

Year 2 Long Term Planning

	Fiction	Non-fiction	Poetry
<p>Term 1 Project: Rainforests & Tribal People</p> <p>Autumn 1 Autumn 2</p>	<p>Traditional Tales & Fairy Tales Suggested Books: The True Story of the Three Little Pigs - Jon Scieszka & Lane Smith <i>Little Red Riding Hood</i> Aesop's fables: <i>The Lion and the Mouse</i> <i>Ant and the Grasshopper</i> <i>The Cat Who Lost His Purr - Michelle Coxon</i> <i>The Frog Prince</i> <i>Elves and the Shoemaker</i> Hamilton Traditional Tales: Ant & Grasshopper available from Hamilton Education <i>The Frog & the Scorpion</i> Hamilton oral story Grammar includes: Using conjunctions (and, or, but) to join simple sentences; learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Information texts Suggested Books: <i>Dogs</i> by Emily Gravett <i>Matilda's Cat</i> by Emily Gravett <i>Boris and Sid find a tiger</i> Hamilton Group Reader <i>Chicken and Shark</i> Hamilton Group Reader Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; learning how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command</p>	<p>Songs and repetitive poems Suggested books: <i>The Works</i> chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology</p>
	<p>Stories in familiar settings Suggested Books: <i>A Lion in the Meadow</i> by Margaret Mahy <i>You Choose</i> by Nick Sharratt and Pippa Goodhart <i>The Pet that Flew</i> Hamilton Animated Tale and Group Reader Grammar includes: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command</p>	<p>Recounts Suggested Books: <i>Diary of a Wombat</i> by Jackie French. Harper Collins <i>Diary of a Baby Wombat</i> by Jackie French. Harper Collins <i>Chicken's Bad Dream</i> Hamilton Group Reader <i>The dog who wouldn't stop barking</i> Hamilton Group Reader Grammar includes: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; using conjunctions 'and', 'or', 'but' to join sentences; using 'when', 'because', 'if', 'where' etc. to create subordinate clauses</p>	<p>Really looking! Poems about birds Selected websites and poems in resources Grammar includes: Using expanded noun phrases in writing descriptions; using familiar and new punctuation correctly</p>

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Roald Dahl Week	Books to be used in English lessons, as a focus for guided reading and during whole class shared reads): <i>The Giraffe, Pelly and Me - Roald Dahl</i> <i>Esiotrot</i>		
Term 2 Project: Fire, Fire!	Stories by the same author: Anthony Browne Suggested books: <i>Willy the Wimp, Gorilla, Silly Billy and The Night Shimmy</i> All by Anthony Browne Grammar includes: Using past tense consistently; using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; using expanded noun phrases; using familiar and new punctuation correctly	Instructions Suggested books: <i>Instructions</i> by Neil Gaiman, Bloomsbury Grammar includes: Demarcating sentences using capital letters, full stops, question or exclamation marks	The Senses Suggested books: <i>The Works</i> chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology; using 'when', 'if', 'that', 'because' to create subordinate clauses
	Stories involving fantasy Suggested books: <i>The Dragon Machine</i> by Helen Ward <i>George and the Dragon</i> by Chris Wormell <i>The Paper Bag Princess</i> by Robert Munsch Grammar includes: Using adjectives to describe nouns; using conjunctions 'and', 'or', 'but' to join sentences; using conjunctions (when, if, because) to add subordinate clauses	Information texts Suggested books: <i>Harry and The Bucketful of Dinosaurs</i> by Ian Whybrow <i>Nana, what is an information text?</i> By Ruth Merttens. Hamilton Group Reader <i>Tyrannosaurus Drip</i> by Julia Donaldson Grammar includes: Learning how to use past and present tense correctly including the progressive form; learning how to use familiar and new punctuation	Traditional poems for young children Suggested books: <i>The Works</i> chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology
Term 3 Project: Jetting Off	Quest and Adventure stories Suggested books: <i>Lost and Found</i> and <i>The Way Back Home</i> by Oliver Jeffries <i>We're going on a bear hunt</i> by Michael Rosen <i>The Quest</i> Hamilton Group Reader Grammar includes: Identifying and using sentences with different forms; using and distinguishing past and present tense; learning how to use familiar and new punctuation	Postcards & Letters Suggested books: <i>John Patrick Norman McHennessy</i> by John Burningham <i>Dear Teacher</i> by Amy Husband <i>The Three Guinea Fowl</i> Hamilton Group Reader Grammar includes: Learning how to use punctuation correctly, including capital letters, full stops, question or exclamation marks; learning how to use sentences with different forms: statement, question, exclamation, command	Humorous poems Suggested books: <i>The Works</i> chosen by Paul Cookson Grammar includes: Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns; using and understand grammar terminology

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	<p>Traditional tales from a variety of cultures Suggested books: <i>Hansel and Gretel</i> by Anthony Browne, Walker <i>Hansel and Gretel</i> Ladybird Tales, Ladybird <i>Baba Yaga and the Stolen Baby</i>, Alison Lurie <i>Baba Yaga</i>, Tony Bradman, Oxford Reading Tree <i>Why not me?</i> Hamilton Group Reader</p> <p>Grammar includes: Using conjunctions ‘and’, ‘or’, ‘but’ to join sentences; using ‘when’, ‘because’, ‘if’, ‘where’ etc. to create subordinate clauses; demarcating sentences using capital letters, full stops, question or exclamation marks</p>	<p>Recounts Suggested books: <i>Maisie’s Dragon</i> by Philippa Danvers The Diary of a Killer Cat - Anne Fine</p> <p>Grammar includes: Using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology</p>	<p>Favourite poems Suggested books: <i>A selection of classic poems is provided in resources</i></p> <p>Grammar includes: Using a variety of end of sentence punctuation; using capital letters for the start of lines in poems; beginning to use commas correctly</p>
Suggested Class reads (to demonstrate being a reader):	<p>The Queen’s Nose – Dick King Smith Aladdin and the Enchanted Lamp – Philip Pullman Pippi Longstocking – Astrid Lindgren and Tony Ross Flat Stanley – Jeff Brown Clarice Bean, that’s me – Lauren Child Into the Forest – Anthony Browne The Worst Witch – Jill Murphy The Hundred Mile-an-hour Dog – Jeremy Strong Cosmo and the Magic Sneeze – Gwyneth Rees Fungus the Bogeyman – Raymond Briggs</p>	<p>The Cat Who Lost His Purr - Michelle Coxon Frightened Fred - Peta Coplans Mog Stories - Judith Kerr Mr Wolf’s Pancakes - Jan Fearnley The Adventures of Captain Underpants - Dav Pilkey Mrs Wobble the Waitress - Allan Alhberg The Tunnel - Anthony Browne Lost and Found – Oliver Jeffers The Way Back Home – Oliver Jeffers Owl who was afraid of the Dark Badgers Party Mr Stink</p>	