

Newsletter



Friday 17th November 2023

Dear Parents/Carers,

We have had many visitors in school this week to see the great teaching and learning happening at Place Farm. Earlier in the week we had our trust safeguarding review, which was hugely positive. Our safeguarding systems were found to be strong; pupils could speak confidently about the curriculum and how they are kept safe in school; our displays were found to be lively and engaging and we were celebrated for having well-developed pastoral support and a strong safeguarding team. Much to be PROUD of!

Children in Need day has been in full swing - thank you for any donations you were able to make to this worthy cause.

We have our Parents' Evenings next week on Monday and Tuesday. Please do continue to book online if you have not already. Online booking will close shortly, but you may contact the school office after this point to see if any appointments are available.



The nativity this year will be 'The Christmas Story', performed by EYFS and Year 1 on Tuesday 19th and Wednesday 20th December at 9.15am. More information will follow regarding tickets.

If you have any questions relating to your child, or key messages for your class teacher, please do contact them via a message on Class Dojo, or using admin@placefarm.org.uk.

Wishing you a lovely weekend,

Mrs McConnell
Head of School

Upcoming Dates:

November

20th November: Parents' Evening (3.45-7.30) – more information to follow

21st November: Parents' Evening (3.45-5.30)

23rd November: Year 2 parents maths session 3:30pm in the hall

Reading Café for 3KM - 9:00-9:30 in school hall

2LA Haverhill library visit

24th November: Year 6 Trip to Mosque

30th November: Reception 2023 Open Event for prospective Early Years parents 9.15am

Year 1 parents maths session 3:30pm in the hall

1ED Haverhill library visit

Year 2 Great Fire of London day

December

4th December: Year 1 Church visit

7th December: Reading Café for 4RG - 9:00-9:30 in school hall

1ES Haverhill library visit

13th December: Year 3 Stone Age experience day

14th December: Reading Café for 4KM - 9:00-9:30 in school hall

Rainbow Haverhill library visit

15th December: Carols on the playground and Christmas in Day – more information to follow

19th December: EYFS and Year 1 Christmas Nativity

20th December: EYFS and Year 1 Christmas Nativity

School term ends 21st December

January

3rd January: PD Day – school closed

4th January: Spring terms starts – (Thursday)

11th January: Reading Café for 5JG - 9:00-9:30 in school hall

18th January: Reading Café for 5CM - 9:00-9:30 in school hall

24th January: Year 6 Residential to Manor Adventure (until 26th January)

February

1st February: Reading Café for 0AP - 9:00-9:30 in school hall

8th February: Reading Café for 0LP - 9:00-9:30 in school hall

15th February: Reading Café for 6EJ - 9:00-9:30 in school hall

Half term: 19th-23rd February

29th February: Reading Café for 6SL - 9:00-9:30 in school hall

Uniform

Please see below information relating to our school uniform, which is available on our school website. Now that we are in the second half of the autumn term, shirts and ties should be worn in Years 1-6 (rather than polo shirts).

Uniform is available from [Kiiwii Clothing & Promotions Ltd](#) (an online supplier).

Items **in bold** can only be purchased from one of our suppliers, but other items are readily available in any retailer.

Foundation Stage

Blue sweatshirt/cardigan with school logo

White polo shirt- either plain, **or with school logo** (from supplier)

Grey trousers or skirt/pinafore (Girls may wear trousers)

Black school shoes/black, white or grey socks/ black or grey tights (Please note that from September 2023 we will also allow pupils to wear [plain black trainers](#)).



Years 1-6

Blue sweatshirt/cardigan with school logo

White collared shirt (Not polo shirt)

Tie

Grey trousers or skirt/pinafore (Girls may wear trousers)

Black school shoes/white or grey socks (Please note that from September 2023 we will also allow pupils to wear [plain black trainers](#)).

3SJ Reading Café

On Thursday, we held our Reading Café for 3SJ. The children loved sharing books with their families, we even had some younger siblings joining us! We are trying something new this year, and giving the children a question or statement to think about when they are sharing stories. We had some lovely responses to 'Tell us about a time a character/story surprised you'. I hope you enjoy reading their thoughts.

Thank you to everyone who has supported our Reading Cafes, and we look forward to seeing more of you very soon 😊





+ Wina
 Dose The mini rabbit
 Post the letter!
 No he do
 dropet
 the letter
 in the
 pond!
 BLAKE
 THIS IS THE
 SURPRISE FOR A BEAR HELP THE BEAR AND
 LIL

it shocked me because the
 whale got on the shore
 but the snail saves him!
 Betty
 the snail and the whale

The snail and the whale
 how
 the snail helped the
 whale get back to
 the shore.

TELL US ABOUT A TIME A
 CHARACTER/STORY
 SURPRISED YOU

2SA Library Trip

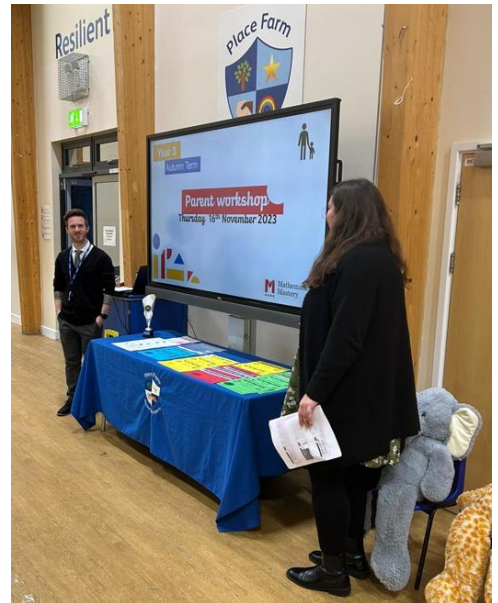
The children in 2SA visited the Haverhill library on Thursday. They enjoyed exploring all the different books they have on offer followed by a lovely story read by the librarian.



Year 3 parent/carer maths workshop

On Thursday, we held a maths parent workshop for Year 3 parents and carers. Thank you so much to all those who attended. During this session, we covered: what the children have been learning this term, how they are taught these concepts and ideas in class and how to support and reinforce this learning at home.

We will be running a similar session for Year 2 parents/carers on Thursday 23rd November and a session for Year 1 parents/carers on Thursday 30th November.



Creating a positive attitude to maths

Year 3

Autumn Term

- ✓ Talk to your children about everyday maths
- ✓ Play maths games with them
- ✓ Value mistakes as learning opportunities
- ✓ Recognise that there is more than one way to work things out
- ✓ Praise children for effort over outcome
- ✓ Avoid saying things like "I'm useless at maths"

Helping at home

Year 3

Autumn Term

- Play the games spoken about today
- Explore the big picture, vocabulary and activities in this term's **Maths Pack**
- Talk about maths during "everyday" routines e.g. shopping, cooking, daily routine, calendar.
- Board games
- Singing
- Practise times tables (2,3,4, 5, 8 and 10)
- Tell the time



Celebration Assembly

A huge congratulations to all of the children who received a certificate in celebration assembly.



Children in Need

It has been fantastic to see so many children with accessories and clothing for representing Children in Need. Thank you so much for your donations and for the cakes that have been brought in for the cake sale.



A weekend story/ poem from Miss Jenkins

Take a moment this weekend to sit and read the story/poem below. Discuss with your child/children the meaning behind the text. What have they learnt? Can they write something similar following the same structure/ story line? If they do come up with something amazing, please send it my way so I can display it in the library 😊

The Three Little Pigs

The first little pig in a house of straw
heard a tap tap tap on her little green door.
'Little pig, little pig, let me come in,'
said the big bad wolf with a big bad grin.
Then he huffed and he puffed and he huffed some more
and down went the little pig's house of straw.
The next little pig was taking a nap
in her house of sticks when she heard a tap
and the big bad wolf with a big bad grin
gave a huff and a puff and blew her house in.
Then the big bad wolf, still up to his tricks
went off to the third little house of bricks.
'Little pig, little pig, let me come in,'
said the big bad wolf with a big bad grin.
And he huffed and he puffed till his face turned red.
'My house is too tough,' the little pig said.
'I'll come down the chimney,' the wolf yelled, 'Now!'
But the fire was lit and the wolf yelled 'Ow!'
and shot straight out in a cloud of smoke
as the third little pig gave the fire a poke.
Then the wolf blew on his paws with a huff and a puff
and he hobbled off home. He'd had enough.

Marian Swinger

Christmas Tree Switch On & Fireworks

Saturday 2 December



12.00pm – 4.30pm

Charity & trade stalls, vintage steam rally attractions, street performers and more!
Queen Street/High Street & Market Square

From 4.30pm (approx)

Christmas Lights Switch-on with performances and the star of 2023 HAC pantomime **Scott Wright** (Coronation Street) **Market Square**

5.30pm

FREE fireworks display Recreation Ground

Plus, don't miss!

The Makers Market

Santa's Grotto in Queen Square

Walking Nativity at Haverhill Methodist Church, 12pm

The Get Suffolk Reading Town Trail

PLUS have your photo taken with Santa's Sleigh & Reindeer!

Various times & locations

Thanks to Haverhill and District Family History Group for the vintage images. The organisers reserve the right to change the programme at late notice.



HAVERHILL
TOWN COUNCIL



CHECK OUR SOCIAL MEDIA
FEEDS FOR UPDATES

@haverhilltowncouncil

What Parents & Carers Need to Know about MICROTRANSACTIONS

Microtransactions (often abbreviated as "MTX") are digital purchases made within an app or game to unlock extra features or additional content such as new levels. A popular sub-set of these are loot boxes, which contain a selection (usually random) of virtual items: from character skins to game-changing equipment like better weapons. Microtransactions (and loot boxes in particular) are now widespread in apps and games, but concerns persist that they normalise gambling and can foster addictive behaviours – especially among younger players.

WHAT ARE THE RISKS?

GATEWAY TO GAMBLING?

Microtransactions have been criticised for promoting gambling-adjacent behaviour in children. Research has also suggested that exposure to the loot box system could affect the likelihood of a young person suffering gambling harms later in life: children who purchased or used loot boxes in the last 12 months were found to be more likely to have gambled during the same period, as well.

ADDICTIVE NATURE

Microtransactions (and loot boxes especially) could lead to young people displaying compulsive behaviours. Loot boxes are designed to be addictive, and the sought-after prizes they contain are dispensed at random. This means that young gamers might not get what they want straight away, causing them to spend more money as well as additional time gaming.

PAYING TO WIN

In many popular games (the FIFA series being a notable example), microtransactions make it for easier to succeed – which is a concern because children can often find it difficult to keep track of their spending. Once a child starts making in-game purchases, they may continue buying to keep up with their friends and other players – sometimes without recognising the mounting real-world cost.

EXCLUSIVE CONTENT

DATA COLLECTION

To allow a young person to complete microtransactions, many app and game developers collect personal data such as their name, address, email, geolocation information, photos, payment details and so on. Even if this data remains secure (which is by no means guaranteed), there's always the chance that it will be used – and possibly sold on to third parties – for marketing purposes.

AFFECTING DAILY ROUTINE

Online games tend to revolve around repeated loops of activity that can affect purchasing decisions and potentially influence children's spending patterns. This could lead to your child not only handing over more money but also adjusting their daily routine to match the game's schedule – potentially impacting more important elements of their day, such as homework and family time.

SATELLITE SPENDING

If you've linked a payment method like a debit card or a PayPal account to your child's game or app, it's wise to keep a close eye on their microtransactions to ensure they aren't racking up a large bill. Letting a child have access to your card (if they're still too young to have their own) or other means of payment could also lead to them spending beyond the apps and games they normally use.

Advice for Parents & Carers

DO YOUR RESEARCH

It's important to have a serviceable idea of whether the games your child plays use the loot box system (even if it goes by a different name) or include the option of buying items, equipment and so forth. If so, it's crucial to help your child understand that this costs actual money, and that they shouldn't feel pressured into making any purchases.

CHAT ABOUT 'CHANCE'

It may help to explain to your child that many microtransactions involve an element of chance: they could pay money and still not get what they want in return. Emphasise that – while not usually costing much individually – these in-app and in-game purchases can soon add up. Talk to your child about how spending their money in a game or app means they have less to use in the real world.

(GIFT) CARDS ON THE TABLE

Investing in an in-game currency gift card can be a useful way of helping your child get to grips with budgeting. If you buy, say, a £10 V-bucks Fortnite gift card, monitor how long it takes them to spend it. When they come to you asking for more, you could make it the starting point for a conversation about how quickly that money went and how they could earn their next gift card.

STOP SPENDING AT SOURCE

You might decide that the wisest strategy is to remove the potential for spending money on microtransactions. If so, most games, apps and devices have options in their settings to help you manage what your child can spend – or to disable that function altogether, preventing them from buying additional items for their games or boosted functionality for certain apps.

WATCH FOR THE SIGNS

If you're worried that your child's passion for a particular game or app may tempt them into habitual spending on microtransactions, it's important to remember the indicators of addictive behaviour. Irritability, a lack of concentration and prioritising recreational screen time ahead of homework or mealtimes could all be signs that you need to have a conversation about a more balanced routine.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



NOS National Online Safety
#WakeUpWednesday

[@natolinesafety](https://twitter.com/natolinesafety)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national_online_safety](https://www.tiktok.com/@national_online_safety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 08.11.2023

Flu Immunisation information

This is the link for giving consent for your child to have the flu vaccine (mentioned in the poster below):

<https://eastanglia.schoolvaccination.uk/flu/2023/suffolk>

Flu immunisation for pupils in school years Reception - Year 11

DEAR PARENT/CARER,

The flu vaccine is being offered at your child's school again this autumn/winter.

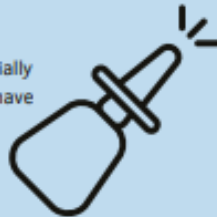
To give consent for your child to have the flu vaccine, please click here:

<https://eastanglia.schoolvaccination.uk/flu/2023/suffolk>

Even if you do not wish for your child to have the vaccine, please complete the online form so that we can record your wishes.

THE NASAL FLU VACCINE

- ✓ Protects your child from the flu.
- ✓ Protects your family and friends from the flu (especially those who are elderly, young babies, or those who have serious health conditions).
- ✓ Is painless, quick and effective.
- ✓ Is free



THE IM FLU VACCINE



We also offer the flu vaccine as an injection, which is **gelatine-free**. This may also be the vaccine of choice for vegans. Please go to our website where you can find out more about the manufacturing of the flu injection, and then decide if the injection is more suited to your child.

You only need to complete one consent form for each child. If you later change your mind, please call your local team. If your child has this immunisation elsewhere after you have submitted the consent form, you **MUST** inform Vaccination UK rather than the school.

We understand that you may have questions about the vaccine. For more information, please go to our website, where you can find a list of FAQ's, as well as details of our community catch up clinics. We also have some FAQ's enclosed below.

You can also find informational videos on our YouTube channel, including subtitled versions for other languages.

Yours Faithfully,
Your Local Immunisation Team
Vaccination UK



SUFFOLK
Immunisation Team
Contact Details



suffolk@v-uk.co.uk



01603 394 103

WORKING ON BEHALF OF

NHS
England

USEFUL INFO



We endeavour to come to your child's school twice. If they are absent or unable to be vaccinated at school, you will need to attend one of our community clinics for the vaccine. Details of these can be found on our website or you can contact the team above.



PLEASE NOTE the flu vaccine will **NOT** be available to otherwise healthy children after December 15th at all, and so we urge you to return the consent form as soon as possible in case we are not able to visit your child's schools for a second visit this year.



Your consent will remain in place for the entire flu season. If your child misses a first visit, you do not need to complete a second form.

USEFUL LINKS



www.schoolvaccination.uk/nasal-flu

www.youtube.com/@vaccinationuk



PRIVACY POLICY

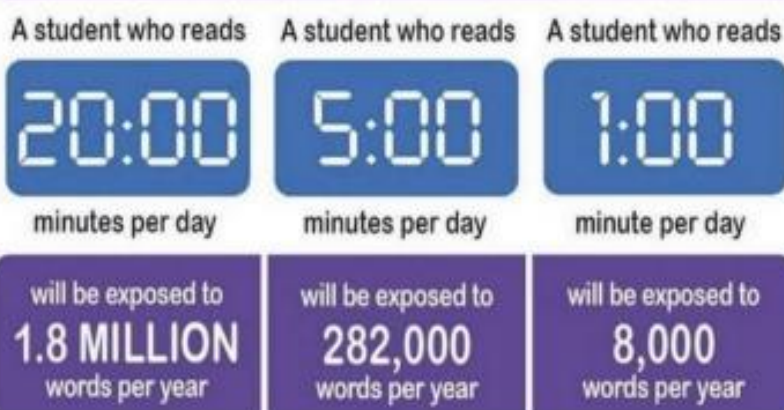
Our 2023/24 policy can be viewed here:

www.schoolvaccination.uk/privacy-policy

For data protection queries, please contact:
dpo@vaccinationuk.co.uk

Reading at Home

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!



Please ensure you make time, every evening, to listen to your child read – even if it is just for a couple of minutes. You will be exposing them to new vocabulary which will be improving their understanding and building a bank of new words to use.

How should it be recorded once I have listened to them?

EYFS, KS1 and Rainbow	KS2
Once you have heard your child read, please write in their planner which page they got up to and sign it. The teacher will then look out for this the following day 😊	Once your child has read to you, they can write in their planner which page they got up to but please can you sign next to it. The teacher will then look out for this the following day 😊

If you have any questions about reading at home, please do message Miss Jenkins on Class Dojo.