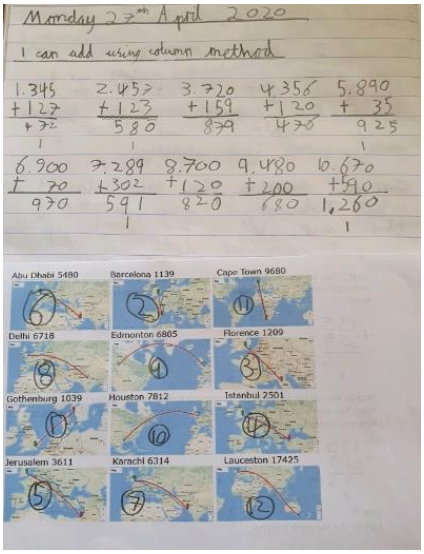
History:

This week Year Three have been creating their own Stone Age posters. It has been lovely to see the children's creative designs.

Maths:

In Maths, Year Three have been completing work set and challenging themselves. It has been lovely to see the children sharing their learning with us.





We have been very impressed with how the children have adapted to these new ways of learning. Well done! We are very proud of you!

Miss Spillett, Mrs Gurney and Mr C

5SL Star Bakers

Children in 5SL have been busy baking some delicious treats, making Miss Lister very jealous!

Banoffee pie and brownies made by Spyke ☺

Easter cakes made by Josey ☺

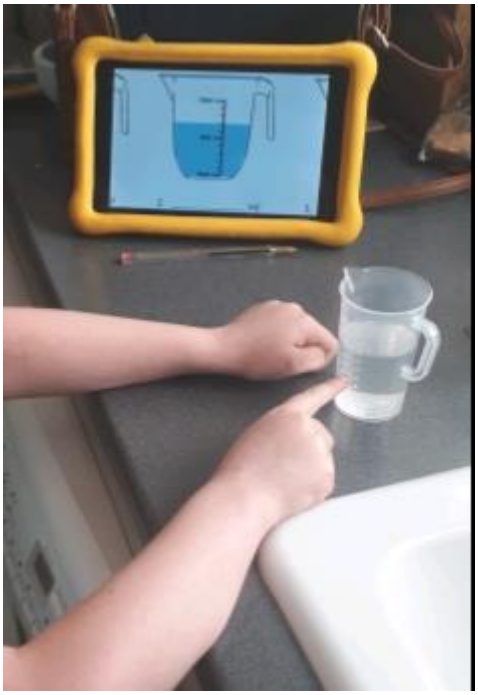
Toy Story cupcakes made by Lilly ☺

Squashie cupcakes made by Reggie and Ruby ☺

Chocolate Easter cake made by Jon ☺

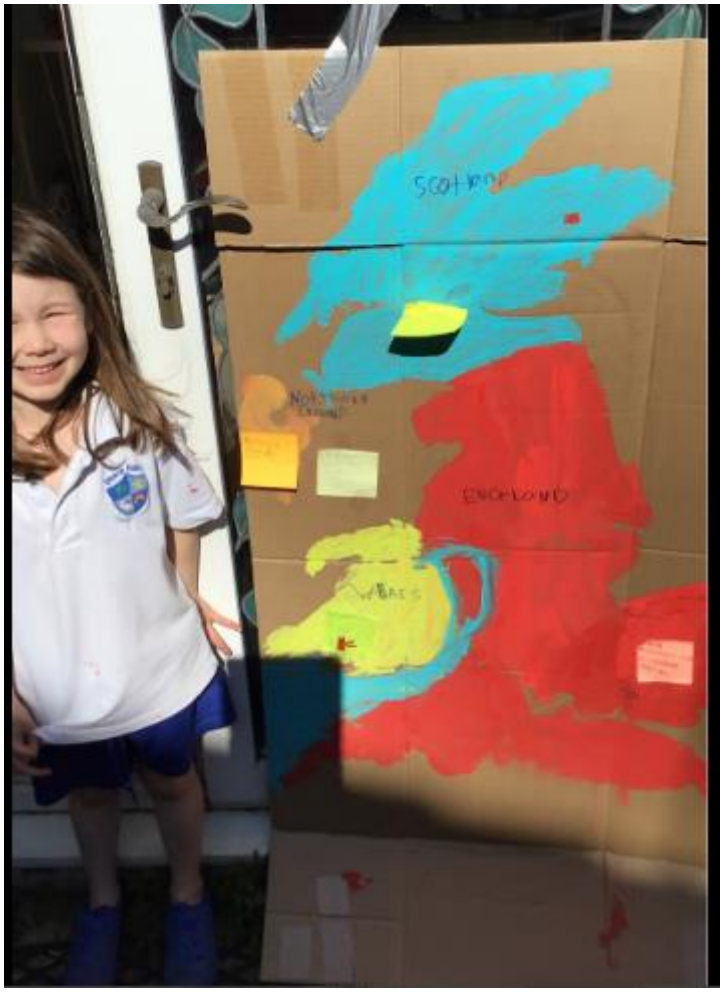
Year Two – Home Learning

During our time at home, Year Two have been going above and beyond with their home learning. They have been taking part in a wide range of subjects including Maths, English, Science, Geography, History, Music and more. We would like to share just some of the work that has been going on at home during this time.



During, Maths at home, the children have been challenging themselves and getting creative. The above photo shows one of our children getting creative when practising measuring and capacity, during one of our Maths warm ups. As well as this, we have been looking at addition, subtraction, multiplication, division, fractions and telling the time.

In English, the children have been working really hard on their handwriting, spelling, letter formation and use of punctuation. The children have been engaging in different activities, including Rainbow spellings and cursive handwriting tasks.



In Geography, we have been reconsolidating their knowledge of the world. So far this year we have been focussing on the world's rainforests. As part of the home learning, the children have been working on recalling their knowledge of the world's continents, and the oceans of the world. As part of this, we have been using songs to help us, which the children have carried on learning at home. Continuing in Geography, but a little bit closer to home, we have been learning about the countries of the UK and the capital cities of each country. Above, is a fantastic example of a map of the UK, completed by one of our Year Two children.

As well as this, the children have been creating some brilliant examples of miniature gardens, during lockdown. We had many photos of the gardens sent in to us. Here is an example from each of the year group classes.

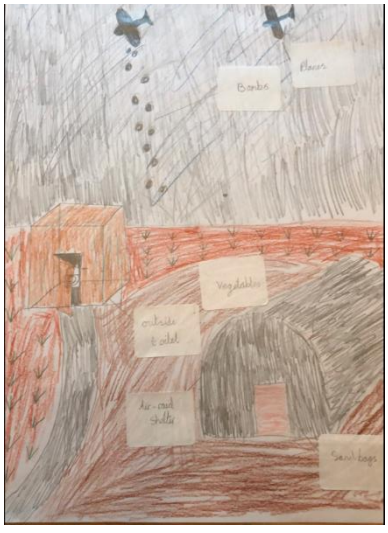
We would like to say a big thank you to all of the parents and children during this time, for their continued dedication to their education at home!

Many thanks,

Mr Gudgeon and Miss Levey.

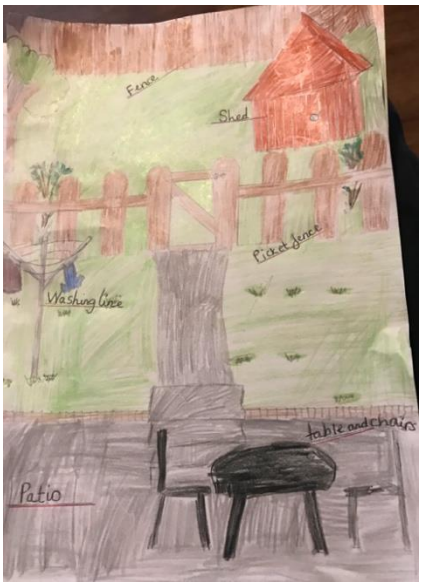
Year Six Home Learning

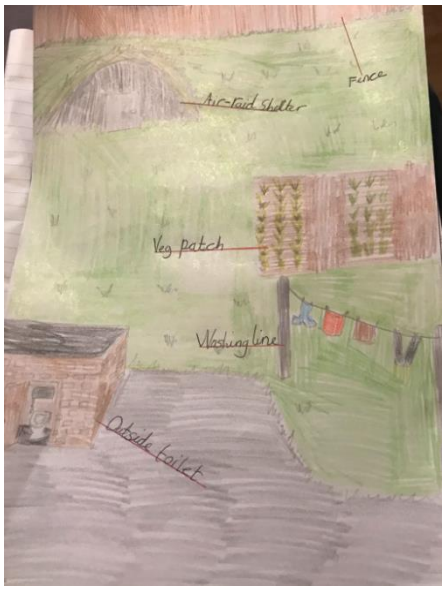
During the spring term, Year Six have been busy learning about World War Two. They have thoroughly enjoyed this Project and have produced some amazing pieces of both written and art work. As part of their home learning this week, we asked them to draw a view from their window and to label any features. They were then asked to take a 'step back in time' and imagine what a child in World War Two would see from their window and to include all of the details we have talked about in our project lessons. These include fighter aeroplanes, Anderson Shelters and air-raid sirens to name a few. The children have done a wonderful job, and here are some of the excellent pieces of work we would like to share with you:

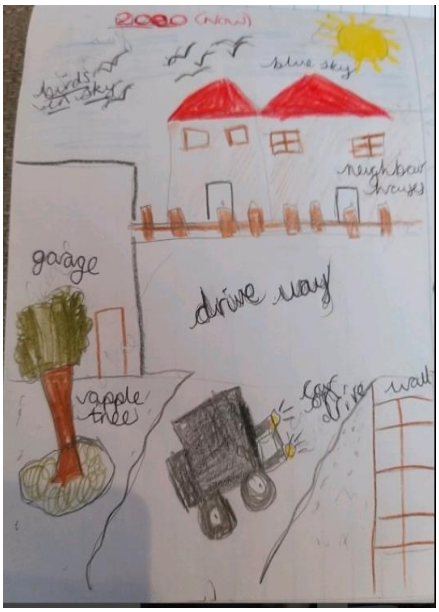


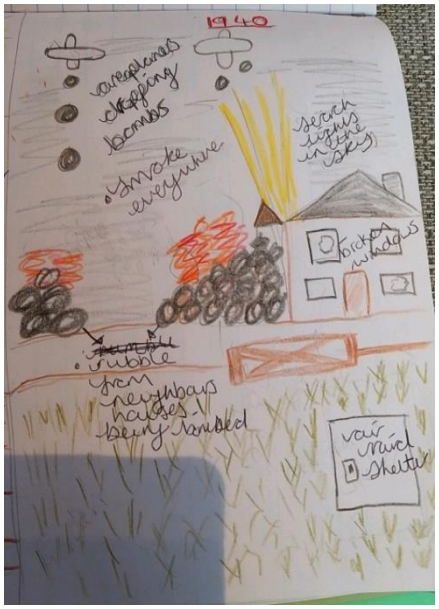
Emilia Carpenter - 6TW

Taylor Burry - 6SB





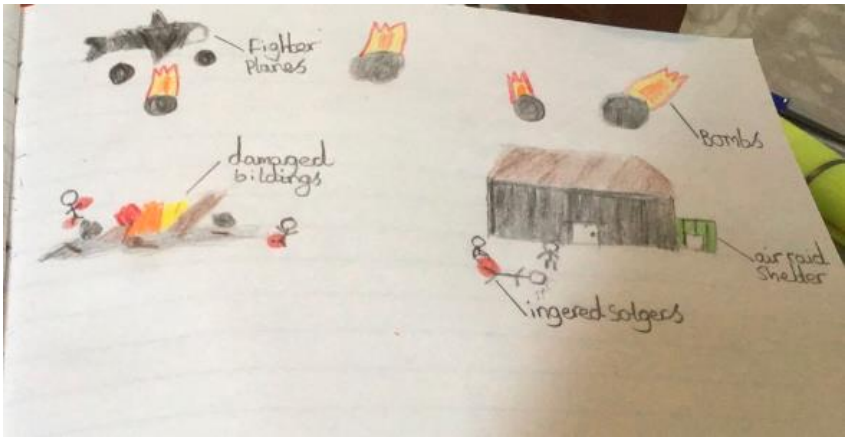


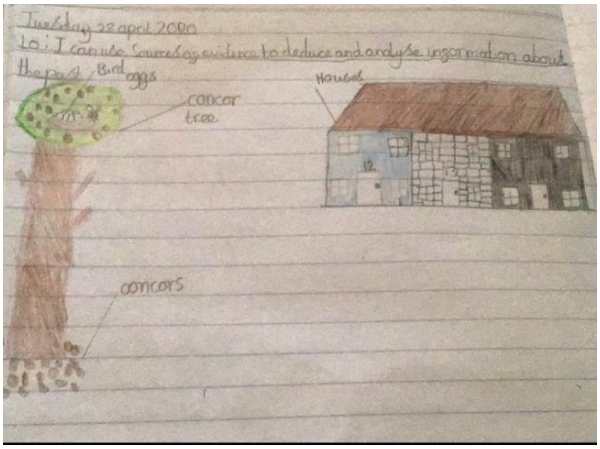


Alfie Johnson – 6TW

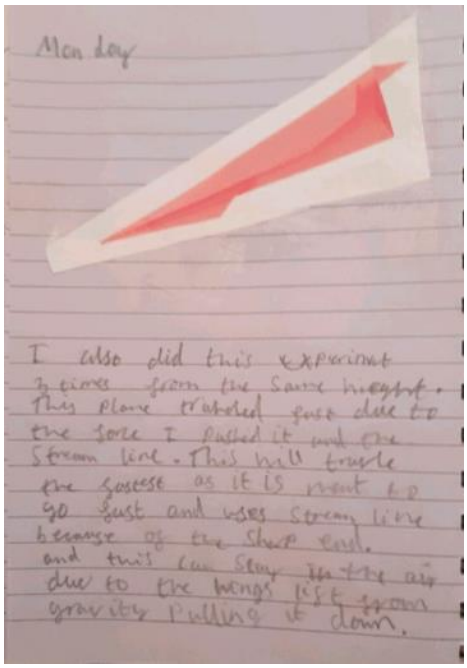
Maja Moroniak - 6SB

Kyla Brice - 6TW



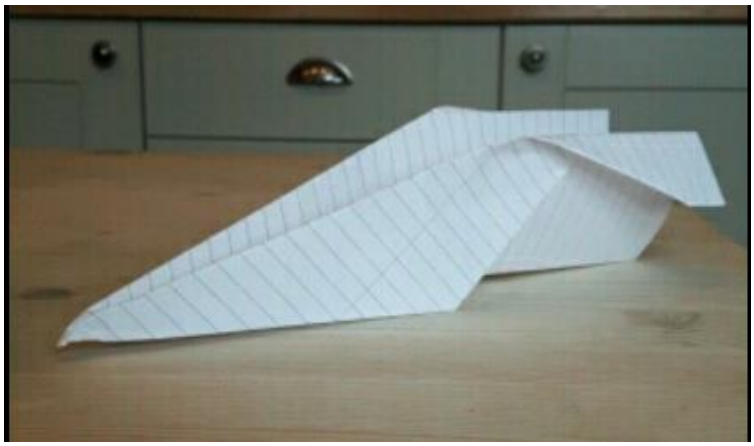


In Science this week, Year Six were set the task of making various different styles of paper aeroplanes. Once the children completed their aeroplane, glider and helicopter, we asked the children to predict which plane they thought would fly the best and why. Year Six have been busy uploading videos of them flying their planes and helicopters this week and it has been lovely to see. Below are a few pictures of their different designs, which we had the pleasure of seeing on our Class Dojo page.



Kaiden Steele - 6SB

George Spear - 6TW



Angus Bardoe - 6TW

Casey Hill - 6SB

Larna Eagle - 6SB

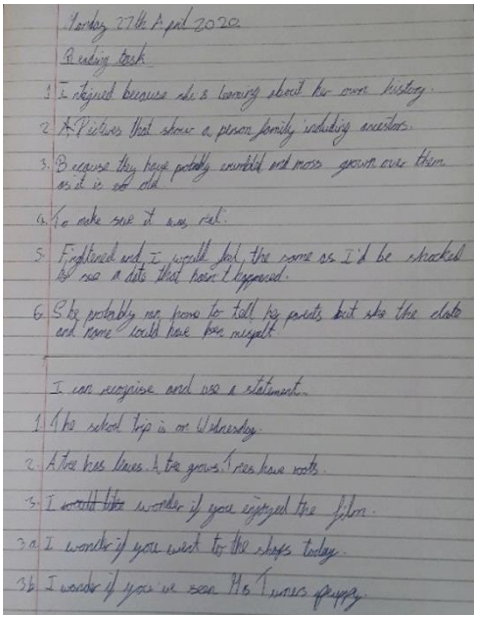
Maisie Bower - 6TW

Riley Eveleigh - 6SB

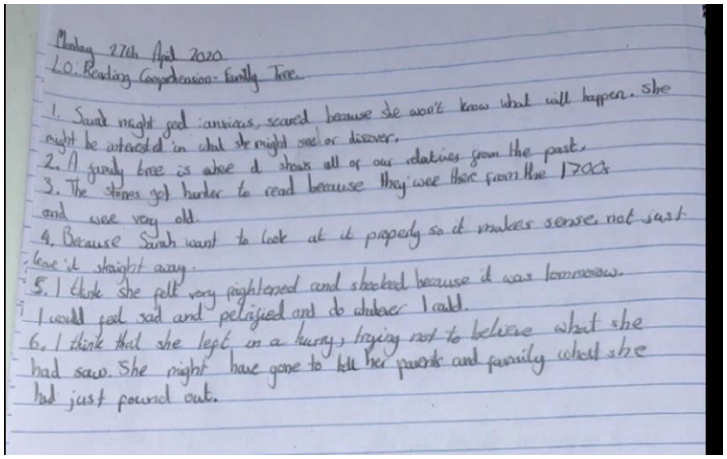
Cerys Phillips - 6SB

Aston Senior – 6TW

In Reading this week, Year Six were set the task of answering questions related to intriguing and exciting short extracts. The children's responses were brilliant, and they even had the chance to be 'reading detectives'. Here are a few pictures of some of the responses we had the pleasure of seeing on our Class Dojo page.


Monday 27th April 2020
Reading task
1. I enjoyed because she is learning about her own history.
2. A Picture that shows a person family including ancestors.
3. Because they have probably crumbled and more grown over them as it is so old.
4. To make sure it was real.
5. Frightened and I would feel the same as I'd be shocked to see a date that hasn't happened.
6. She probably not going to tell his parents but she the date and name could have been misspelt

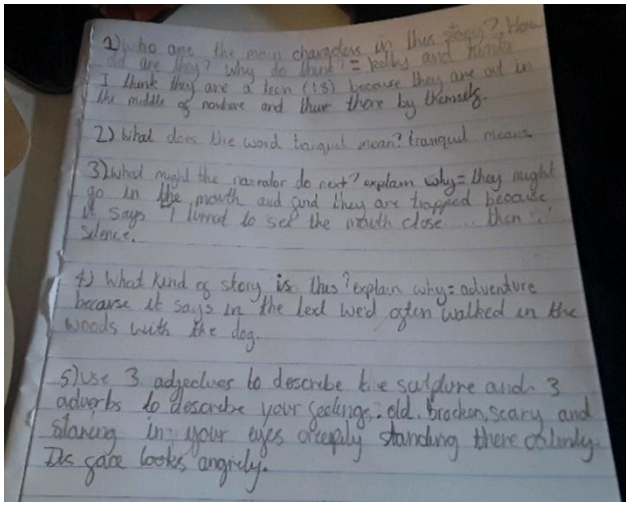
I can recognise word use a statement.
1. The school trip is on Wednesday.
2. After has lunch I be going. Dan have work.
3. I would like wonder if you enjoyed the film.
3a. I wonder if you went to the shops today.
3b. I wonder if you've seen Mrs Turners puppy.


Monday 27th April 2020
LO: Reading Comprehension- Family Tree.

1. Sarah might feel anxious, scared because she won't know what will happen. She might be attacked in what she might see or discover.
2. A family tree is where it shows all of our relatives from the past.
3. The stones get harder to read because they were there from the 1700's and were very old.
4. Because Sarah want to look at it properly so it makes sense, not just leave it straight away.
5. I think she felt very frightened and shocked because it was tomorrow. I would feel sad and petrified and to whatever I said.
6. I think that she left in a hurry, trying not to believe what she had saw. She might have gone to tell her parents and family what she had just found out.

Joshua Abimbola -6TW

Maja Moroniak – 6SB

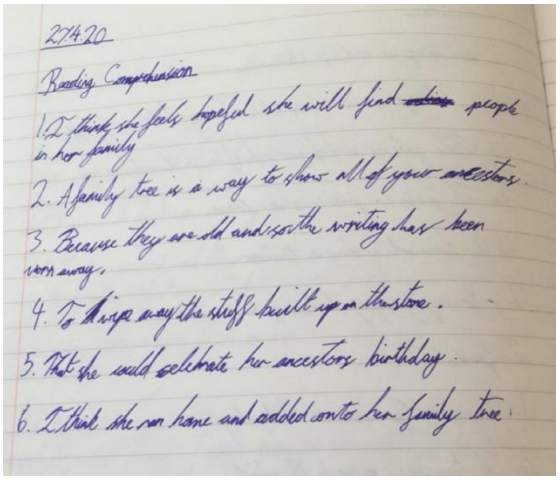

1) Who are the main characters in this story? How old are they? Why do think? = Kelby and Hunter I think they are a teen (13) because they are out in the middle of nowhere and them there by themselfs.

2) What does the word tranquil mean? tranquil means

3) What might the narrator do next? explain why = they might go in the mouth and find they are trapped because it says I turned to see the mouth close ... then silence.

4) What kind of story is this? explain why = adventure because it says in the text we'd often walked in the woods with the dog.

5) Use 3 adjectives to describe the setting and 3 adverbs to describe your feelings. old. broken, scary and staring in your eyes creepily standing there calmly. Dis gate looks angrily.


27/4/20
Reading Comprehension
1. I think she feels hopeful she will find ~~them~~ people in her family
2. A family tree is a way to show all of your ~~ancestors~~.
3. Because they are old and so the writing has been worn away.
4. To wipe away the stuff built up on the stone.
5. That she could celebrate her ancestors birthday.
6. I think she ran home and added some to her family tree.

Poppy Mizon – 6SB

Samuel Creasy – 6TW

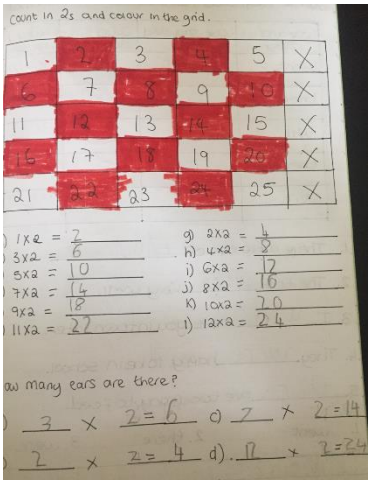
Well done to Year Six for all of their fabulous home learning this week.

We are all very proud of you!

Mr Wade, Mrs Farrant and Mrs McConnell

Rainbow Class

It has been lovely to see so many of you embracing the new way of learning. We have seen some wonderful pieces of work uploaded onto Class Dojo, as well as photos of all the fantastic fun activities you have been enjoying doing with your families. It has also been great to see you keeping active in different ways, some of which include doing Miss Beal's fitness videos, going for bike rides and trampolining. The staff in Rainbow Class are very proud of you all! ☺



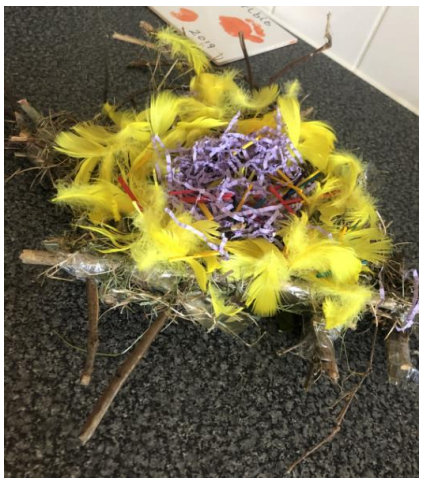
EYFS

We hope that you have all enjoyed the past couple of weeks, as we have started our new Project – Animals. Each week we have a different focus. So far, we have looked at Dinosaurs and Zoo animals. It has been so lovely seeing all of the children engage in the activities that we have set every day. These have included: making Elmer Elephants out of milk bottles, designing and making Dinosaur nests, watching Zoo clips, writing about their favourite animals, finding out fantastic facts about dinosaurs and keeping fit with cosmic animal yoga!

As we have said before, it is so important to continue practising the Phonics and Maths that has been set, to keep it fresh in their minds. Please feel free to adapt the activities slightly or challenge your child, as we want the best for each and every one of our children.

So, we just want to say a big 'Thank you'. Thank you for supporting your child/ren through these uncertain times and for carrying out the tasks we have set, as well as making their home learning as 'fun' as possible!

Mrs Payne and Miss Parry



Lion