



Pupil Premium Report

Annual Report 2018/19

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PUPIL PREMIUM REPORT 2018/19

What is the Pupil Premium Grant?

The Pupil Premium Grant (PPG) was introduced in April 2011 and is an additional source of funding provided to schools to help them address any underlying inequalities between eligible children and their peers. The measure used for identifying eligible children is as follows:

- registered as eligible for Free School Meals (FSM) during the preceding 6 years
- 'looked after' by the local authority (CLA)
- have a parent currently serving in the armed forces

The level of the Pupil Premium funding in the last financial year 2017-2018 was £1320 per pupil, with Looked After Children (LAC) and adopted children's funding at £1,900 per pupil.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual children within their responsibility. However, schools are accountable for how they use the additional funding. Part of this accountability is for schools to report on how the Pupil Premium has been used.

The following report illustrates how we at Place Farm Primary Academy are using the Pupil Premium Grant:

Pupil Numbers:	
Total on roll:	408
Receiving Pupil Premium:	101
Receiving free school meals:	77

Funding Received:	
2015-16:	£132,000
2016-17	£145,349
2017-18	£119,230
2018-19	£133,320

Objectives for the Pupil Premium Grant:

- Provide additional educational support to improve the progress and attainment of those children eligible
- Diminish the difference between the achievement of those children eligible for PPG and their non-PPG peers
- Address any known underlying inequalities between children eligible and their non-PPG peers
- Ensure that the additional funding reaches children who need it most and that it makes an impact on both their education and their lives

Specific Objectives for the Pupil Premium Grant at Place Farm Primary Academy:

- To further the aspirations of children eligible for PPG.
- To continue to promote awareness of Pupil Premium children and their families among staff.
- To improve the attendance and engagement of children who are eligible for PPG.
- To provide enriching and exciting opportunities for all of our children, both inside and outside the classroom.

Barriers to Pupil Premium achievement:

A summary of the main barriers to the educational achievements faced by our Pupil Premium children:

- Attendance
- Language Skills (Vocabulary understanding)
- Reading Comprehension Skills (Vocabulary and Inference)
- Depth of Reasoning Understanding in Maths
- Spelling
- Handwriting (Fine Motor Skills)
- Social Skills
- Nurture Support
- Reduced 'Cultural Capital' opportunities
- Parental Engagement

Focus for spending, to overcome these barriers:

The main aim of Pupil Premium spending at Place Farm Primary Academy is to accelerate eligible children's progress to ensure they achieve age related expectations. This is done by:

- Providing high quality teaching and learning in English and Mathematics.
- Providing small group work for children and/or 1:1 support to help them make improved progress and to raise standards of achievement.
- Provide additional teaching and learning opportunities for eligible children through external agencies.
- Purchasing educational resources that have a proven record of raising standards, particularly in English and Mathematics.

- ✓ Providing pastoral care and support for children who are facing barriers to accessing the curriculum due to emotional and/ or personal issues.

Place Farm Primary Academy also uses funding to enable children to enjoy educational and residential visits and other extra-curricular activities that they may not otherwise have been able to attend.

Summary of spending: 2018-2019

Use of funding	Cost
<p>Targeted staffing - used to accelerate progress and attainment including:</p> <ul style="list-style-type: none"> ✓ Pupil Premium Intervention Teacher ✓ Rainbow Class Teacher ✓ Breakfast club staff ✓ Attendance lead ✓ Pupil Premium Champion ✓ Behaviour Support Team ✓ ELSA trained staff ✓ Prestige Sports ✓ Specialist PE teacher 	£127,523
<p>Enrichment - resources:</p> <ul style="list-style-type: none"> ✓ Support for Residential/ Day Trips ✓ Breakfast Club ✓ After-school Clubs 	£2,345
<p>Pupil Support - resources:</p> <ul style="list-style-type: none"> ✓ Pastoral/ emotional support resources ✓ Speech and Language Therapy ✓ SEND Resources ✓ Uniform ✓ Rainbow Class ✓ Nurture Support Team 	£2,171
<p>Curriculum Resources - including:</p> <ul style="list-style-type: none"> ✓ Maths Mastery ✓ Big Write ✓ Accelerated Reader ✓ Talk for Writing ✓ Teaching and learning professional development 	£2,182

Performance Data Overview

KEY STATISTICAL INFORMATION

Reception:

	2016	2017	2018	2019
GLD	68	68	73	79
GLD (PP)	36	20	75	72

Phonics Screening Check:

	2016	2017	2018	2019
Year 1	83	75	83	83
Year 1 (PP)	62	50	71	85

Year 2:

	2016	2017	2018	2019
Reading (Expected)	59	69	77	77
Reading (Expected) (PP)	31	50	63	60
Writing (Expected)	54	69	72	72
Writing (Expected) (PP)	23	36	56	50
Maths (Expected)	68	79	80	82
Maths (Expected) (PP)	46	69	69	60

Year 6 (Attainment):

	2016	2017	2018	2019
RWM (Expected)	21	38	63	55
RWM (Expected) (PP)	12	24	53	29
Reading (Expected)	43	63	77	60
Reading (Expected)(PP)	32	57	73	29
Writing (Expected)	52	66	82	83
Writing (Expected) (PP)	32	53	67	71
Maths (Expected)	39	46	73	73
Maths (Expected) (PP)	20	29	73	62

Summary and implications for next year:

The data shows the school effort to close the gap further down the school as part of the school's longer term Pupil Premium Plan. The interventions put in place have created similar attainment between Pupil Premium children in EYFS and Year 1. The school's main priority now is to continue this long term plan but also to continue improve results in the shorter term and mid-term especially across Key Stage 2. Reading results for Pupil Premium Key Stage 2 took a large dip. The Year Six Pupil Premium Reading papers were analysed and actions have been placed in the Year 6 Action Plan and Pupil Premium Action Plan.

The data also demonstrates that:

- ✓ Combined Reading/Writing/Mathematics attainment is still a focus for Pupil Premium Grant children in Year Six compared to national averages.
- ✓ Progress across Key Stage 2 for PPG children is still less than their non-PPG peers.

An individual case study:

The PPG child in this case study was significantly behind in Reading and Writing when she entered Year Two. Her attendance was poor and she had minimal support from home. Due to the PPG, we were able to target the child with a number of different intervention strategies, including 1-1 intervention with the Pupil Premium champion and small group interventions with teachers and support staff. In addition, the child was targeted for extra-curricular activities designed to get her into school and support her progress. These free clubs included sports clubs held before or after school, as well as clubs run by specialist coaches during lunchtimes. As well as this, the attendance officer worked with the family to improve the attendance of the child. All of this work, combined with the child being a focus child in lessons, ensured that she reached the expected level in Reading/ Writing/ Mathematics (combined). She also made improvements with regards to attendance.