

PSHE Curriculum Statement



Subject leader - Jamie Graham

At Place Farm Primary Academy, Personal, Social, Health and Economic (PSHE) education, enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues, that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities, and to appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth, by playing a positive role in contributing to school life and the wider community.

We believe that PSHE is a vital part of primary education and needs to be taught weekly. This enables teachers to ensure that the full coverage of PSHE, British Values and RSE aspects are taught in their year group, as well as to address issues, which arise specific to their class. A vital part of high-quality PSHE lessons is the use of discussion. This enables all pupils to have a voice and be confident to ask questions. PSHE is also an important part of school assemblies, where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Intent

At Place Farm Primary Academy, our intent is to deliver a curriculum, which is accessible to all, and will maximise outcomes for every child, enabling them to become healthy, independent and responsible members of society, whose spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. Our curriculum supports children to understand and respect our common humanity: its diversity and its differences, so that they can go on to form the effective, fulfilling relationships, that are an essential part of life and learning. Safeguarding is a key element of our PSHE curriculum, as pupils learn about their own identity, risks, decision-making and how to keep themselves safe, both mentally, physically and sexually.

All children are taught PSHE, through weekly lessons and assemblies.

PSHE is taught using the programme 'Jigsaw'. This enables us to ensure that we cover all aspects of PSHE in depth, and allows the learning to be built upon each year.

Each year, children will look at the following six Jigsaw topics -

1. Being Me in My World
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me

5. Relationships
6. Changing Me

Our whole school ethos and values, alongside the wide range of activities and experiences that Place Farm offers beyond the curriculum, all form an essential part of our PHSE offer.

Implementation

PSHE and RSE underpin the school values and vision and are vital subjects for developing resilient pupils, for life and work in Modern Britain. British values form a large part of our PSHE work and these are demonstrated in our Core British Values. Pupils are encouraged to take leadership roles in school e.g. Eco-warrior, School Council, Library Monitor and Playground Buddy.

The PSHE Leader ensures that subject knowledge is up to date through attending courses and being part of the PSHE Association. She works closely with class teachers, to ensure that the PSHE curriculum is tailored for individual classes and is responsive to contextual needs, such as work on diversity and raising aspiration.

All children are given access to the PSHE curriculum through weekly lessons and assemblies. Although we use the Jigsaw scheme, lessons are tailored towards the needs of each class. Planning focuses on key areas for each class and content is age appropriate. In addition, there are opportunities, where teachers feel it necessary, to teach PSHE as a result of an issue that has arisen e.g. road safety.

To ensure that teaching is at a consistently high standard across the school, the subject leader will carry out learning walks and have conversations with pupils. There are often key priorities to focus on for this and they will lead to discussions between staff to identify any next steps.

Impact

The intended impact of this is to ensure that children understand the relevance of what they are learning and its relation to everyday life. They have the skills and knowledge to keep themselves safe; build healthy relationships and be responsible and valuable citizens. In addition, we measure the impact of our curriculum through the following methods:

- Comparison of achievement with the intended outcomes
- Pupil discussions about their learning;
- Revisiting key concepts from previous years and topics;
- Images of children's practical work;