

26.2.21 Newsletter

NEWSLETTER



Friday 26th February 2021

Dear Parent/Carer,

Many of you will have heard our Prime Minister announce on Monday that all schools will open fully on Monday 8th March. We welcomed this news – and we are looking forward to seeing ALL children return to Place Farm on Monday 8th March. Staff are very excited about seeing everyone again, and teaching children in person. We are looking forward to supporting your children as they return to the routine of school life once again.

I will be sharing an updated Risk Assessment on the school website over the coming days. The guidance is similar to that issued in September. We will be remaining in our year group 'bubbles' and have measures in place to minimise the risks.

From Monday 8th March we will be maintaining a staggered start and end to the school day to ease congestion. You will be able to drop your children off/collect them at these times.

FRONT GATE

EYFS, Year One and Rainbow Class

Drop off between 8.35am and 8.50am **Registration will be at 8.50am**

Pick up between 3.15pm and 3.30pm The school day ends at 3.15pm – staff will bring children to the front gate for you to collect your child.

BACK GATE

Year Two and Year Three

Drop off between 8.35am and 8.50am **Registration will be at 8.50am**

Pick up between 3.15pm and 3.30pm The school day ends at 3.15pm – classes will be lined up on the playground from 3.15pm for you to collect your child.

BACK GATE

Year Four, Year Five and Year Six

Drop off between 8.45am and 9.00am **Registration will be at 9.00am**

Pick up between 3.25pm and 3.40pm The school day ends at 3.25pm – classes will be lined up on the playground from 3.25pm for you to collect your child.

Have a lovely weekend.

Jane Sendall

Headteacher

Calendar

March

Thursday 4th March: **World Book Day**

Monday 8th March: ALL children return to school

Friday 26th March: Last day of the spring term

April

Monday 12th April: First day of the half term (school open to children)

May

Friday 28th May: Last day of the half term

June

Monday 7th June: First day of the half term (school closed to children)

Monday 14th June: Parents' Meetings will take place during this week (more information to follow)

July

Friday 16th July: Last day of the summer term



World Book Day 4th March, 2021

Dear Parents and Carers,

World Book Day is almost upon us and we are incredibly excited at Place Farm! This week in school will launch our renewed focus on reading, and for remainder of the year we are aiming for the stars with our reading!

The week will involve:

Highly sought after **live author sessions** for pupils, to access in school and remotely (this will be unlimited access for pupils at home, so children can pick and choose as many sessions as they like) – links will be shared on Monday;

Live reading sessions led by teachers – pupils at home will be allowed to select which sessions they wish to attend throughout the week (they may choose more than one!) Information to follow on Monday – links to be shared on Monday;

Eggcellent Book Competition: Can your child turn their artistic skills to transforming a boiled egg/potato into a book character? Those at home can send in photos of their creations to Class Dojo, on World Book Day, whilst those in school can bring them in for judging! Teachers will put forward their most creative pieces and Mr Wade and Mr Gudgeon will judge the most creative from each year group. Prizes to be won!

An opportunity to dress up as a book character (if children wish) – non-uniform for those who do not wish to dress up.

Can you guess the masked reader competition?

Online performance from a theatre company

£1 Book Tokens

Book tokens are being provided both digitally and in paper form this year. Children in school will receive theirs this week to the classroom, whilst those at home can either use the digital token (attached on Class Dojo), or a paper token, which will be provided with the reading books that children can collect from school as normal.

Class teachers will share further information with you on Monday!

Nomination



We were presented a delicious cake by Haverhill Town Council today – thank you to those families that nominated Place Farm for this. Staff were very grateful and thoroughly enjoyed it – delicious!

EYFS – Exciting half term ahead!

Wow, the children at school have come back with huge smiles on their faces and the children at home have taken on all challenges set! We are super proud of all of them.

We are so happy to see lighter mornings and evenings and can feel the change of temperature outside! Maybe, spring is actually on its way!

This half term we are going to be focusing on 'Fairy Tales' the children will cover a range of stories and be encouraged to carry out activities relating to the stories.

This week the book focus has been: The Three Billy Goats Gruff. It was wonderful to see so many children join us for our 'Live' story session. The children have been building bridges, problem solving and working together to talk about their bridge and how they could make it stronger, finding out the names of different goats, using descriptive words to describe the troll.

We can't wait to see the different learning opportunities the children are going to be involved in for the rest of this topic!





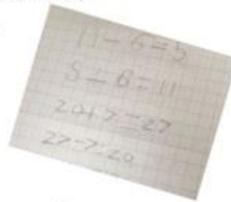


Rainbow class

Rainbow class have been working hard again this last couple of weeks. (Well, all half term!)

We have:

- Explored the bubble tube, it makes us feel calm and relaxed.
- We designed then made Mosaics to complete our Roman History work. They were hard but worth the effort. They look amazing!
- In Maths we made bar graphs, pictograms and block charts, and played games on the iPad where we had to interpret the data from a chart. We loved this! This week we moved onto commutative strategies.
- We've worked hard on our Phonics group work and individual tasks and have started to write our own Sports Biography about Florence Joyner.
- This week in RE we have learnt about Hinduism and linked it to other learning, like the Roman Gods and have begun making Rangoli patterns which are similar to the mosaics. You have to take your time and work methodically. It's been a great learning curve! We made a large one on Thursday!
- On Tuesday of this week it was Internet safety day, so we learnt about how to keep safe online and devised some rules to help us:
 - 1) If in doubt, just turn it off
 - 2) Ask Mum [or dad]
 - 3) If you can't see them: you don't know them.
- And of course, we explored the snow and ice. We crunched it, touched it, felt it and smashed it. We even found an ice unicorn.
- We are working really hard at School and at home!





Year Six

This week we have had a thoroughly enjoyable week in Year Six! The children have returned from their half-term break with a continued hard-working attitude and they have really continued to shine in all areas of the curriculum. Furthermore, the children absolutely loved their music lesson this week because they played along to 'Happy' by Pharrell Williams on both the recorders and xylophones.

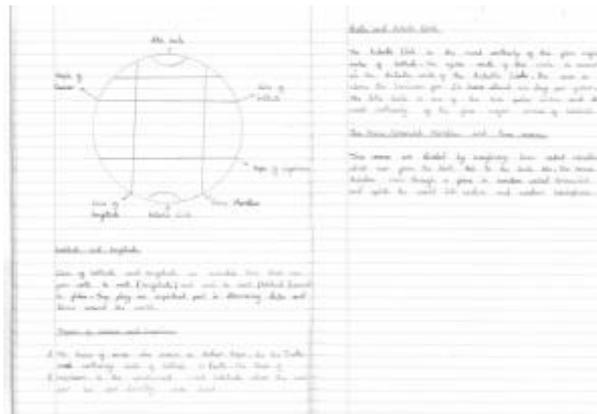
In Maths, we have looked at proportion and ratio and looked at applying this learning to different word problems. We have also been looking at lots of different arithmetic skills ready to apply to our arithmetic test on Friday! The children worked extremely hard!

In Whole Class Reading, we have been looking at texts associated with No Ballet Shoes in Syria and a variety of unknown texts through our multiple extracts lesson on Thursday. The children have worked exceptionally hard to absorb lots of information related to unknown fiction and non-fiction writing and applied their reading skills to a variety of text types. Some of the children were extremely eager to participate in reading aloud during the Whole Class Reading lesson on Wednesday as well.

During our Writing lessons, we have been boxing up planning in preparation for writing a persuasive speech in relation to 'Anglo Saxon Boy'. The children have been exploring with different Jane Considine writing lenses to create their own piece of creative writing. The children have successfully written a persuasive speech related to whether children should be wearing school uniform.

Finally, we have continued to learn about 'Light' in Science and fair trade and economic activity in the penultimate lesson of our Geography unit related to Africa.

Have a look at the wonderful work that the children have produced below:



Handwritten notes on the left page:

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.

Handwritten notes on the right page:

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.

Handwritten text describing a process, possibly related to a technical drawing or a specific task. The text is dense and includes several lines of notes.