

Newsletter



Friday 15th September 2023

Dear Parents/Carers,

It has been great this week to see so many parents attending the iLearn workshops offered as part of the trust's 1:1 ipad project. If you have not attended a workshop or completed the necessary paperwork, please contact Mr Gudgeon to make further arrangements. It is a requirement of the trust that all parents attend workshops prior to pupils being able to take any ipads home.

Next week we look forward to welcoming you to our 'Meet the Teacher' events - please see below for the dates. During these meetings class teachers will inform you of any key information relating to your child's year group, class routines and expectations.

This newsletter references some useful resources and support sessions being offered to pupils, parents and carers to support young people in areas such as anxiety and mental health. Please do take a look - the information will also be emailed and added to Class Dojo, in case the links and QR codes do not work from here.

Wishing you a lovely weekend,

Mrs McConnell
Head of School

Calendar:

September:

Meet the Teacher dates – in the hall:

- Year 2 - 2:50pm on 18th September
- Year 1 - 8:50 on 19th September
- Year 5 - 2:50pm on 19th September
- Year 6 - 2:50pm on 20th September
- Year 3 - 2:50pm on 21st September
- Year 4 - 2:50 pm on 22nd September

October:

- 19th October: Autumn School disco (more information to follow)
- Half term: 23rd October – 3rd November
- Return to school 6th November

November:

Parents' Evenings: 20th November (3.45-7.30); 21st November (3.45-5.30)– more information to follow

December:

- Carols on the playground and Christmas in a Day: Friday 15th December – more information to follow
- EYFS and Year 1 Christmas Nativity: Tuesday 19th December and Wednesday 20th December – more information to follow
- School term ends Thursday 21st December

January:

- PD Day: 3rd January 24
- Spring term starts Thursday 4th January

Half term: 19th – 23rd February

Please help keep our site safe – some key messages:

We would just like to take the opportunity to share some key messages – thank you in advance for your support with these to help keep everyone safe:

Parking: Now that pupils have returned, the roads are very busy and in the interests of pupil safety and maintaining good relations with our neighbours and the local community, we politely ask that parents and carers continue to take care whilst parking around the school site, being sensitive to local neighbouring properties.

Dogs: In the interests of safety, dogs are not allowed on school site. We appreciate that for many, the walk to school offers an opportunity to exercise a dog; however, we kindly ask that any adults with dogs stand well clear of the gate to avoid congestion and to reduce anxiety for any individuals who may have a fear.

Scooters and bikes: It is great to see pupils arriving at school on scooters and bikes and we have installed new racking near the mobile to accommodate these safely. We ask please that parents support the expectation that pupils get off their bikes/scooters whilst on school site and wheel them safely to avoid any accidents on the playground during these busy periods.



EYFS



What super start to the school year! The children have adapted to school life so well! We are so proud of all the children. They are beginning to understand the daily routines and have been enjoying exploring our learning environment and the activities and resources we have. We have been focusing on our Golden Rules. All children took a copy home to share with their families.



The children have all started to make new friendships, sharing their likes and interests. At lunch time the children are working hard to cut their food and scrape their plates. We are encouraging the children to eat as much as possible.

The children have been enjoying their daily Sounds-Write sessions. During these sessions they will be introduced to the following skills:

- Blending
- Segmenting
- Manipulation of sounds

During our daily Maths lessons, we have been focusing on counting using one to one correspondence and looking at the total number. We have also been singing Maths songs about the days of the week and the months of the year!



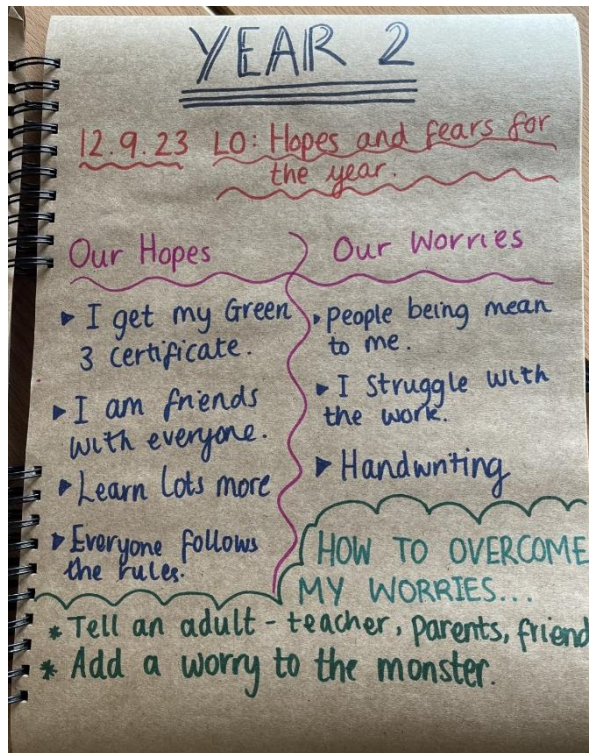
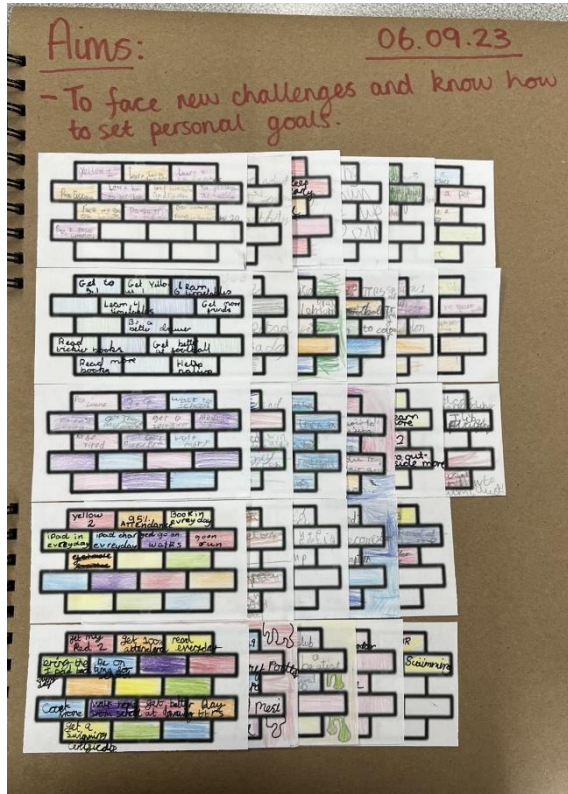
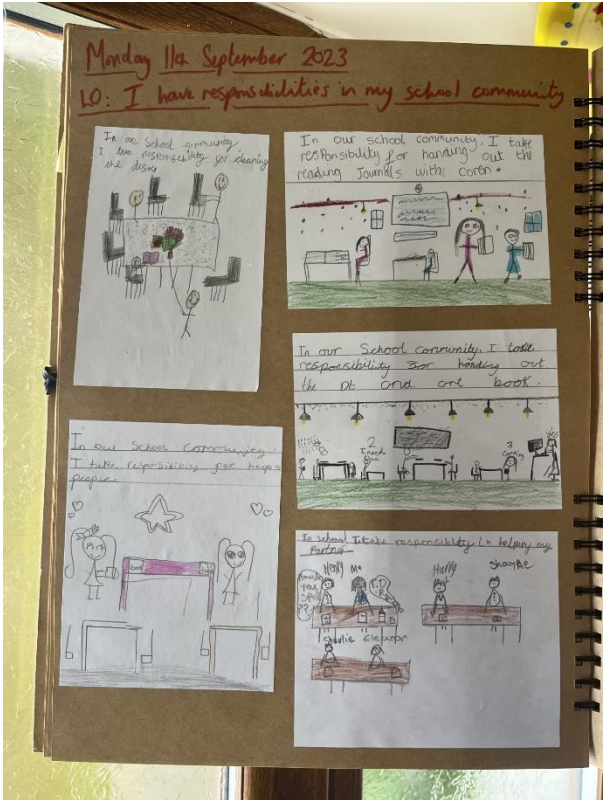
The outdoor area is extremely popular. The children have been expressing different emotions on our stage area, making something to protect them from a storm in our large construction area and painting things that they love. These challenges are all linked to our weekly book and half termly focus – Ourselves.



PSHE newsletter

PSHE at Place Farm is taught on a weekly basis. There are six puzzle pieces which are split across the year. This terms puzzle piece is Being me in My World. Being me is all about how to be safe, set personal goals. It explores how we can use our words and actions to be kind to someone else.

Below are some examples of our PSHE journals from this week!



Following our parent workshops in the summer term, please find a link below to a parent version of our PSHE sessions that we teach at Place Farm. You will need to click on the link and type in the

code for the year group that your child is in. Then it should take you to the resources we use in our lessons.

Year 1 – 000*-2054

Year 2 – 000*-3295

Year 3 – 000*-3499

Year 4 – 000*-5160

Year 5 – 000*-2630

Year 6 – 000*-6165

<https://jigsawpshe.online/parent>

Apply for a Blue Peter Book badge



<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>

Blue Peter are introducing an exciting new Book badge, designed by one of the UK's best known illustrators, Sir Quentin Blake. To earn your badge, just share your love of books with Blue Peter by using the link above! You can apply online or by post.

To earn this badge, you must:

- ✦ Be aged between 5-15 years old.
- ✦ Tell them about a book you have read and what you think about it. Maybe you liked the characters, or perhaps you enjoyed going on exciting adventures in faraway places.
- ✦ Upload your illustration of a character or a scene from the story. This could be a drawing, painting or even digital artwork.
- ✦ Let them know what other books and authors you have enjoyed reading and why.
- ✦ Get your parent or guardian to help you fill out your form and personal details.
- ✦ If applying by post, send your application with the correct postage to: **Blue Peter, BBC Bridge House, MediaCityUK, Salford, M50 2BH.**

Year 1

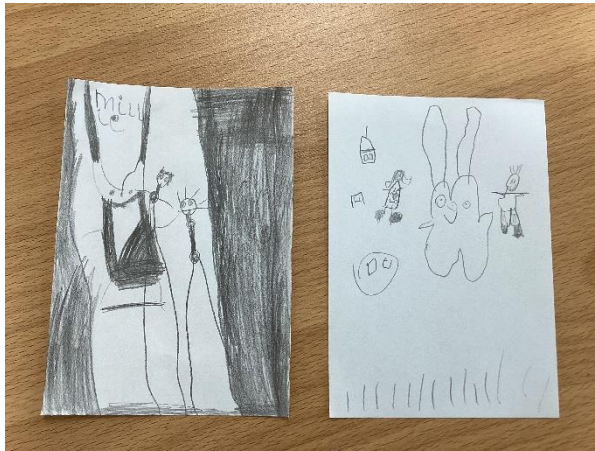
We are so PROUD of how well the children have settled into Year 1. They have had a fantastic first few weeks and have been very busy. In Maths, we have been looking at numbers to 10. We have explored one more and one less, doubling, halving and number bonds. The children have really enjoyed using manipulatives to practise these skills practically.



The pupils have been observing in Science and learning about the seasons.



We have also been exploring the book Beegu in our reading lessons. They drew some pictures in their first Reading lesson to show their predictions on what would happen next in the story.



On Thursday 12th October we will be taking part in Bloomsbury's Harry Potter Book Day.

To celebrate the day, the children can dress up in wizard costumes and donate £1.00 to the school library. We are hoping that with the funds collected we can buy new books 😊

During the day the children will take part in a Magical Places creative writing session from the Great Hall, a spellcasting class from platform nine and three-quarters and a How To Draw Hogwarts session with Evanna and Harry Potter illustrator Jonny Duddle.



Instead of buying a costume, why not make your own!

Please note there is no pressure for children to dress up if they do not wish to – the focus is on enjoying the event! If they do not wish to dress up then they should attend wearing school uniform as normal.

Please see below for provisional dates of our reading cafes for the next few months.
Please note that these may be subject to change, but we will always aim to notify parents
as far in advance as is possible.

Reading Cafes – Below is a list of the Reading Cafes for all classes. Please look closely at when your child/children will be having theirs. They will take place in the school hall like last year. For any new parents, this is a time to come into school and read books with your child. All are welcome 😊

Thursday 28 th September	Rainbow – 9:00 – 9:30
Thursday 5 th October	1ES – 9:00 – 9:30
Thursday 12 th October	1ED – 9:00 – 9:30
Thursday 19 th October	2LA – 9:00 – 9:30
Thursday 9 th November	2SA – 9:00 – 9:30
Thursday 16 th November	3SJ – 9:00 – 9:30
Thursday 23 rd November	3KM – 9:00 – 9:30
Thursday 7 th December	4RG – 9:00 – 9:30
Thursday 14 th December	4KM – 9:00 – 9:30
Thursday 11 th January 2024	5JG – 9:00 – 9:30
Thursday 18 th January	5CM – 9:00 – 9:30
Thursday 1 st February	OAP – 9:00 – 9:30
Thursday 8 th February	OLP – 9:00 – 9:30
Thursday 15 th February	6EJ – 9:00 – 9:30
Thursday 29 th February	6SL – 9:00 – 9:30

Support for Young People: Please see Class Dojo/email for links to some helpful resources and support for young people, parents and carers:

**Supporting our Young People with Anxiety – The Next Steps
Follow-on Webinars – October – December 2023**



**Supporting Young People's Mental Health
Parent/Carer Workshops September – December 2023**





SHOULD I KEEP MY CHILD OFF SCHOOL?

Sometimes children are clearly too unwell for school, but sometimes it can be tricky to decide whether or not to keep your child off school when they are unwell. Since Covid, parents are finding the decision even more difficult to make. Attending school is vitally important for the long-term wellbeing and aspirations of children. Poor attendance can negatively impact a child's future, both socially and developmentally, as well as educationally. There are government guidelines that say when children should be kept off school, how long they should be kept off for and when they shouldn't be kept away from school.

No they are ok to go to school

Cough, cold and flu-like illness (no temperature)

and make sure you let their school know about...

- | | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |



Yes tell school immediately and keep them off until...

Cough, cold and flu-like illness (with temperature), including Covid-19 they no longer have a high temperature and fell well enough to attend. Follow the national guidance if they've tested positive for Covid-19

Chickenpox at least 5 days from the onset of the rash and until all blisters have crusted over

Diarrhoea and Vomiting 48 hours after their last episode

Impetigo their sores have crusted and healed, or 48 hours after they started antibiotics

Measles 4 days after the rash first appeared

Mumps 5 days after the swelling started

Scabies they've had their first treatment

Scarlet Fever 24 hours after they started taking antibiotics

Whooping Cough 48 hours after they started taking antibiotics



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://lgco.de/minfec>.

Online Help for Young People, Parents and Carers:

Please see Class Dojo for uploaded PDF if links and QR codes do not work



Online help for Young People, Families & Professionals

Websites which contain lots of useful advice, guidance and signposting to other sites,
for parents, young people and professionals



Information and advice for young people in Suffolk. Browse what Suffolk County Council believe are the best information and advice websites for young people.

<https://www.theresource.me.uk/>



A single place for Suffolk parents or carers to find parenting advice and support to help their child's development.

<https://www.suffolk.gov.uk/children-families-and-learning/children-information-and-support-for-parents-and-providers/parent-hub/>



YOUR SUFFOLK SCHOOL NURSING SERVICE

We provide a range of services to help you and your family stay safe, happy and healthy. Lots of information, guidance and signposting can be found on our site on the Suffolk County Council webpage.

<https://www.suffolk.gov.uk/children-families-and-learning/childrens-health/schoolnurses/>



We provide a range of services to help you and your family stay safe, happy and healthy. You can also find lots of useful leaflets and resources on the Suffolk County Council webpage.

<https://www.suffolk.gov.uk/children-families-and-learning/childrens-health/>



Kooth offers emotional and mental health support for children and young people aged between 11 – 24 years and is available up to 10pm

<https://www.kooth.com/>



Parentchannel.tv

Watch our short videos for a wide range of instant parenting tips for parents /carers of children aged 0-19, with over 200 free videos addressing day-to-day questions and concerns on wellbeing, behaviour and learning.

<https://www.familylives.org.uk/how-we-can-help/parentchannel-tv>



A weekend story/ poem from Miss Jenkins

Take a moment this weekend to sit and read the story/poem below. Discuss with your child/children the meaning behind the text. What have they learnt? Can they write something similar following the same structure/ story line? If they do come up with something amazing, please send it my way so I can display it in the library ☺

Leap Like a Leopard

Leap like a leopard.
Hop like a kangaroo.
Swing from branch to branch
Like a monkey in a zoo.

Dive like a dolphin.
Plunge like a whale.
Creep like a caterpillar.
Crawl like a snail.

Scuttle like a spider.
Slither like a snake.
Slide like a duck
On a frozen lake.

Skip like a lamb.
Jump like a frog.
Stalk like a cat.
Scamper like a dog.

Plod like an elephant.
Prowl like a bear.
Shuffle like a tortoise.
Sprint like a hare.

