

# Newsletter



Friday 5<sup>th</sup> March 2021

Dear Parent/Carer,

World Book Day (WBD) has provided an opportunity for the whole school community to come together. Thank you very much for your engagement with this. There are some fabulous photographs on this newsletter. It was also exciting to see that some of the authors also engaged with the school on Twitter. This has set everyone up beautifully to come together, in school, next week. I have included some helpful information about next week on this newsletter.

The latest Risk Assessment has been shared on the website, here is the link:

<https://placefarm.org.uk/files/resources/risk-assessment-26.02.21.pdf> On this newsletter there is some information about how parents/carers can access home testing kits and updated information about drop off/collection times and places. Please do get in touch if you have any questions: **Class DoJo** - send a message to class teachers or email [Admin@placefarm.org.uk](mailto:Admin@placefarm.org.uk)

I want to thank the parents/carers who have sent thank you cards and messages to school, ahead of their children returning to school next week. I have passed on your thanks and supportive messages. We want to say to all of you (parents, children, carers, childminders, grandparents ...) - you have all been amazing! You have worked so hard helping and supporting your children during these unprecedented times and have done a fantastic job! The time has finally arrived for children to return to school - and we could not be happier!

Have a wonderful weekend.

Jane Sendall  
Headteacher

## Calendar

### March

Monday 8<sup>th</sup> March: ALL children return to school

Friday 19<sup>th</sup> March: Red Nose day

Friday 26<sup>th</sup> March: Last day of the spring term

### April

Monday 12<sup>th</sup> April: First day of the half term (school open to children)

### May

Friday 28<sup>th</sup> May: Last day of the half term

### June

Monday 7<sup>th</sup> June: First day of the half term (school closed to children)

Monday 14<sup>th</sup> June: Parents' Meetings will take place during this week (more information to follow)

### July

Friday 16<sup>th</sup> July: Last day of the summer term

## Opening School to all pupils from Monday 8<sup>th</sup> March

The time has almost come when we will be welcoming all children back to school - this is very exciting! We look forward to seeing you. Please do take a look at the Risk Assessment on the website.

- All adults (unless exempt), please remember to wear a face mask/covering when you come onto the school site.
- Please be patient at drop off/pick up times. We will need to hold the flow of people coming onto site to minimise congestion and help with social distancing.
- School uniform is to be worn. If you are having difficulties with this, please do contact the class teacher.
- All children will need PE kits with them as PE lessons will be resuming next week.
- The school kitchen will be fully open so please book and pay for lunches in the usual way.
- The Snack Hut will also be open for Key Stage 2 children - this will be served to classrooms at break time.
- Breakfast and After School Club (BASC) is open fully - please book a place in the usual way.
- Please report absences in the usual way by phoning the school and leaving a message - school is mandatory again.

Below are some arrangements and information for drop off/collection.

***Please note the change to the pick up place for Year One pupils.***

### **FRONT GATE**

#### **EYFS and Rainbow Class**

Drop off between 8.35am and 8.50am Registration will be at 8.50am

Pick up between 3.15pm and 3.30pm The school day ends at 3.15pm - staff will bring children to the front gate for you to collect your child.

**Year One** Year one pupils to be dropped off at either the **FRONT GATE** between 8.35am and 8.50am or the **BACK GATE** between 8.35 and 8.50am but are to be collected from the **BACK GATE** between 3.15pm and 3.30pm

### **BACK GATE**

#### **Year Two and Year Three**

Drop off between 8.35am and 8.50am Registration will be at 8.50am

Pick up between 3.15pm and 3.30pm The school day ends at 3.15pm - Please come onto the playground from 3.15pm. Year Three children will be called on the Radio by a member of staff (the same arrangements that we had last term)

### **BACK GATE**

#### **Year Four, Year Five and Year Six**

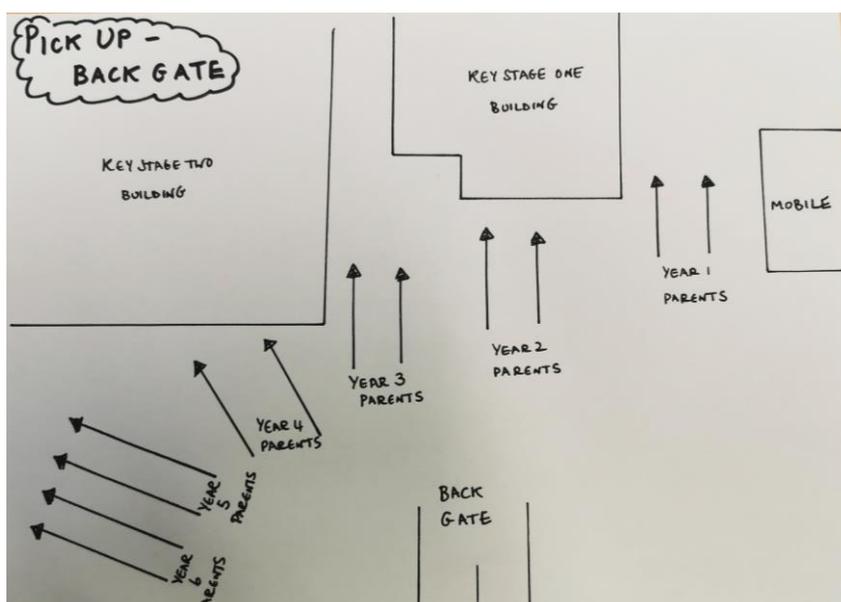
Drop off between 8.45am and 9.00am

Registration will be at 9.00am

Pick up between 3.25pm and 3.40pm

The school day ends at 3.25pm - Please come onto the playground from 3.25pm - 3.40pm to collect your child.

- You will be able to come onto the playground and stand, socially distanced, near cones labelled with classes (see diagram on the right).
- Class teachers will be looking out of doors/windows to see you arrive, from their classrooms, and your child will be dismissed from the classroom to walk to you. (Year 3 teachers will be alerted to you arriving by a member of staff who will be standing near the Year 3 cones).
- We will be monitoring the number of people on the playground at any one time, and may ask you to wait outside the gate should it become too crowded.
- We will have staff at the gates to guide and support you, and the children.
- We ask that you collect your youngest child first, then walk with your child/children, to another cone to collect siblings.



## RAPID TESTS

[www.gov.uk](http://www.gov.uk): “Getting a rapid test is quick and convenient. The expanded regular testing offer for people without symptoms will be delivered through:

- testing in-person via workplace testing
- local authority test sites
- collection at a local PCR test site during specific test collection time windows
- a new home ordering service, which once launched on 1 March will allow people to order lateral flow tests online to be delivered to their home”



[All households with children of school aged to get rapid COVID-19 tests per person per week - GOV.UK](https://www.gov.uk)  
Whole families and households with primary school, secondary school and college age children, including childcare and support bubbles, will be able to test themselves twice every week from home as ...  
[www.gov.uk](http://www.gov.uk)



## Comic Relief



This year, Comic Relief will be taking place on **Friday 19<sup>th</sup> March 2021**.

The theme this year for Comic Relief is superheroes. The children can **come to school dressed as a superhero**. They will need to bring in a donation of **£1**, if they wish to participate in this event.

Miss Spillett 😊



# Hello, I'm the new school Reading Mentor!

My name is **Miss Barrett**. You may have seen me in and around the library areas, as that's where I spend most of my time! My job is to maintain and look after the libraries, make fun wall displays about reading, and to help children with their reading.

A little bit about me; I love reading, I love singing and playing musical instruments, I love drawing, and I love birdwatching!

You can usually find me in the KS2 library area, or sometimes in the KS1 library. If you ever need help with anything library related, I will be happy to help!



## Eco-Warriors

As we prepare to return to school, I wanted to remind everyone of all the fantastic work we had achieved as Eco-Warriors before lockdown began.



Our Environmental Review identified that as a school we want to work on improving the following three areas:

1. reduce waste
2. reduce energy
3. improve school grounds.

Before Lockdowns began we had already made some steps towards achieving these goals by completing the following actions:

Reduce Waste:

1. Introducing paper recycling bins into every classroom
2. Learning about the importance of recycling with an assembly from Suffolk Recycles

## Reduce Energy:

3. Completing an “undercover audit” to support classes to reduce their energy consumption
4. Awarding a certificate for the class who used the least paper
5. Making signs for each class as a reminder to switch off the lights



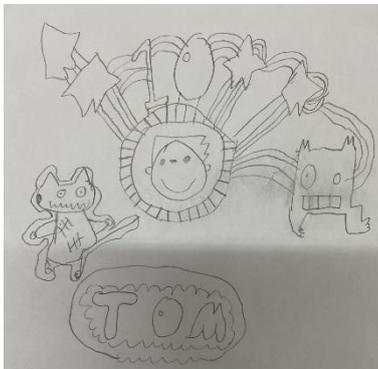
All this hard work earned us the Silver Award from Eco-Schools

Eco-Schools  
Silver Award

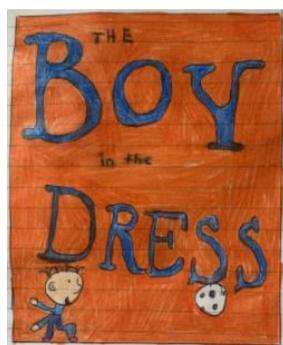
We have still got lots to do though, and as the children return we are going to work on improving the school grounds. I am currently working alongside Mr Hunter to develop bubble-safe ways to get the Eco-Warriors active again.

### Year 5 World Book Week Activities

This week Year 5 have enjoyed the different activities that have been on offer in celebration of World Book Day. On Monday, the children in school, enjoyed a Doodle Along Tom Gates style with Liz Pichon and the children at home changed one of our class novels into a comic strip.



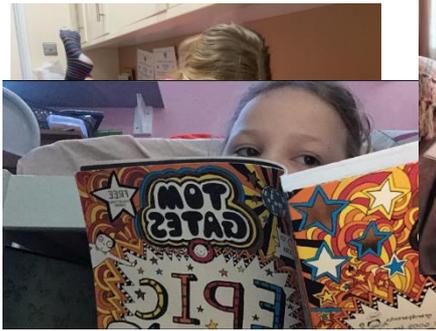
On Tuesday the children redesigned their favourite book cover and rewrote the blurb.



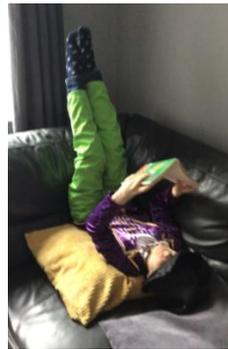
On Wednesday, the children in school, enjoyed a writing session with Lisa Thompson and spent the afternoon listening to Kwame Alexander.



Thursday was World Book Day! The children at home sent in photos of them reading in weird and wild places, we had: in a hammock, under the bed, on the kitchen counter, under the stairs, upside down, going to the cellar and laying with their legs in the air!



The children dressed up and shared their costumes with the children at home, over Zoom, and then listened a story read by Miss Jenkins.



to





After, we looked at each other's egg designs, discussed the Mask Reader and enjoyed a writing session with Helen Rutter.



In the afternoon, the children listened to Daniel Morden.



Miss Jenkins and Mr Gudgeon are so proud of all the children and their hard work! They are both very excited to have them back next week - see you soon 😊

# Year 1

What a busy week full of fun-packed learning Year 1 have had. They have been working so hard this week in all areas of the curriculum and we cannot wait to see all Year 1 pupils back at school on Monday!

Our favourite part of the week has been **World Book Day!**

Pupils at home and at school really embraced dressing up, celebrating a 'love of reading', writing book reviews about their favourite books, watching a funny play, making bookmarks, as well as, taking part in the Masked Reader and EGGcellent challenges. Here are some photographs of the day:



Masked Author	Teacher	Book being described	Masked Author	Teacher	Book being described
Rapunzel	Mrs Pullen	George's marvellous medicine	Kermit the frog	Mrs Payne	Going on a bear hunt
Stalder	Mr Wade	Stick man	The Queen	Mrs Golding	Charlie and the Chocolate factory
Fuzzy Bear			Ginger bread man		Charlotte's web
Miss Piggy			Princess Fiona	Miss Bailey	Man on the moon
Snow white	Mrs Gurney	Gruffalo	Cinderella	Miss Jenkins	The day the crayons quit
Puss in boots	Mrs Murrel	Under the Sea	Camilla	Mrs Sendall	The tiger came to tea
Sirek	Mrs McConnell	Room on the broomstick	Kate Middleton	Miss Levey	Dem Bones
Fuzzy Bear			Princess Tiana		Harry Potter
Waldorf	Mrs Waller	Gangsta Granny	Belle	Miss Parry	Jack o bean
Prince Harry	Mr Gudgeon		Animal muppets		
			Aurora Sleeping Beauty	Miss Lister	Matilda

book review by: Ruby Farrant

Author: ROS GRAY

Title: DI CAT!

What was the story about?  
The frog was telling the cat what to do

Who were the characters?  
cat and frog and dog

What did you like about the book?  
It's sunny

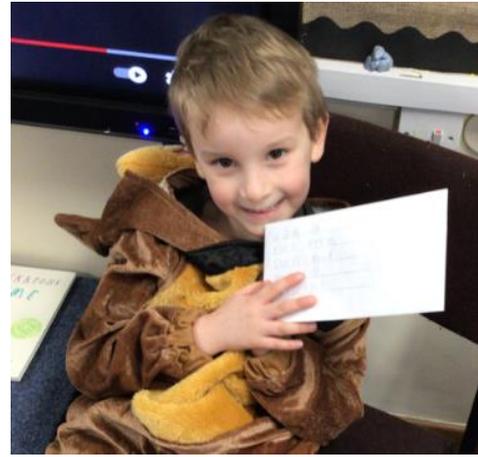
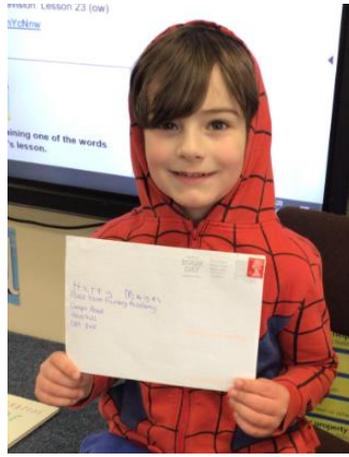
Draw your favourite picture from the book.  
ponks sit on some macafoni.

Your rating: 10/10

Over the past two weeks pupils have been learning about the format of a letter. This week they enjoyed planning and writing their letters. Pupils at school were encouraged to write to somebody who is learning at home and pupils at home were encouraged to write to somebody who is learning at school.

<p>pixie-lea PLACE Fair CAMPS Road HAVERHILL CB9 8HF 2<sup>nd</sup> March</p> <p>Dear Harry</p> <p>I am writing to see if your having fun and wen are cuming to school.</p> <p>Are you ok Harry?</p> <p>Please can you write back</p> <p>Love from Pixie-lea</p>	<p>Dear Elsie,</p> <p>I am writing to you because I want to find out how you are, because I haven't seen you since before Christmas. Are you enjoying being back at school? Home schooling is very different than being in the classroom because my Mum and Dad are teaching me.</p> <p>I miss seeing and playing with you and all our friends, I can't wait to see you next week. I hope that you will write back and tell me how you are and if your enjoying school.</p> <p>Love from Poppy x x</p>
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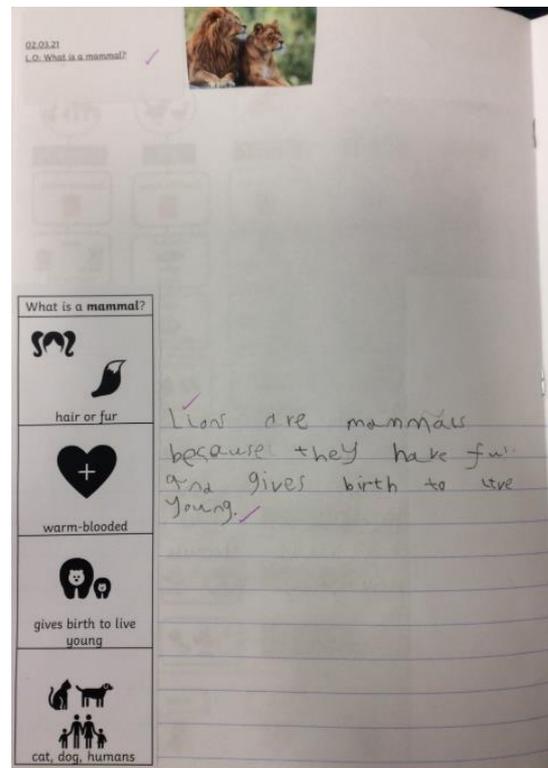
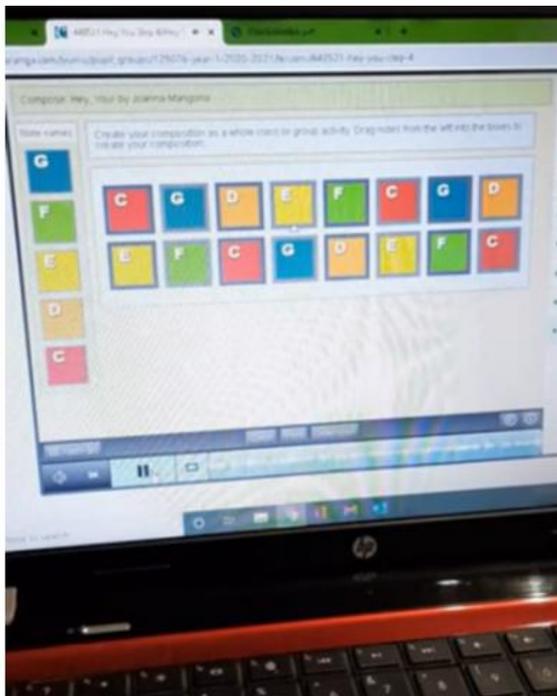
We sent their letters on Wednesday and since then some letters from pupils at home have arrived by post or been hand-delivered. Pupils have absolutely loved receiving their letters from their friends and are very excited about everyone returning to school on Monday.



In their Maths lessons they have been learning about place value with numerals to 50.



We have also really enjoyed learning about what mammals are during our Science lessons and learning to compose music using Charanga in our Music lesson!



# SCIENCE CHALLENGE:

## What are we looking at today?

Pattern seeking

Fair Testing

Identifying and Classifying

Observation over time

Research

STEM



### Challenge:

To see if the size of your hands means you can hold more.

### You will need

- Some strips of paper, card, newspaper- anything.
- A bowl of small objects- cereal, Lego, dried beans are some good examples.
- Some paper and a pencil to record the result



### Challenges

Week: 2

Pattern seeking Challenge: Does a bigger hand mean you can hold more?

### Things to talk about.

Try discussing these questions together.

- What would happen if...?
- Does the outcome change if I...?
- I wonder...?
- This reminds me of...



### Aim:

Do bigger hands really mean that they get more out of the bowl? Now's the time to find out.

The more people that take part, the better! Hold your hand span against the strip of paper and trim it to match the width of your hand. Everyone taking part needs to do this.

Pop your name on the strip of paper so you know who is who and arrange them in length order.

Take it in turns to take a big handful out of the bowl and count how many objects they can hold. Write the amount on the strip of paper. When every one has had a go, look at the results. Do the biggest hands really hold more?

### Want to know the science?

#### About this type of scientific enquiry

One of the main types of enquiry that scientists carry out is pattern seeking. This is when scientists make observations and measurements. They then see if there is a 'pattern' or ways to link what they observe.

Scientists can use pattern seeking to discover more about our health.

Astronomers use pattern seeking to discover new planets and celestial objects.