

Newsletter



Friday 22nd September 2023

Dear Parents/Carers,

We have had a wonderful week in school this week. It has been lovely to see so many of you attend our eLearn sessions and our recent 'Meet the Teacher sessions' - all intended to support your understanding of what the children are learning in school this term, together with the Class Newsletters that have been shared by teachers.



This week our Year 4 classes have started their whole class clarinet lessons; we had a visit from the Blue Cross, who led an assembly and workshops highlighting their work and how to look after pets; and we selected our new Student Librarians who will play a key role in developing a love of reading in our school.



It has also been great to see so many parents now dropping children off at the gates and encouraging children to walk in independently - thank you for your support with this on a morning.

If you have any questions relating to your child, or key messages for your class teacher, please do contact them via a message on Class Dojo, or using admin@placefarm.org.uk.

Wishing you a lovely weekend,

Mrs McConnell
Head of School

September

Tue 26th September – Year 5 & 6 Cross Country at Castle Manor Academy 4-5pm

October

9th October – Harvest Festival – see enclosed information

12th October – Harry Potter Day – see enclosed information

19th October: Autumn School disco

: Reception 2023 Open Event for prospective Early Years parents 9.15am

Half term: 23rd October-3rd November

Return to school: 6th November

November

9th November: Reception 2023 Open Event for prospective Early Years parents 9.15am

16th November: Reception 2023 Open Event for prospective Early Years parents 9.15am

Parents' Evening: 20th November (3.45-7.30); 21st November (3.45-5.30) – more information to follow

30th November: Reception 2023 Open Event for prospective Early Years parents 9.15am

December

Carols on the playground and Christmas in Day: Friday 15th December – more information to follow

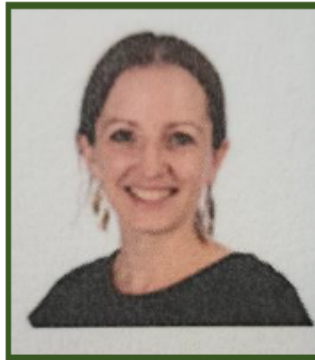
EYFS and Year 1 Christmas Nativity: Tuesday 19th December & Wednesday 20th December

School term ends 21st December

January

PD Day: 3rd January – school closed

Spring terms starts – Thursday 4th January



Hello! My name is Mrs Kidd and I am the new SENDCo at Place Farm Primary Academy. I have taught in a variety of different year groups and at a variety of different primary schools, and spent 11 years writing EHCPs for different councils across the country. I have always had a passion for special educational needs and everything that goes alongside this, so am very pleased to be here.

Interesting facts about me!

- I have an identical twin sister!
- I completed the virtual London Marathon in 2021.
- I was one of around 40 'local artists' who were chosen to decorate a 'library labrador' for Suffolk Libraries, which are going to be auctioned off in October to raise money for the library service. This is Postage Pup, made out of original postage stamps!
- I love old aeroplanes, and do volunteer research for a Spitfire charity searching for details of the men in the Photographic Reconnaissance Units in the Second World War. My eldest son wants to be a pilot, so we go to Duxford a lot!



Please feel free to get in touch if you want any support or advice.

Welcome to our new Student Librarians



After a successful interview at the end of year 4, these 12 students have been chosen to become Student Librarians.

They will help out in the library one lunchtime a week, supporting with the activity, and telling stories to the children.

They will play a big part in helping to plan some exciting days, such as Harry Potter Day and World Book Day.

They have already shown great Professionalism, and I am very proud of them all.

Mrs Brassington 😊

Day	Activity
Monday	Homework help (KS2 Library)
Tuesday	CLOSED
Wednesday	Book Reviews
Thursday	Big Books and Audio Books
Friday	Story/Poetry Writing

Music Award

Archie and Ivy Pannell were presented with their Blue Peter Music Badges, in Celebration Assembly last week. The Music Badge is a recognition of showing commitment to music as well as displaying a passion for musical instruments or performing. The award is sponsored for and designed by Ed Sheeran. Congratulations to Ivy and Archie for this fantastic achievement.



Reading Cafes – Below is a list of the Reading Cafes for all classes. Please look closely at when your child/children will be having theirs. They will take place in the school hall like last year. For any new parents, this is a time to come into school and read books with your child. All are welcome 😊

Thursday 28 th September	Rainbow – 9:00 – 9:30
Thursday 5 th October	1ES – 9:00 – 9:30
Thursday 12 th October	1ED – 9:00 – 9:30
Thursday 19 th October	2LA – 9:00 – 9:30
Thursday 9 th November	2SA – 9:00 – 9:30
Thursday 16 th November	3SJ – 9:00 – 9:30
Thursday 23 rd November	3KM – 9:00 – 9:30
Thursday 7 th December	4RG – 9:00 – 9:30
Thursday 14 th December	4KM – 9:00 – 9:30
Thursday 11 th January 2024	5JG – 9:00 – 9:30
Thursday 18 th January	5CM – 9:00 – 9:30
Thursday 1 st February	0AP – 9:00 – 9:30
Thursday 8 th February	0LP – 9:00 – 9:30
Thursday 15 th February	6EJ – 9:00 – 9:30
Thursday 29 th February	6SL – 9:00 – 9:30

Haverhill Library Visits – these are the dates and times that the different classes will be visiting Haverhill Library. On this day, the children will need to bring in their library card.

Thursday 28 th September	6EJ – am 6SL – pm
Thursday 5 th October	5CM – am 5JG – pm
Thursday 12 th October	4KM – am 4RG – pm
Thursday 19 th October	3SJ – am
Thursday 9 th November	3KM – am
Thursday 16 th November	2SA – am
Thursday 23 rd November	2LA – am
Thursday 30 th November	1ED – am
Thursday 7 th December	1ES – am
Thursday 14 th December	Rainbow – am




We are supporting Reach Haverhill again this year with a food collection for their Harvest Festival in support of our local community.

If you are able to donate towards this cause, please can your child bring in items in preparation for our Harvest Assembly on Monday 9th October 2023. Any items brought in can be handed to your child's class teacher. **Please ensure any donations are in school by Friday 6th October.** There will be a certificate presented during our Harvest Assembly to the class with the most donations.

Thank you in advance for your generous donations.

Please see the attached list below of the items that Reach Haverhill require this year:



Harvest shopping list 2023


Just one or two items from the list would be greatly appreciated!

<input type="checkbox"/> Squash	<input type="checkbox"/> Jam
<input type="checkbox"/> Custard	<input type="checkbox"/> Rice
<input type="checkbox"/> Sugar 1kg	<input type="checkbox"/> Noodles
<input type="checkbox"/> Pudding (rice or sponge)	<input type="checkbox"/> Tea
<input type="checkbox"/> Crisps/crackers	<input type="checkbox"/> Toilet roll
<input type="checkbox"/> Potatoes (tinned/mashed)	<input type="checkbox"/> UHT milk
<input type="checkbox"/> Fruit juice (long-life)	<input type="checkbox"/> Shampoo
<input type="checkbox"/> Coffee	<input type="checkbox"/> Deodorant
<input type="checkbox"/> Chocolate treats	<input type="checkbox"/> Shower Gel

NOT needed:

Beans	Tinned fruit
Pasta	Pasta sauce
Cereal	Tinned fish
Biscuits	Tinned meat
Dog / Cat food	Soup
Washing up liquid	Tinned tomatoes

www.reachhaverhill.org.uk/harvest



The W App - Anonymous polls

The W App is rated as 12+ in the App store and as 'Parental Guidance' on Google Play. Once an account has been created, the user picks their school and participates in polls.

A user can choose any school (no verification takes place) and then you can see all users at that school (includes their name/year group and profile picture if that has been added). In the polls, users are asked a question (for example 'Hallway crush') and then the user selects one of four random people from that school. Whilst the app says that it is anonymous, users can purchase a membership that allows users to see who chose them in a poll.

You should be aware that this app does include in app purchases and can be linked to other social media accounts. You can block and report other users.

Further information

Internet Matters have produced an article outlining what you need to know about anonymous apps in general and the risks your child might face in using them, including cyberbullying.

<https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/>

Back to school photos

With the excitement of a new school year and your child reaching a new milestone, many of us share photos of our child online without thinking about the associated risks. If you post online, then try following these basic rules:

- Don't post any photos of your child that show their school logo/name or recognisable places by where they live that can make it easy for people to find out their location.
- Never include your child's full name.
- Are there any other children in the pictures you share online? If yes, do you have permission from their parent/carer to upload it?
- Would your child be happy for your comment/photo about them to be online – remember what might be 'cute' now may be embarrassing to them in the future.
- Make sure appropriate privacy settings are on.

Alternatively, you could just share photos with those who you really want to share the photo with (grandparents etc.) via WhatsApp or iMessage rather than via social media.

Further information

CEOP have published this article which includes advice on sharing photos of your child online:

<https://www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/>



Meta introduces more parental supervision tools.

Meta have announced new features for some of their products. Firstly, they have added parental supervision to Messenger (users must be 13+), which includes the ability to see who your child interacts with. Also, Meta have added a feature to encourage teens to set time limits on Facebook (users must be 13+) and new parental supervision features on Instagram (users must be 13+). Find out more here:

<https://about.fb.com/news/2023/06/parental-supervision-and-teen-time-management-on-metas-apps/>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 1.9.23.

Please note this will be shared electronically on Dojo for you to access the links.

Year 2




The children have settled into Year 2 extremely well. They have enjoyed learning new topics in all of their lessons and have really been challenging themselves!

The children really enjoyed exploring outside with magnifying glasses. They looked closely at the textures and patterns on different leaves and wildlife.



Reading at Home

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
		
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year	will be exposed to 282,000 words per year	will be exposed to 8,000 words per year

Please ensure you make time, every evening, to listen to your child read – even if it is just for a couple of minutes. You will be exposing them to new vocabulary which will be improving their understanding and building a bank of new words to use.

How should it be recorded once I have listened to them?

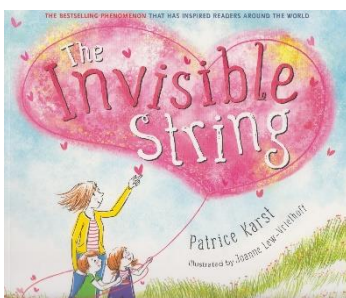
EYFS, KS1 and Rainbow	KS2
Once you have heard your child read, please write in their planner which page they got up to and sign it. The teacher will then look out for this the following day 😊	Once your child has read to you, they can write in their planner which page they got up to but please can you sign next to it. The teacher will then look out for this the following day 😊

If you have any questions about reading at home, please do message Miss Jenkins on Class Dojo.

Reading News

What are we reading...?

EYFS – Invisible String



The book shows how we are all connected by an invisible string. Even though it is invisible, you can feel it with your heart. Everyone has an invisible string, and it can reach anywhere, even heaven.

Year 1 – Where the Wild Things are

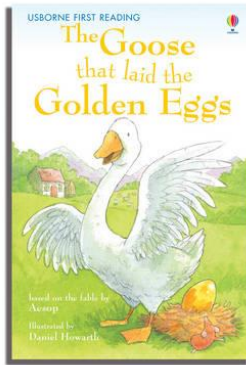
WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

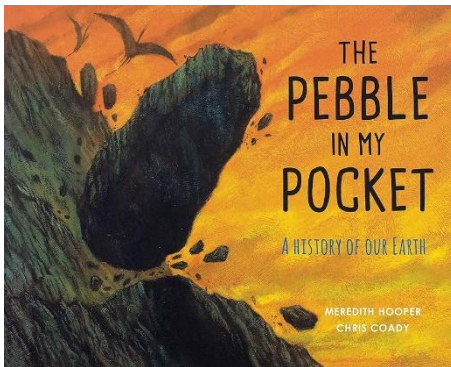
One night Max puts on his wolf suit and makes mischief of one kind and another, so his mother calls him 'Wild Thing' and sends him to bed without his supper. That night a forest begins to grow in Max's room and an ocean rushes by with a boat to take Max to the place where the wild things are.

Year 2 – The Goose that Laid the Golden Eggs



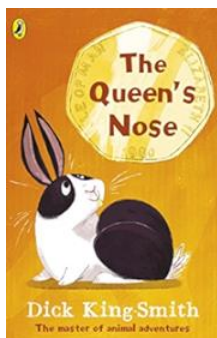
The Goose That Laid the Golden Eggs by Mairi Mackinnon is the classic retelling of the popular fable. The two main characters Tom and Elena are not rich by any means however their goose starts laying golden eggs and greed gets the best of both of the characters.

Year 3 – The Pebble in my Pocket



This book tells the story of a pebble, from its origins in a fiery volcano 480 million years ago to a busy, modern landscape. The children will follow the processes of rock formation and erosion that creates new pebbles all over the world.

Year 4 – The Queen's Nose



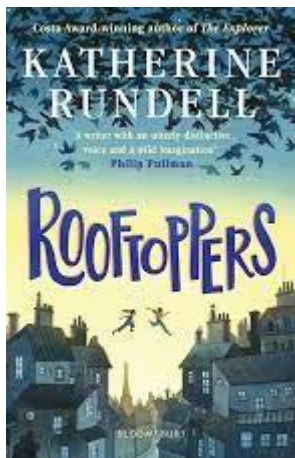
The Queen's Nose is about a young girl who is fascinated with animals and imagines all humans as some type of animal. However, her parents see animals as messy and she is not allowed to have any pets. Her uncle arrives and gives her a magic fifty pence piece and once she solves the riddle her wishes are granted.

Year 5 – Shackleton's Journey



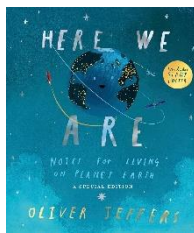
In August 1914, Ernest Shackleton and his brave crew set out to cross the frozen waters of Antarctica. Ahead of them lay unimaginable danger - ferocious seas, uncharted mountains, ice and snow.

Year 6 – Rooftoppers



The Queen Mary ship sinks and Charles finds a baby floating in a cello case. He takes her in and names her Sophie. Charles likes books and he lives for possibilities in life. So, when Sophie wants to try and find her mother in Paris, he can't say no!

Rainbow – Here we are



Written as a manual to life on Earth from new dad Oliver Jeffers to his baby son, this simple, life-affirming picture book is both an overview of Earth and a guide to living well.

Spelling

Every week your child will be sent home with a Spelling activity as part of their homework. This sheet will be based on what they have been learning in class. Please do support your child to work on their spelling skills. Here are some additional activities you could complete with your child, using the spellings on their homework sheet.

Ways a Parent Can Help with SPELLING

- 1** Have your child write spelling words:
 - On paper with pencils, pens, markers or paint
 - With chalk on a sidewalk or patio
 - With dry erase markers on a mirror
 - Type on the computer
 - With his/her fingers in a plate of pudding
 - With fingers in shaving cream on a counter
- 2** Have your child spell the words out loud while you are in the car or in line at a store
- 3** Spell words using blocks, Scrabble tiles, or flash cards
(Make your own with index cards - one card for each letter. Consider using different colored cards for vowels)
- 4** If the list of words to learn is long, have your child choose 4-5 to focus on at a time
- 5** Have your child write the words in alphabetical order or in order from shortest to longest
- 6** Play "Hangman" with your child using the spelling words
Make crossword puzzles and word searches with the spelling words for your child to solve
- 7** Combine spelling with physical activity
Have your child do jumping jacks, saying one letter per jump, or while walking up and down stairs, saying one letter per step
- 8** Keep a dictionary in your home and help your child look up unfamiliar words

**Encourage your child to read!
Good readers are often good spellers.**

Parent Guides to Online Safety



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Online Grooming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skips.com Tel: +44 121 227 1941

Developed in partnership with



A weekend story/ poem from Miss Jenkins

Take a moment this weekend to sit and read the story/poem below. Discuss with your child/children the meaning behind the text. What have they learnt? Can they write something similar following the same structure/ story line? If they do come up with something amazing, please send it my way so I can display it in the library ☺

Sick Leave

by
CLÉMENTINE BEAUVAIS

When my uncle was ill I crossed the park every day to visit him, and it made me notice things I hadn't before: some trees creak in the wind; a lady walked her parakeet daily; squirrels' fingers look like those of babies in prams. Babies in prams grow fast. My uncle's illness lasted two seasons.

Something else I noticed: statues have hair. I didn't know that before. Stone hair, like them, and very elegant – it blooms in curls or waves, never scruffy. There are many statues in the park, and all got hairier. Near the entrance stands a lady with raised hands, half-wrapped in just the slightest marble veil that drops in teasing folds. That lady, last September, had an elegant top bun; by April her hair had withered down to her bum. She also had underarm hair, a compact nest of it.

I told my uncle, "The statues in the park are growing hair."

"Are they now?" He smiled, and coughed, and ate a slice of cheesecake.

I told him about the veiled lady.

"And the two angels near the fountain, you know! They had short curls before. Now they're long and wild. They look like rock stars."

"Sounds cool," my uncle twinkled.

An old lady fed the birds, often near one of the most dramatically changed statues: a man with a goat's lower body. That satyr was already very hairy: ripples of beard, head hair, chest hair and sheep-like frizzly legs. But by May, he'd practically turned into one of those Highland sheep with more fur than limbs.

"Have you noticed a change in the statues, recently?" I asked the bird-feeding lady.

"Sure," she laughed. "What's happened to the barber, if you know?"

"The barber?"

"He normally comes every week. Poor statues! It's not as if they could brush their hair away from their faces, or tie it up. Some are stuck with fringes that reach down to their chins."

So it was for the Three Graces near the ice cream van, who couldn't see a thing any more. And there was a colonel on horseback, someone very important, whose helmet had tilted to the side down a river of perfect locks.

My uncle started getting better in June. One day he called: he was completely cured, and today he would be walking across the park to visit us with homemade cherry pie.

He arrived with the cherry pie and a heavy box of tools that clinked and clanged when he settled it on the floor. My mother chided him:

"Be reasonable," she said. "You can't just begin work again so soon after such a long illness."

"But my clients needed me," my uncle pleaded. "They needed me very badly."

The next time I crossed the park, the statues sported neat new cuts. The barber had been, with his chisels and files. The lady with the veil had kept her underarm hair. Perhaps she'd grown to like it, and it did look very good on her.



On Thursday 12th October we will be taking part in Bloomsbury's Harry Potter Book Day.

To celebrate the day, the children can dress up in wizard costumes and donate £1.00 to the school library. We are hoping that with the funds collected we can buy new books 😊

During the day the children will take part in a Magical Places creative writing session from the Great Hall, a spellcasting class from platform nine and three-quarters and a How To Draw Hogwarts session with Evanna and Harry Potter illustrator Jonny Duddle.



Instead of buying a costume, why not make your own!

Please note there is no pressure for children to dress up if they do not wish to – the focus is on enjoying the event! If they do not wish to dress up then they should attend wearing school uniform as normal.



SHOULD I KEEP MY CHILD OFF SCHOOL?

Sometimes children are clearly too unwell for school, but sometimes it can be tricky to decide whether or not to keep your child off school when they are unwell. Since Covid, parents are finding the decision even more difficult to make. Attending school is vitally important for the long-term wellbeing and aspirations of children. Poor attendance can negatively impact a child's future, both socially and developmentally, as well as educationally. There are government guidelines that say when children should be kept off school, how long they should be kept off for and when they shouldn't be kept away from school.

No they are ok to go to school

Cough, cold and flu-like illness (no temperature)

and make sure you let their school know about...

- | | |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice | Tonsillitis |
| Threadworms | Slapped cheek |

Yes tell school immediately and keep them off until...

Cough, cold and flu-like illness (with temperature), including Covid-19 they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for Covid-19

Chickenpox at least 5 days from the onset of the rash and until all blisters have crusted over

Diarrhoea and Vomiting 48 hours after their last episode

Impetigo their sores have crusted and healed, or 48 hours after they started antibiotics

Measles 4 days after the rash first appeared

Mumps 5 days after the swelling started

Scabies they've had their first treatment

Scarlet Fever 24 hours after they started taking antibiotics

Whooping Cough 48 hours after they started taking antibiotics



*Adapted from UK Health Security Agency & NHS Should I Keep My Child off School? infographic



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://lgco.de/minfec>.