

Year 1 Writing Objectives

1	Can write own first name with appropriate upper and lower case letters (may not be accurate).
2	Can form most letters clearly, although size and shape may be irregular.
3	Can show some control over letter size, shape and orientation in writing.
4	Can say what writing says and means.
5	Begins to make phonic attempts at words.
6	Can spell CVC words usually correctly.
7	Writes simple regular words, some spelt correctly.
8	Begins to show awareness of how full stops are used in writing. (May be in the wrong places or only one, final full stop.)
9	Writes captions, labels and attempts other simple forms of writing, (lists, stories, retell),
10	Can name the letters of the alphabet in order.
11	Always leaves spaces between words.
12	Can say what they are going to write and compose sentences orally.
13	Can sequence sentences to form short narratives.
14	Can re-read what they have written to check it makes sense.
15	Can discuss what they have written with the teacher and their peers.
16	Can use letter names to distinguish between alternate spellings of the same sound.
17	Can use un-, -ing, -ed, -er, -est and -s or -es for plurals.
18	Can spell most common words correctly (most R / Y1 HFW and Y1 word list in NC).
19	Can usually give letters a clear and regular size, shape and orientation .
20	Can use ANY connective, (may only ever be 'and') to join 2 simple sentences, thoughts, ideas.
21	Can usually use a capital letter and full stop, question mark or exclamation mark in sentences.
22	Uses a capital letter for names of people, places, days of the week and the personal pronoun I.
23	Can use appropriate vocabulary, (coherent and sensible) in more than 3 statements.
24	Can use logical phonic strategies when trying to spell unknown words in more than 3 statements.
25	Can produce a paragraph or more of developed ideas independently that can be read without help from the child (may be more like spoken than written language / must not be a retell).