

# Newsletter



Friday 27<sup>th</sup> January 2023

Dear Parents/Carers,

This week's newsletter highlights some of the wonderful work that has been going on in Year 2 so far this term, as well as some of the fantastic writing that has been produced across school. I'm sure you will agree that there is much to be proud of this term!

We were excited to welcome our colleagues from Coupals Primary Academy this week, as we held our first joint CPD session. This was a great opportunity to come together and collaborate; the first of many which will only further strengthen the curriculum offer for the pupils in both schools.

Our Young Interpreters have begun their training this week - their role being to help any pupils who arrive at our school with little English. This week they considered how a new pupil might feel on their first day at a new English school. This is an exciting new role, led by Mrs Callow, which holds great promise for this year in supporting new pupils to our school.



Unfortunately, we are going to have to reschedule one of our Parents' Evening dates due to additional trust training for our staff that week. Please note that:

Monday 6<sup>th</sup> March Late Parents' Evening will now be rescheduled to **Monday 13<sup>th</sup> March**.

Tuesday 7<sup>th</sup> March - Early Parents' Evening remains as planned.

We hope that rescheduling the one date well in advance (rather than both), will assist you with planning. We will let you know when the booking system is live for this event.

Wishing you all a lovely weekend,

Lisa McConnell  
Head of School

## CALENDAR

31<sup>st</sup> January - Year 1 Phonics Screening Check session for parent (see below)

### February

Friday 3<sup>rd</sup> February - NSPCC Number Day - Whole School Maths Fundraiser

Thursday 9<sup>th</sup> February - School Discos for all year groups - times to be confirmed

Thursday 9<sup>th</sup> February - Reading Café for 2AP parents/carers - 8.45-9.30am (details to follow)

Thursday 23<sup>rd</sup> February - Reading Café for 2SA parents/carers-8.45-9.30am (details to follow)

13<sup>th</sup>-17<sup>th</sup> February - Half term

20<sup>th</sup> February - return to school

Tuesday 21<sup>st</sup> February - Year 6 SATs meeting 2.45-3.15pm

Thursday 23<sup>rd</sup> February - Year 6 SATS meeting 5.00-5.30pm

### March

Thursday 2<sup>nd</sup> March - 1ED Reading Café (details to follow)

Thursday 9<sup>th</sup> March - 1ES Reading Café (details to follow)

Monday 6<sup>th</sup> March (late) Parents' Evening Rescheduled - please see below

Tuesday 7<sup>th</sup> March (early) Parents' Evening

Monday 13<sup>th</sup> March (late ) Parents' Evening - **new date**

## Writing during the Spring Term

This half term, pupils are writing an array of excellent pieces all across the school! Year One recently wrote “calligrams”. Calligrams are poems where the words are written around their shape. See below for some great examples.

Year Two have just completed their first Non-Chronological Report, all about materials. This links brilliantly to their science topic so they are all experts in the topic.

Year Three just finished their third person stories, all about animals.

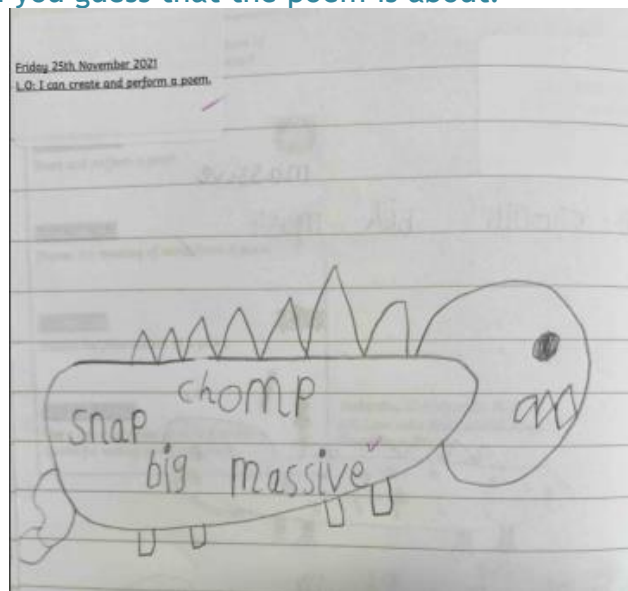
Year Four are currently writing adverts to sell an item of their choice.

Year Five have written their third person stories from another culture. These are linked to their Viking unit and they have done a great job of retelling the story of St. Edmund

Year Six are writing adventure stories based on their Geography topic.

**Additionally, all pupils are learning spellings three times a week. These spelling rules are reinforced each week in homework. Please ensure you are completing all the homework so that your child can apply what they have learnt in their writing!**

A year One Calligram. Can you guess that the poem is about?



Year Two non-chronological report. These are not yet finished but they have made a fantastic start!

different  
There are lots of materials that are different. Materials have lots of rough and soft touches. There are lots of materials that help us live. Keep on reading if you want to find out more!  
Wood  
123 Did you know that wood on a tree is called bark? Wood can be made into doors, floors, tables, and chairs. Wood is durable because it is not able to be bent or forced out of shape.  
123 plastic  
123 plastic  
plastic is good for legs because it is strong, durable and rigid. It can be used for wheelchairs because it is strong.  
Did you know that plastic can come in many different colours?

different  
Materials are used for many different things in our lives. They are used for every day things. If you want to know more about materials, read on. Materials are made of many different things.  
123 Wood  
Did you know that wood is a physical material? Wood can be made into many different things such as a pencil, door, flooring and paint pot. Wood is rigid and durable because it takes a long time.  
123 Lets learn about plastic  
Plastic is used for lots of things such as bottles, soccer balls, rulers and carry bags. It can be used for rulers because it is straight.

Year Three: Two examples of some excellent animal narratives!

Wednesday 14th January 2023  
LO: I can write a narrative with dialogue.  
It was a cool, bright morning. The sun started to rise and the birds were up in the sky, chirping. The clean lake water dripping from the branches of Jackson and all his friends were all while some birds were able to.  
"Jackson! Jackson! Stop being silly, can you hear that?" whistled Matt.  
"What is it?" said Jackson giggling.  
"Can you see it?" asked Matt pointing to the sky. Rocks were falling from the roof of the cave and the ground was shaking like a lion shivering.  
"Wah!" yelled Jackson.  
"You go tell everyone. I'll get the fire hot!" said Jackson. He rushed to tell everyone, Matt rushed to light the fire. He made some noise. He said to himself, "It's a very thick branch into the fire, slowly started lighting." As Jackson looked over his shoulder he saw the wolf was closer and closer and closer. "Help!" he cried. Jackson ran across the cave leaping to run at the entrance of the cave. Just as Jackson said in his head the branch was ready. The wolf had reached at the entrance of the cave and all the trees. As the fire got hotter and hotter the wolf was...

Wednesday 14th January 2023  
LO: I can write a narrative with dialogue.  
It was a dry, warm night. It was around midnight, the bright sun, bright moon was shining over the large dark entrance to the cave. Godwinson couldn't sleep, the moon was so bright Godwinson couldn't open his eyes without a burning sharp brightness over. Instead of sleeping he was slowly murmuring words to himself.  
"Godwinson! Get up!" said a passing wolf in front of him.  
"What?" murmured Godwinson swambling out of bed. "Look over there!" cried his twin brother Harold. Looking nervously at the entrance of the cave. A large, dark cloud was rushing towards them. "A storm!" shouted Godwinson.  
"You start to block up the entrance of the cave with the stones over there. I'll chop down that oak tree and make some more blocks." Explained Harold. As Harold reached for his axe Godwinson started piling the heavy stones inside of the cave. Harold parked Harold's Stanley. As he struck a large hole in the side with his heavy axe. Just as they had finished the wall the storm started. As the storm came over the cave large bolts of lightning struck huge limbs from the trees on the side. A few hours later the storm had passed all was seen.  
"That was close that wall of yours almost got knocked down." said Godwinson.

Year Four: Prepare to be persuaded...

Thursday 15<sup>th</sup> December 2022  
 LO: I can write a persuasive advert

## MAKE HIDE AND SEEK 50% EASIER WITH THE ULTRA TORCH!

Would you rather spend £5 on a top of the market torch or play hide and seek the hard way?

If so, you need this remarkable torch, it is so amazing it can look round corners, I can't it the best?

The Ultra Torch will be your hero because it makes your hide and seek experience the greatest. It is as good as a car. The terrific technology took your old torch to another level.

The ~~same~~ technology in the awesome, amazing Ultra Torch has a great microchip and sensor to detect movement. Would you like this torch?

If your torch starts beeping, that means the sensor detected your torch is under 10% battery and will die soon.

Other features include:  
 • Battery powered (500V sensor)  
 • Beeping happens when there's a warning  
 • Can look round corners

It's as cool as a porche.

## MAKE HIDE AND SEEK EASIER WITH THE SEEKER TORCH 4000

Do you play hide n seek and always lose? If so, you need the seeker torch 4000, the newest version of a torch. The Seeker Torch 4000 is the most fabulous and extraordinary torch ever.


The Seeker Torch 4000 will be the star of your house. While your torch is shining it will become less bright when you encounter your object. It will be the greatest invention in torch technology.

This torch has a sensor which turns on after you touch it. Then it has a red light that turns on. You say what you are looking for and it then it will start flashing. That means it is finding it. Finally, it will turn off after it has found it and guide you to it. Wouldn't you want this remarkable, amazing torch?

If your torch's light randomly starts turning off and on that means it can't find what you're looking for. That means your torch is saying you have to find it on your own.

Other features include:  
 • Patterns on your torch.  
 • Range of colours.  
 • Charge every January.  
 • Costs less than 10 pounds.

This torch will help you see on the porch!



Year Five: Learn all about how Bury St. Edmund's got it's name!

Monday 27<sup>th</sup> January 2023  
 LO: I can write a narrative based in another culture.

Ingredients	Example	My hero's choice	My monster choice
Setting and describe characters and settings in detail	Once on the mountain, something happened but I don't know what and people about it a cold forest.	✓	✓
The dialogue to help you tell the story	When I was young and my dad told me you should be a hero and not a coward. He promised me that one day I would be a hero.	✓	✓
Use well known characters	An adventurous knight on the way.	✓	✓
Use and explain the third person omniscient	Always, he approached them.	✓	✓
Use important lines phrases or words from the story to your writing	As the knight... ...and he was a hero.	✓	✓
Characters (name all of the characters and what they do)	When a hero's chosen person can be the best way to become a hero.	✓	✓
Use a range of adjectives to describe the setting or characters	The only way to be a hero is to be a hero.	✓	✓

Before they know what was coming, Boadrieworth was in deep silence. King Edmund awoke and got dressed into his ruby, red, cape and teal, blue robes and went for his daily stroll. When he came back, admiring the view and their beautiful village, he heard a clanging roar...

Edmund quickly stepped inside his house snatched his sword and ran. King Edmund spotted a bloody, smelted axe held by a savage, ~~mean~~ Viking. "Give me their king," bellowed King Guthrum. Edmund slithered and got a pair of hands close down on him. "I got him," bellowed Kam, a Viking commander.

Guthrum bound Edmund by his hands whilst he wriggled and writhed. "Stop struggling and renounce Christianity then you will be unharmed," he shouted. Guthrum knew he was being pragmatic. "No I will never betray holy Christ," he replied calmly but inside he was

enraged in fear. So Guthrum grabbed him by his hair and heaved him to the forest.

King Edmund was firmly tied to a tree and watched the Vikings prepare. "Tajist practice," yelled Guthrum grinning immensely. The pain seared through his body as the arrows came. The Vikings proceeded to walk away talking and laughing while Edmund was tied those lips. "Their arrows are as sharp as knives!" Kam told Guthrum.

As the moon rose, some curious creatures advanced towards Edmund. They were a pack of wolves but instead of savagely attacking they circled around him. Day and night they sought of another Vikings and stupid scavengers. After 3 days the Anglo-Saxons assembled round King Edmund's writing place, giving a shriek.



## **Book Group Launch!**



On Monday we had our first after school book group meeting. It was lovely to see so many children talking so enthusiastically about reading. We talked about our favourite books and authors, and tried to think of some books we dislike-this was very hard to do!

All of the children were gifted a bookmark, and they chose a book to read over the next few weeks. I can't wait for the next meeting to see how much the children are enjoying their book! A huge thank you to Get Suffolk Reading for the donation of the Mr Gum books.

## **Phonics Screening Parent Information Session**

The phonics screening check is an informal test that children will need to complete at the end of **Year 1**. During the test, which is designed to test their ability to decode words using their phonics knowledge, children will be required to read a mixture of 40 real and nonsense words.

The Phonics Screening check is an important part of children's early phonics education; therefore, we are holding a Phonics Screening Information session on **Tuesday 31<sup>st</sup> January at 8:45** in the **hall**.

We would love to share more information with you around the Phonics Screening and ways in which you can support your child in their reading journey.

# Year 2 Newsletter

This week in History we have been learning about Mary Anning and her life. She grew up in Lyme Regis and discovered some incredible fossils. Here is some of our History work from this week:

Monday 23rd January 2023

**Who was Mary Anning?**  
Lyme Regis  
Jurassic coast  
Southern England  
1804  
Mary and Joseph's brothers and sisters all died  
Mary was alive  
many poor people  
no electricity or cars  
Mary sold seashells for money  
Fossils caught her attention  
Mary studies fossils and the past

**What does a significant person mean?**  
significant people are people who have done something amazing and special  
Special

**Who is Mary Anning?**  
She was born in 1799. She grew up in Lyme Regis. She collected shells and fossils and sold them. Life then was very difficult to live. There were no cars, no electricity and lots of poor people.

**Hypothesising**  
This is a picture of London when Mary Anning was alive. If she lived here, do you think she would still have become a palaeontologist (a person who studies fossils)? Explain the reasons for your answer.  
I don't think so because she could find fossils on the beach.

**What was life like when Mary was alive?**  
many people were poor and did not go to school. Mary's family did not have a lot of money so they explored dangerous places to find fossils and shells.

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**What does a significant person mean?**  
A significant person is someone who has done something special.

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**Hypothesising**  
This is a picture of London when Mary Anning was alive. If she lived here, do you think she would still have become a palaeontologist (a person who studies fossils)? Explain the reasons for your answer.  
I don't think so because there are no beaches in London. Who did she find them? Mary found them on the sea.

**What was life like when Mary was alive?**  
Many people were poor and did not go to school. Mary's family did not have much money so they explored dangerous places for fossils.

Tuesday 24th January 2023

**What did Mary Anning discover?**  
She made big changes during her lifetime.  
1810  
no money after her father died  
collected fossils  
sold them to tourists  
Storms battered the cliffs and exposed new fossils.  
Mary and her brother Joseph discovered a new fossil.  
Ichthyosaur = fish lizard  
It took months to dig out the Sm outline.  
Plesiosaurus = near lizard  
Mary Dr de Bockel and his drawings and gave Mary money so that she could carry on fossil hunting.

**Remember two things - show what you know**  
That Mary Anning collected fossils and shells.  
That she was born in 1799.

**These fossils told us that they were crocodiles and they are a wild creature. They lived a long time ago and they are even extinct. It is impossible for them to be alive again because they are extinct so all of them are killed. It is not kind for dinosaurs but it is safe for us. They were a 1811 discovery for a poor family.**

she was born in 1799

they were a 1811 discovery for a poor family

she lived in Lyme Regis

many people were poor

she sold shells for money

Tuesday 10th January 2023

**What did Mary Anning discover?**  
She made big changes during her lifetime.  
1810  
no money after her father died  
collected fossils  
sold them to tourists  
Storms battered the cliffs and exposed new fossils.  
Mary and her brother Joseph discovered a new fossil.  
Ichthyosaur = fish lizard  
It took months to dig out the Sm outline.  
Plesiosaurus = near lizard  
Mary Dr de Bockel and his drawings and gave Mary money so that she could carry on fossil hunting.

**Remember two things - show what you know**  
The people who dug the fossils were poor.  
She sold a lot of shells for money.  
She was born in 1799.

**These fossils told us that they had a back and they lived on the water. Also they had their fingers and you can see that they were also on the water. All you can see is a body and they could swim.**

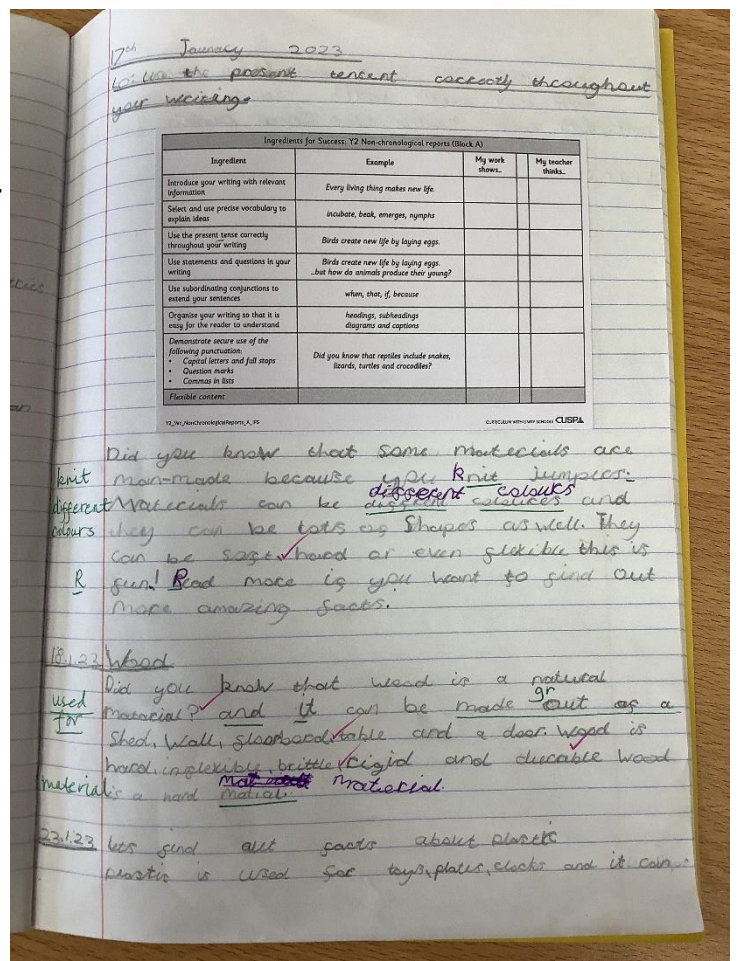
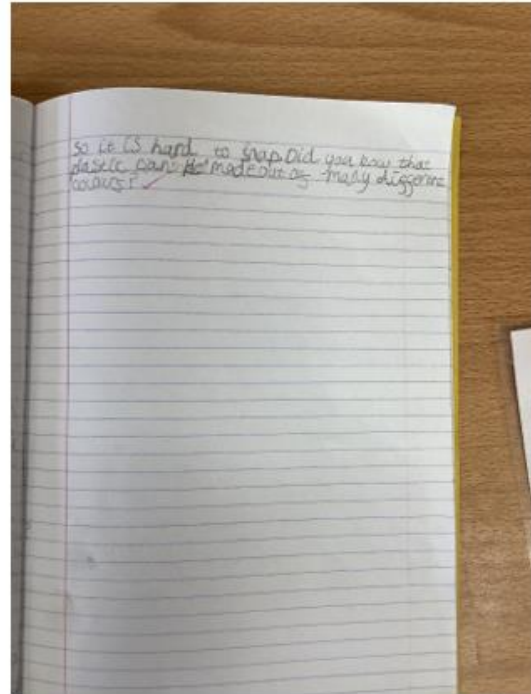
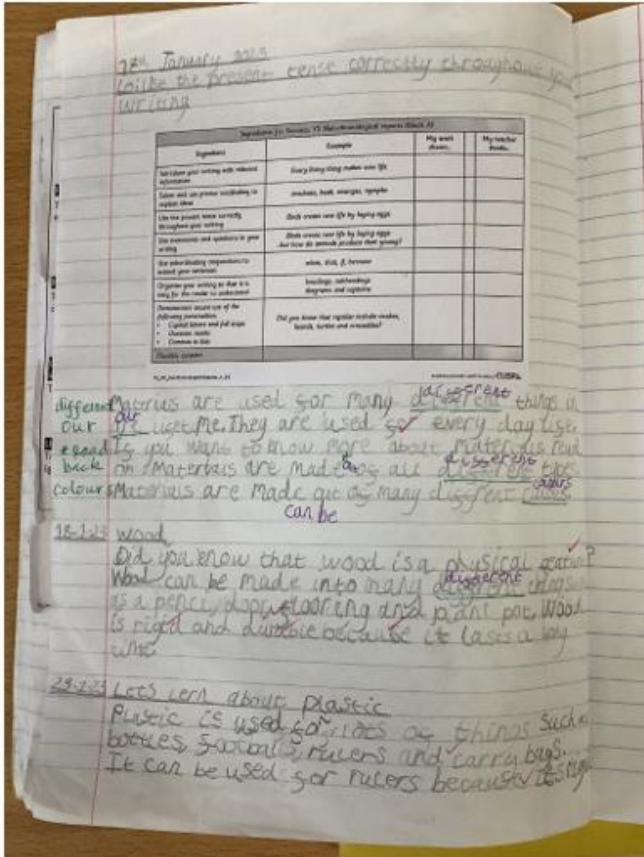
she was born in 1799

they were a 1811 discovery for a poor family

she lived in Lyme Regis

she sold shells for money

In our Writing lessons we are writing a non-chronological report about materials. We have used scientific vocabulary to tell the reader all fun facts about materials and their uses. Look below to see some of the amazing writing so far.





In Music this week we have been looking at Stomp music using body percussion. We have made our own music using one of the examples we watched. These are our lyrics, maybe if you ask nicely we could give you a demontsratrion.

Lift up your hands and tap it, tap it.  
Move your feet and stamp it, stamp it.  
Nod your head and clap it, clap it.  
And then we do it again



### Mayor Visit



On the 26/01/2023 some children from EYFS, Year 1 and Year 2 got the privilege of meeting the Haverhill Mayor. They were chosen by their class teachers for working hard on their reading and writing skills. They all received a free book from Suzanne Stevenson, who works for Get Suffolk Reading, a bookmark, sticker and certificate from the mayor which was presented in celebration assembly. This was such a special experience. They will be visiting again to celebrate children in Years 3, 4, 5, 6 and Rainbow.

# WORLD BOOK DAY

2 MARCH 2023

### Book Swap for World Book Day!

The Book Swap last year was so successful that we are doing it again 😊

If you have any books at home that you have already read or no longer need, please bring them in for Miss Jenkins **as soon as you can!**

I am hoping that we can get enough collected again that every child will be able to leave with a book they haven't read before.

Thank you so much,

Miss Jenkins



Place Farm  
Primary

Valentine's Disco!



Thursday 9th February '23

**EYFS** disco will run during the school day from 2:30pm until 3:00pm. EYFS pupils can wear non-uniform for this day. Tickets cost £1 and will include a snack.

**Year 1, Year 2 and Year 3** disco will run from 3:30pm-4:45pm. Pupils can bring a change of clothes to school to change into before the disco. Tickets will cost £3.00 and will include a snack.

**Year 4, Year 5 and Year 6** disco will run from 5:15pm- 6:30pm. Tickets cost £3.00 and will include a snack.

Any money raised will go back to the pupils in the form of an enrichment activity (such as a visitor into school).

**Please pay for your ticket on ParentPay.**



## Listen Up, Speak Up

### Free 10-minute Digital Training from NSPCC



Half a million children suffer abuse and neglect a year in the UK. But there's something we can all do to change that.

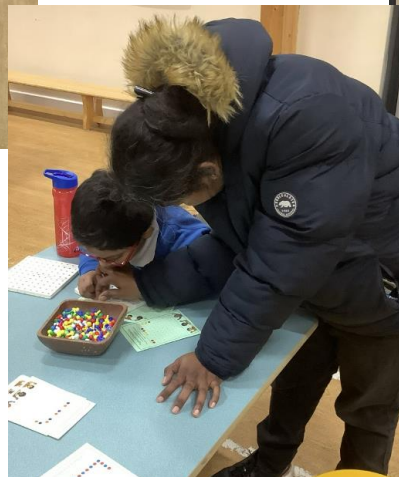
That's why the NSPCC are encouraging every adult in the UK to take their [free 10-minute digital training](#).

Listen up and learn a little with their Connect the DOTS training. The training will show you where to go if you need support, and how to speak up for children who need it. Because that little bit of knowledge can help keep a lot of children safe. We encourage you to share this training as widely as possible across your school to help as many children.

Click here: [10 Minute Digital Training link](#)

## EYFS Share Session:

Thank you to all those parents who attended our EYFS share session this week. We hope that you found it helpful in terms of knowing how to explore learning opportunities in Maths with your child. If you have any further questions, please do contact your child's class teacher. Here are some great photos of the session!



## E-Safety update



### Broadband set up

Have you set up appropriate settings on your broadband/Wi-Fi? Most broadband providers include parental controls for free as part of their broadband package, which means that any device that connects to your Wi-Fi will be protected by any controls you set up. Find out how to set yours up here:

**Sky:**

<https://www.sky.com/help/diagnostics/sky-broadband-buddy/skybroadband-buddy>

**BT:**

[How to keep your family safe online with BT Parental Controls and the different blocking categories | BT Help](#)

**Talk Talk:**

<https://community.talktalk.co.uk/t5/Keeping-your-Family-Safe/bd-p/kfshub>

**Virgin:**

<https://www.virginmedia.com/broadband/parental-control>

Remember, children may have devices that use mobile data, so they won't always be connected to your wifi. Ensure you set up parental controls on these devices too. For further information on this visit:

[Parental controls - UK Safer Internet Centre](#)

### Is YouTube safe?

The NSPCC have produced this article discussing the risks associated with using YouTube and the safety settings and features that are available depending on how old your child is and what they do on YouTube.

You can access the article here:

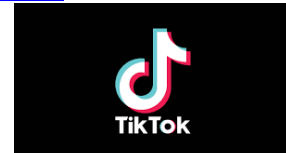
[Is YouTube safe? | NSPCC](#)



### TikTok refresh

Parent Zone have worked with TikTok to produce a series about safety using TikTok. You can find out more here:

<https://parentzone.org.uk/article/tiktok>



when

## Half Term Family Fun

Finding affordable things to do during half term can be tricky, which is why West Suffolk College in Haverhill are running some short family fun workshops this half term.

### Weaving Tuesday 14<sup>th</sup> February

Come along as a family and have fun with fabrics and yarn  
Make a beautiful woven coaster to take home.

### Model Making Wednesday 15<sup>th</sup> February

Bring your children and explore the delights of model making, let your creative side go wild with plasticine, air drying clay and lots of other materials under the guidance of our expert tutor.

### Fun with Food Thursday 16<sup>th</sup> February

Who doesn't love sweet treats, in this fun and interactive workshop you will make some child friendly no-cook recipes which you can take home to enjoy, and the best bit, you don't have to worry about clearing up!

Sessions cost £7.50 per adult with two children  
All sessions suitable for children aged 4 and up

All sessions will run from 10.00-12.00

Book your space on Eventbrite or scan the QR code



## Adult Education in Haverhill

Want to update your qualifications, looking for a career change or simply want to learn a new skill for pleasure? With a range of part time and leisure courses available West Suffolk College in Haverhill can help.

Maths and English Functional Skills	Online Learning
<p>Gain a valuable qualification on one of our condensed Functional Skills courses.</p> <p>Running over 12 weeks, you will learn the core modules to enable you to gain a Functional Skills qualification, recognised as a valid equivalent to GCSE's.</p> <p>Starting: April 2023</p>	<p>Looking to expand your knowledge or improve your CV? Then choose from one of our 33 online level 2 courses. With qualifications in Business, Health and Wellbeing, Education and many more.</p> <p>If you have access to a computer, laptop, tablet or smartphone you can get qualified.</p> <p>Start at any time, study online and at your own pace.</p>
Computer Skills	Take Time for you!
<p>Improving your computer skills can help you keep in touch with friends and family, improve work prospects, help with further learning or help you with budgeting and how to shop around and find bargains on the internet.</p> <p>For all levels of ability from beginner to advanced</p> <p>Start Date: TBC</p>	<p>If you don't want to complete a formal qualification, then why not learn a new hobby or skill on one of our Leisure Learning courses? From drawing to dressmaking, floristry and many more on offer, it's the perfect opportunity to make some time for you and try something new.</p> <p>Various start dates</p>
English for Speakers of Other Languages – ESOL	<p>Improve your English, listening, speaking, and writing on one of our part time or evening courses.</p>

## February 1/2 Term Activity Camp



Monday 13<sup>th</sup> & Tuesday 14<sup>th</sup> February 8.30am-5.30pm  
At Coupals Primary Academy, Haverhill

Sports, arts & crafts, inflatables, team games, quizzes, board games and much more.

£18 per day.  
Sibling discounts available



Full details & bookings: [www.slsportanded.co.uk](http://www.slsportanded.co.uk)