

Reading for Pleasure at Place Farm Primary Academy

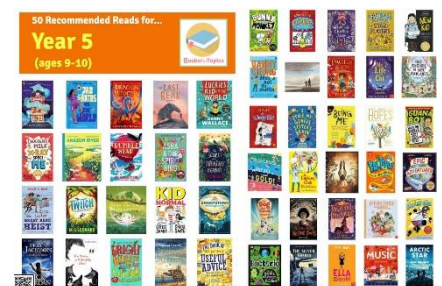
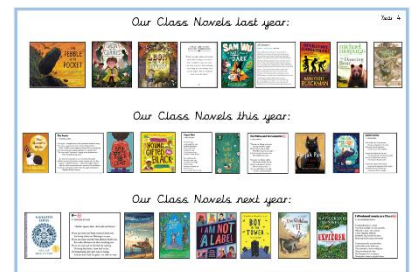
“I read for pleasure and that is the moment I **learn** the most”

Margaret Atwood (Canadian Author)

At Place Farm, we strive to develop a strong culture of reading. We aim to promote the importance of pleasurable reading and interweave it within our learning. We encourage the pupils to develop a rich and deep understanding of the wider world and explore moral, ethical and social experiences. Reading for Pleasure allows all children to enjoy any book and discover whole new worlds and opportunities. It is vital that books act as both a mirror and window to our children: children should see themselves mirrored within texts to make their life relatable and understandable and in others, they should be challenged to look beyond their own circumstances, to develop empathy and compassion for those different to themselves. Reading for Pleasure unlocks that and allows all children to explore a world of wonder and diversity. High quality texts provide the opportunity and support to become fluent, confident and skilled learners.

Some of the strategies implemented at Place Farm Primary Academy:

- **Developing a love of reading time** – this time is timetabled so everyone has specific time to enjoy books of their choosing – either the class novel or another book that may link to a topic of PSHE focus.
- **Timetabled school library visit** – there is scheduled time for each class to go to the library and enjoy their class novel or a picture book.
- **Progression through the year posters** – these have been given to all teachers to show the books the children would have read last year, this year and next year. This helps to show the children where they have come from and where they are going and to make connections in what they are reading.
- **Reading assemblies** – each week we record and send out a reading assembly. These are usually read by our Year 5 and 6 children. Sometimes a teacher may choose to do one too. These are also sent on Class Dojo for parents to watch at home.
- **Lessons** – during lessons we practice echo, choral and cumulative reading strategies to develop reading fluency.
- **Courtyard Reading** – at lunch time the courtyard is open for the children to enjoy reading in a comfortable and inviting shared space.
- **‘100 books to read in your year group’** – these posters have been displayed in classrooms so teachers can reference these if parents ask for books appropriate for their year group.
- **‘I’ve read this book so now I should try this one’ posters** – these branching documents find books that are similar to the ones they have already read. These are in the library.



- **AR Time** – this scheduled time is used for children to read their AR book, quiz, and for teachers to carefully monitor children’s independent reading engagement and have meaningful conversations with pupils to support their choices.
- **Decodable books are provided in each classroom** – providing children with books that are decodable allow all children to access independent reading to develop fluency and comprehension.
- **Short stories in the newsletter** – each week there is a short story for parents to read to their children. These help to create opportunities for parents to read aloud to their children.
- **Book deliveries of high-quality texts** – every other week new books are taken into class in their crates for children to explore a variety of literature.
- **Curriculum vision books** – in each class, curriculum books have been given out that match the other subject areas taught. These can be used alongside the wider curriculum to provide opportunities to develop conceptual fluency.
- **Book Fairs** – we have taken the time to arrange book fairs for parents to purchase new, discounted books for their children.
- **New Library** – we won funding for a new library. This space has been beautifully set out and is full with new books!
- **Library cards** – We have signed up every child to the library in Haverhill. We are now in the process of arranging visits.
- **Child Librarians** – we provide pupils the opportunity to become student librarians. They applied for the position through an interview process. They have different jobs to complete and work in the library one lunchtime each week.
- **Gaining insight into ethical/ social and moral events** – we have a display in the library that is used to highlight key events in society, for example PRIDE, Christmas, Diwali.
- **Audio book logins** – as part of our new library installation all teachers received an audio book login. This is used within our DALOR time.
- **Book marks with key questions** – each child was sent home with a bookmark with key questions that their parent can ask them while they are reading.
- **E-reader logins** – each child has an e-reader login. These can be used at home to ignite the love of reading.
- **Book sales** – any old books we no longer need in school are regularly sold or donated to families.
- **National Literacy Trust Link** – Miss Jenkins is a Literacy Champion and works closely with the National Literacy trust. We have received many donated books that have been used as prizes or to stock our library.



- **Book Swap** – we have recently introduced a book swap for parents and children every day after school. This provides an opportunity for parents to swap their pre-loved books with one from school.

