



# Year 6 Objectives

- Using paragraphs to organise ideas
- Describing settings and characters
- Using some cohesive devices\* within and across sentences and paragraphs
- Using different verb forms mostly accurately
- Using co-ordinating and subordinating conjunctions
- Using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- Spelling most words correctly\* (years 3 and 4)
- Spelling some words correctly\* (years 5 and 6)
- Producing legible joined handwriting
- Creating atmosphere, and integrating dialogue to convey character and advance the action
- Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- Using a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- Using passive and modal verbs mostly appropriately
- Using a wide range of clause structures, sometimes varying their position within the sentence
- Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- Using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- Spelling most words correctly\* (years 5 and 6)
- Maintaining legibility, fluency
- Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- Selecting verb forms for meaning and effect
- Using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly