

Religious Education Curriculum Statement



Subject leader - Karen Mason

Intent

At Place Farm, we provide opportunities for the development of knowledge, skills and understanding which stimulate pupils' interest and enjoyment in learning and encourage the best possible progress and attainment for all in Religious Education. We promote the development of the capacity to think coherently and consistently, enabling children to evaluate their own views, and those of others, in a reasoned and informed manner.

We ensure we promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life. This enables pupils to appreciate their own and others' beliefs and cultures and how these impact on individuals, communities, societies and cultures. We seek to develop children's awareness of themselves and others, enabling them to develop a clear understanding of the significance of religion in their own area as well as around the world today. Additionally, we enable pupils to learn about the ways different faith communities relate to each other and to society as a whole.

We also aim to promote religious understanding and respect, and to challenge prejudice, discrimination and simplistic stereotyping. We aim to promote each pupil's self-worth, enabling them to reflect on their uniqueness as human beings, to share their feelings and emotions with others and to appreciate the importance of forming and maintaining positive relationships. We are also committed to exploring the significance of humanity in relation to the environment, and the beliefs people hold about their responsibility towards it.

Implementation

Place Farm uses Discovery RE, which is closely linked to the National Curriculum. At Place Farm, the following religions have been selected for study:

- Christianity
- Islam
- Judaism
- Hinduism
- Buddhism
- Sikhism
- Humanism

Religious Education lessons are taught each week. We implement a curriculum that sets out a progressive and sequenced programme evidenced by the learning objectives written into all the materials we use. Through our planning, we involve sufficient challenge and questions to develop pupils' curiosity of the world. Planning involves teachers creating engaging lessons, often involving resources to aid understanding of different religions. Our curriculum encourages all children to develop positive attitudes to their learning and to the beliefs and values of others. Teachers implement this through developing children's self-awareness, respect, open-mindedness and appreciation and wonder for the world we live in.

Impact

Our approach to Religious Education means that the children at Place Farm enjoy learning about other religions and respect why people choose, or do not choose, to follow and practise a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in developing and deepening all children's understanding of the world they live in.