



Remote Learning and Communication Policy

January 2024 (Revised)

Intent

At Place Farm Primary Academy, we strive to deliver a broad, balanced, engaging and dynamic learning experience for all of our pupils and our intention extends to both in-school and remote learning. Our Remote Learning policy reflects our intent to provide high quality, progressive learning which is aligned to National Curriculum Objectives whilst also considering, reflecting and meeting the needs of our cohort.

Implementation

Children will be presented with a clear timetable of learning for each day of the Remote Learning period. The content of the learning will continue from their current point and reflect our planned sequence of learning. Our Remote Learning curriculum will be delivered using a blend of tried and tested online learning platforms, interactive schemes, recorded staff inputs and live online experiences.

Impact

Regular Assessment for Learning will be conducted during an extended period of remote learning in line with our marking and feedback policy. During periods of extended remote learning, attendance, engagement, progress and attainment will be carefully measured and monitored by class teachers and overseen by members of our SLT team. In addition to this, our SLT team will regularly engage with classes through Class Dojo and Showbie to monitor the quality of teaching and learning.

In extended periods of remote learning, we will ensure that through regular and targeted Classroom Zoom Meetings, we are enabling children to seek guidance on challenges and help parents to better support their children.

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SLT Responsibilities



SLT Member	Responsibility
Lisa McConnell (Head of School)	Responsible for communication with school community, including staff, students and parents and carers.
Dan Gudgeon and Mike Lewis (Deputy Headteachers) Kate Callow and Abbey Payne (Associate Assistant Headteachers)	Responsible for overseeing curriculum delivery.
Lisa McConnell (Designated Safeguarding Lead) Jane Sendall, Susan Bavester and Sarah Franks - (Deputy Designated Safeguarding Leads)	Responsible for overseeing safeguarding, pastoral provision, SEND provision and pupil wellbeing check ins.

Additional Responsibilities

Staff Member	Responsibility
Abbey Payne - EYFS Lead	Responsible for EYFS curriculum delivery, remote learning for EYFS pupils and communication with EYFS parents.
Sarah Franks - Office Manager	Overseeing all Office responsibilities including handling communication around FSM vouchers
Lianne Moore - Office Assistant	Responsible for DFE returns and monitoring attendance and issuing Free School Meal vouchers.

Delivery Platforms

	<p>Class Dojo:</p> <ul style="list-style-type: none"> • Recorded Lessons and Videos • Upload of Daily Challenges • Submission of Completed Challenges • Marking and Feedback • Showcasing Learning • Central Communications (Class and Whole School)
	<p>Zoom:</p> <ul style="list-style-type: none"> • Live and Recorded Sessions • Staff Meetings - Teaching, LSA and Whole Staff • CPD Sessions

	Teams: <ul style="list-style-type: none"> • Central files and key documentation • Weekly Planning and Resources • Daily 'Chat' function between teams
	Showbie: <ul style="list-style-type: none"> • Live lessons • Recorded lessons • Uploading online work • Marking and Feedback

Timetables

Our remote provision will follow our normal timetables - these will be shared with families on Class Dojo and Showbie. Lessons will be a mixture of recordings and live sessions (during extended periods of remote learning).

Learning Platforms

Name	Year Groups	Curriculum Focus
Mathematics Mastery	EYFS - Year 6	Maths - National Curriculum Objectives
CUSP	EYFS - Year 6	Music
CUSP	EYFS - Year 6	Computing
Accelerated Reader	Year 2 - Year 6	English - Reading Fluency and Comprehension
Times Tables Rock Stars	Year 1 - Year 6	Maths - Times Tables Fluency
CUSP	Years 1 - Year 6	English - Grammar and Spelling
CUSP	EYFS to Year 6	Curriculum - Science, Geography and History
PiXL	EYFS to Year 6	Maths & English
CUSP Literacy	EYFS to Year 6	Reading, Writing,
Showbie	Year 4 -6	All areas of the Curriculum
Class Dojo	EYFS - Year 3	All areas of the Curriculum

Guidance on Marking and Feedback

- We cannot replicate the feedback and engagement that would be present in the classroom.
- To see the Place Farm Class Dojo expectations please go to the policies section on the website.

Phone Communication

Children and families who are vulnerable will need our support and guidance during extended remote learning. One of our Deputy Safeguarding Leads, Susan Bavester, will be responsible for overseeing contact with these families as well as welfare check ins. Phone calls will be prioritised for those families who have a Child Protection Plan, a Child in Need plan in place or SEND pupils.