

Year 5 Reading Objectives

1	To apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words they meet.
2	To continue to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
3	To read books that are structured in different ways and reading for a range of purposes
4	To increase their familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
5	To recommend books that they have read to their peers, giving reasons for their choices
6	To identify and discuss themes and conventions in and across a wide range of writing
7	To make comparisons within and across books
8	To learn a wider range of poetry by heart
9	To prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
10	To check that the book makes sense to them, discussing their understanding and exploring the meaning of a word in context
11	To ask questions to improve their understanding
12	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
13	To predict what might happen from details stated and implied
14	To identify how language, structure and presentation contribute to meaning
15	To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
16	To distinguish between statements of fact and opinion
17	To retrieve, record and present information from non-fiction
18	To participate in discussions about books that are read to them and those that they can read for themselves, building on their own and others' ideas and challenging view courteously
19	To distinguish between statements of fact and opinion
20	To provide reasoned justifications for their views