

Newsletter



Friday 5th May 2023

Dear Parents/Carers,

Although a shorter week, these last four days have been action-packed at Place Farm! It has been wonderful to see the children enjoy so many fantastic, fun-filled learning opportunities: EYFS enjoyed their first school trip to Boydells Farm, where they had the chance to snuggle up with some new-born lambs!

Year 4 walked incredibly sensibly to Samuel Ward Academy to enjoy an afternoon of using the Curiosity Cube (hopefully they slept well after all that exercise!) and we have rounded off the week with a wonderful Purple Day celebrating the Coronation whilst raising money for a great charity. Unfortunately the weather meant that we had to withdraw the inflatable sessions - please be reassured these will be rescheduled for the children to enjoy another time before the end of term!



Next week is SATs week for our wonderful Year 6 children - they have worked so incredibly hard all year, demonstrating our PROUD values superbly in their attitudes and preparation. We know many will be nervous, but we wish them every success and know they will give the week 100% and do themselves proud!

Last week we highlighted some key changes that are going to be in place regarding school uniform as of September 2023. Please be mindful of these changes when you are ordering and looking for uniform for September (and particularly if taking advantage of Kiiwii's Early Bird Offer. Uniform expectations can be found on our school website: <https://placefarm.org.uk/uniform>

Lisa McConnell
Head of School

Calendar:

May:

Monday 1st May – May Bank Holiday (school closed)
Monday 8th May – Bank holiday to celebrate the King's Coronation – school closed
Tuesday 9th May – Friday 12th May: Year 6 SATs Week
Tuesday 23rd May – Skills Escalator Visit for Year 2 – more details to follow

June:

Monday 5th June – PD Day – school closed to pupils
Week commencing 12th June – sports days. More info to follow
22nd June – provisional date for EYFS – Year 5 discos
27th & 28th June: Kip on a Ship residential (Year 5)
30th June - Trust-wide PD day (school closed)

July:

5th-7th July: Year 6 Mersea Residential
Thursday 13th July – Provisional date for Y6 disco
Friday 14th July – Year 6 Graduation (provisional date)
Week commencing 17th July: Transition days (provisional date)

This half term in EYFS we are focusing on 'Animals'

Through this theme the children attended their first school trip!

The children thoroughly enjoyed their day at Boydells Dairy Farm. They met lots of different farm animals and were able to feed and hold them.

The children learnt lots of interesting facts about the animals thanks to the farmers at Boydells.

Facts such as;

Goats don't have teeth in their upper jaw.

You can get milk from a camel and a reindeer!

We were also able to see a baby lamb being born!

We are so very proud of the children and how they represented the school on this trip, we all had an amazing day!

Here are some pictures from our day at the farm.











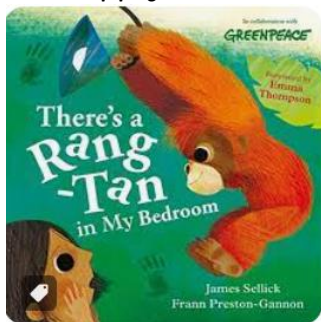
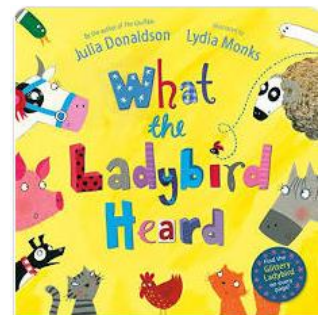
Unity Schools Partnership are Hiring!

Unity Schools Partnership is currently hiring. Please visit www.unitysp-careers.co.uk for our vacancies and to sign up to our job alerts.

Reading

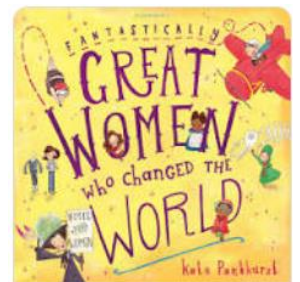
EYFS: This week we are looking at the story; What the Lady Bird Heard. We are focusing on; the characters, setting, problem and solution. So far, we have retrieved words the author used to describe the farm animals.

Next, we will pull the book apart discussing what happens at the beginning, middle and end of the story and then make our own predictions as to what will happen next. Last week the children found exciting ways to connect their play to their learning and worked hard to apply new vocabulary e.g., carnivore, omnivore, herbivore and nocturnal to their play experiences.

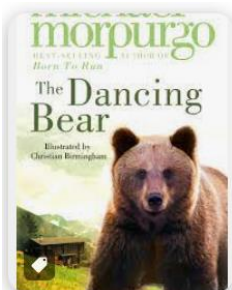


Year 1: In Reading we are looking at 'There's a Rang-Tan in My Bedroom'. We have looked at summarising on Tuesday and Wednesday and then on Friday we will be looking at retrieval. Mrs Steward and Mrs Downes are proud of the children's retrieval skills when they were looking at the poem Chocolate Cake by Michael Rosen.

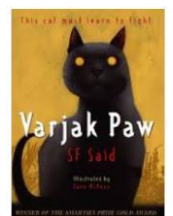
Year 2: We are looking at the book - Great Women who Changed the World. We are also looking at inference skills and personal response to a text. Mrs Payne is proud of how the children are getting used to different parts of the lesson, and how their inference skills are improving. Miss Atherton is proud of the children for challenging themselves more in reading to expand on their answers and complete the challenges.



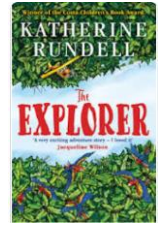
Year 3: On Wednesday we finished 'Operation Gadgetman' and have now started our new text 'The Dancing Bear'. The last few lessons have been specifically on interpreting information 😊 One thing Mr Jones was proud of was battling through difficult vocabulary and making sense of it by reading the words around it!



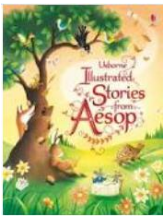
Year 4: Last week, we focused on retrieval and started our new text Varjak Paw. The children are really enjoying the text and are showing a good understanding of what we have read. We started off the week by creating a story map and family tree for Chapter 1. The children really enjoyed this and were able to convey the story through pictures.



Year 5: We are currently reading *The Explorer*. We have been focusing on contrasting text types for inference, this includes the core text and a narrative extract. This week is a big focus on inference. I am proud of all the hard work they have been putting into their reading test questions.



Year 6: This week in Reading, we have been looking at test practise. We are looking at different texts and answering different questions in preparation for the SATs next week. We have been really focusing on find and copy and summarising and sequencing events in order. We have also been reading *The Island*, which we will continue after SATs. Miss Lister is proud of how well the children have been doing with answering 2 or 3 mark questions where they have had to use evidence to back up. They have been using the phrase 'because in the text it says' to help them. Miss Jenkins is really proud of the children for focusing on skimming and scanning and make sure we are precise with our answers.



Rainbow: We've been reading Aesop's fable *The Sun and The Wind* and linked extracts about planets and space which the children have enjoyed. We've focused on retrieval and how to scan for key words/ info. They've done really well with this skill alongside increased fluency. They're really flying with this and their sounds write application to read new words.

Year 4 Curiosity Cube Visit!

Pupils in Year 4 had a fabulous time exploring the Curiosity Cube when it visited Samuel Ward Academy this week! It was a great opportunity to enjoy some real hands-on science investigations!





History

History continues to an important part of the school's curriculum offer all the way from EYFS through to Year 6. We are currently living through a significant period of British History, with the Kings Coronation this weekend highlighted how important it is for children to be aware of their past and also the modern history they are living through.

In KS1, children have continued learning about the historical importance of their locality as well as the influence that famous Historians have had on us, and how we understand the world around us today.

Year 3 continue to learn about the Ancient Egyptians and are now moving on to learning about how farming and the River Nile were hugely important to their survival.



Year 4 and 5 are also looking at the Ancient Civilisations; Year 4 are studying the Romans and are finding out more about what made them such feared warriors, whilst Year 5 have been looking at the Mayans and the impact they had on the modern world.

Year 6 are about to start learning about the Windrush, including why the Windrush Generation came to Great Britain in the 1950's as well as learning about the struggles they faced upon their migration and the impact they made upon moving here.



Supporting young people's mental health - free parent and carer workshops coming May 2023

The below free virtual workshops are designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are delivered as live Zoom sessions and are 60 minutes long.

Supporting our Young People Manage Big Feelings

A workshop aimed at parents of young people aged up to 11 to help support our children manage difficult emotions.

Monday 15th May at 1pm to 2pm [Book a place](#)

Supporting our Young People with Low Mood

For parents to understand low mood and how to support their child/teenager.

Monday 15th May at 6pm to 7pm [Book a place](#)

Building Understanding and Supporting your Child with Tourette's/Tics

This workshop is delivered by clinicians experienced in working with young people with Tourette's/Tic Disorder

Tuesday 16th May at 6pm to 7pm [Book a place](#)

Social Media and Impact on Teenagers' Mental Health

The impact on our teenagers' mental health

Tuesday 16th May at 7.15pm to 8.15pm [Book a place](#)

To find out more and book a place on to a workshop, click the links above or visit www.eventbrite.co.uk and search for Psychology in Schools Team – NSFT

For all news and updates on emotional wellbeing support for schools and families, go to: www.suffolk.gov.uk/wellbeingeducation

The poster features a black background with colorful, stylized text for the title 'JOSEPH AND THE AMAZING TECHNICOLOR DREAMCOAT'. The word 'JOSEPH' is the largest and most prominent, with each letter in a different color (yellow, blue, pink, green, orange, purple). Below it, 'AND THE AMAZING TECHNICOLOR DREAMCOAT' is written in a smaller, multi-colored font. Underneath that, 'youth group production' is written in a yellow, cursive font. At the top left, 'CENTRE STAGE COMPANY' is written in white, with a stylized white figure logo. To the right of this is the word 'presents...' in white. At the top right, the 'noda' logo is displayed in blue, with the tagline 'Be inspired by amateur theatre' below it. In the center, the credits 'LYRICS BY TIM RICE' and 'MUSIC BY ANDREW LLOYD WEBBER' are listed in white. Below the credits, it says 'An Amateur youth production by arrangement with The Really Useful Group Ltd' and '©2006 RUG'. The performance dates and times are listed in white: 'Wednesday 18th October 2023 7PM', 'Thursday 19th October 2023 7PM', 'Friday 20th October 2023 7PM', and 'Saturday 21st October 2023 2:30PM and 7PM'. At the bottom left, the 'HAC' logo for 'HAVERHILL ARTS CENTRE' is shown. At the bottom right, it says 'With financial support from Haverhill Town Council' and provides the website 'www.haverhillartscentre.co.uk' and phone number '01440 714140'.

CENTRE STAGE COMPANY presents...

noda
Be inspired by amateur theatre

JOSEPH
AND THE
AMAZING TECHNICOLOR DREAMCOAT
youth group production

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TIM RICE
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HAC HAVERHILL ARTS CENTRE

With financial support from Haverhill Town Council
www.haverhillartscentre.co.uk 01440 714140