

Year 1 Reading Objectives

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| 1 | To apply phonic knowledge and skills to decode words |
| 2 | To respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes |
| 3 | To read accurately by blending sounds in unfamiliar words |
| 4 | To read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word |
| 5 | To read words containing 's, es, ing, ed, er, est' endings |
| 6 | To read other words of more than one syllable |
| 7 | To read words with contractions e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s) |
| 8 | To read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words |
| 9 | To re-read books to build up their fluency and confidence in word reading |
| 10 | To listen to and discuss a wide range of poems, stories and non-fiction texts |
| 11 | To link what they hear and read to their own experiences |
| 12 | To become familiar with and retell key stories, fairy stories and traditional tales |
| 13 | To recognise and join in with predictable phrases |
| 14 | To learn to appreciate and recite rhymes and poems |
| 15 | To discuss word meanings, linking new meaning to those already known |
| 16 | To draw on what they already know or on background information and vocabulary provided by the teacher |
| 17 | To discuss the significance of the title and events |
| 18 | To make inferences on the basis of what is being said and done |
| 19 | To predict what might happen on the basis of what has been read so far |
| 20 | To participate in discussion about what is read to them, taking turns and listening to what others say |
| 21 | To explain clearly their understanding of what is read to them |