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The pupil can write sentences that are sequences to form a short narrative after discussion with the

- Demarcating some sentences with capital letters and full stops
- Segmenting spoken words into phonemes and representing these by graphemes, spellings some correctly
- Spelling some common exception words
- Forming lower-case letters in the correct direction, starting and finishing in the right place
- Forming lower-case letters of the correct size relative to one another in some of the writing
- Using spacing between words

The pupils can write a narrative about their own and others experiences (real and fictional), after discussion with the teacher:

- Demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks
- Using sentences with different forms in their writing (statements, questions, exclamations and
- Using some expanded noun phrases to describe and specify
- Using present and past tense correctly and consistently
- Using co-ordination (or/and/but) and some subordination (when/if/that/because)
- Segmenting spoken words into phonemes and representing these by graphemes, spelling mainly
- Spelling many common exception words
- Spelling some words with contracted forms
- Adding suffixes to spell some words correctly in their writing e.g. —ment —ness —ful —less —ly
- Using the diagonal and horizontal strokes needed to join letters in some of their writing
- Writing capital letters ad digits of the correct size, orientation and relationship to one another and to lower case letters
 - Using spacing between words that reflects the size of the letters

The pupil can write for different purposes after discussion with the teacher:

- Using the full range of punctuation taught at key stage I most correctly
- Spelling most common exception words
- Spelling most words with contracted forms
- Adding suffixes to spell most words correctly in their writing, e.g. -ment -ness -ful -ly
- Using the diagonal and horizontal strokes needed to join letters in most of their writing

































