

# Year Four Newsletter

Welcome back to Year Four! We hope that you have had a lovely and restful summer! We are sure that you and your child are eager to start the new school year, so welcome to Year Four! We are looking forward to working with your child, and we are excited about all of the new learning that will take place throughout the academic year. This newsletter provides lots of information about the new academic year, and will hopefully answer any questions that you may have. However, please do not hesitate to put a note in your child's planner or book an appointment through the school office if you would like to meet with us.

In PSHE, we will be focusing our attention on the well-being of the children and we will be doing several learning activities to develop the child as a whole. We will also be developing the children's confidence in preparation for their transition to Year Five in July 2021.

## Accelerated Reader

This year, the children will continue to loan and read books through our Accelerated Reader scheme of learning. The children will all complete a Star Assessment to determine their Accelerated Reader ZPD Level. This allows the children to independently select from a range of books within their level. We greatly appreciate your support in listening to your child read every evening and developing their comprehension and VIPERS skills. Please do record that your child has read to you, in their planner, as this ensure continuity at home and school. Once your child has read their book, they will then complete a quiz to assess their understanding of the text. It is crucial that your child aspires to score 100% in their reading quizzes so that they can become a more fluent and confident reader.

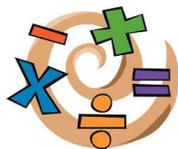
## Maths Mastery

In Year Four, we will continue with daily Maths Mastery lessons. Throughout the autumn term, we will be focusing on: reasoning with four-digit numbers; addition and subtraction; multiplication and division; and discrete and continuous data. We will also be working hard to learn times tables facts up to  $12 \times 12$ .



## English

To begin the autumn term, we will be studying a whole school text called 'Here We Are' during our reading and writing lessons. After this, we will be studying a text called 'Whale' for our writing lessons and for our Whole Class Reading lessons, we will be studying Phillip Pullman's 'The Firemakers' Daughter'.





### PE

Year Four PE will take place on a **Thursday afternoon** with our new PE teachers – Mr Withington and Mr Jones. Please can we ask that your child has the correctly named Place Farm PE kit, in line with our Uniform Policy, which can be found in your child's planners. The PE kit consists of a white Place Farm polo shirt, blue shorts/jogging bottoms, blue socks and trainers.

### Snack Hut

Children are still able to purchase a healthy snack from the Snack Hut at a cost of 50 pence. Alternatively, you may wish to send a **healthy snack** in with your child for them to consume during their break time.

### Homework

The children will be given homework every Friday through Class Dojo. Please can we ask your child to upload photos of their homework for us to comment and give feedback on. Any problems with uploading your child's work please inform the class teacher as soon as possible

Homework this term will focus on consolidating key skills. Mathematics will be related to practising and learning times tables – which are key to your child's mathematical knowledge. Also, it is a government expectation that Year Four pupils know all their times tables by the end of Year Four.

English homework will be related to practising spellings and reading as often as possible (minimum three times a week).

Finally, there may be homework activities set related to the children's Foundation Subjects. This will give your child the opportunity to share the exciting learning that they have been doing in school as well.

### Farm to Fork

Over the first part of the autumn term, our Project is called "Farm to Fork" – which is predominantly a Geography unit of learning. We will be developing our Geographical knowledge by looking at Europe and its geographical location in the world and we will be studying the difference and similarities between the Northern and Southern Hemispheres.

We will also be looking at where our food comes from – including why different foods are grown in certain regions of the world.

### School Uniform

Please ensure that your child has the correct school uniform, including a tie. Please make sure that all of their uniform is named.

### Class Dojo

Please do use Class Dojo to contact us if you need to. Although, please consult the parental guidance for Class Dojo for the hours in which to expect a response from class teachers.

**Please do let us know if you have any queries or concerns, we will be more than happy to help.**

**Mrs Gurney, Miss Robinson & Miss Mason**

