

## Year 3/4 Reading Objectives

1	To apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words they meet.
2	To read further common exception words, noting unusual correspondences between spelling and sound, and where these occur in the word.
3	To listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
4	To read books that are structured in different ways and reading for a range of purposes
5	To use dictionaries to check the meaning of words they have read
6	To increase their familiarity with a wide range of books, including fairy stories, myths and legends and re-telling some of these orally
7	To identify themes and conventions in a wide range of books
8	To prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
9	To discuss words and phrases that capture the reader's interest and imagination
10	To recognise some different forms of poetry (e.g. free verse, narrative poetry)
11	To check that the text makes sense, discussing their understanding and explaining the meaning of words in context
12	To ask questions to improve their understanding of a text
13	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
14	To predict what might happen from details stated and implied
15	To identify main ideas drawn from more than one paragraph and summarising these
16	To identify how language, structure and presentation contribute to meaning
17	To retrieve and record information from non-fiction
18	To participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say