

Coronavirus Catch-up Premium



School: Place Farm Primary Academy

Date: January 2022

Purpose of the premium

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020 to 2021 academic year with a further grant offered in 2021-22 only.

Use of funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September.

To support schools to implement their catch-up plans effectively, EEF has also published the [school planning guide: 2020 to 2021](#). This is to provide further guidance on how schools should implement catch-up strategies following their return in September and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve the central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Number of pupils in school	393
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Coronavirus Catch up 2020/21	£10552 used for support 8 hours a week
Coronavirus Recovery Premium allocation 2021/2022	£14935 used for to support 10 hours a week
School led Tutoring	£11785

Catch-up priorities for current academic year 2021/2022

At Place Farm Primary Academy, we intend to spend the Coronavirus Catch-up Premium, the Coronavirus Recovery Premium and School Led Tutoring in the following ways:

Measure	Activity	Tier: - Teaching and Learning (TL) - Academic Intervention (AI) - Wider Approaches (WA)
Priority 1	<p>Improved pupil wellbeing and readiness to learn.</p> <p>Two additional ELSA trained staff to support pupils with need</p> <p>Trauma-Informed staff support vulnerable pupils through 1:1 and small group therapy sessions</p>	<p>TL, WA</p> <p>Pupil Wellbeing CPD and targeted support and whole Trauma-Informed approaches.</p> <p>SEMH interventions 1:1 and small groups</p>
Priority 2	<p>Improved Phonics and Reading Outcomes</p> <p>Addressing significant language gaps using the Nuffield Early Language Intervention Programme NELI (Training & implementation)</p> <p>Phonics programme, training for staff and new books and resources introduced in spring 2022 and rolled out during 2022 - to improve phonics outcomes for all pupils (Sounds Write)</p>	<p>TL, AI, WA</p> <p>EYFS – Language Intervention (NeLI) – training, session cover and resources</p> <p>Whole school and intervention reading support in school and at home</p> <p>Whole class, small group and 1:1 interventions and school-led tutoring (National Tutoring Programme)</p>

	<p>CUSP English Reading resources purchased and scheme implemented across the school-</p> <p>Phonics support and interventions - provide small group tutoring and to boost phonics outcomes across EYFS, KS1 and KS2 where applicable and catch up phonics in Year 1</p>	
Priority 3	<p>School led tutoring for 52 pupils identified by teacher and data assessments across Year 2 to Year 6</p> <p>52 pupils across Year 2 to Year 6 Teaching school leading tutoring for groups of 3 – after school</p> <p>Tutoring to include: Precision teaching and PiXL resources for closing gaps from QLA in mathematics</p>	<p>TL, AI</p> <p>Bespoke interventions across Maths and English delivered in addition to curriculum time.</p>

At Place Farm Primary Academy, we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Measure	Activity
Priority 1	Progress data shows outcomes improving for all pupils including most vulnerable.
Priority 2	Phonics and reading data will show progress and outcomes will be in line with or better than national.
Priority 3	Reading, Writing and Maths data will show progress and outcomes will be in line with or better than national for pupils who are tutored in Years 2 to 6.