

# Newsletter



Friday 7<sup>th</sup> July 2023

Dear Parents/Carers,



Due to the PD day last week, we have combined the two weeks of events into a bumper newsletter edition this week! Hold onto your hats! It's amazing to see just how many wonderful events and learning opportunities have been enjoyed these last few weeks.

Let me start by saying that we have enjoyed another great week of achievements at Place Farm this week. We are incredibly proud to announce that we successfully achieved the Inclusion Quality Mark, following our two-day assessment a few weeks ago. This was a thorough process, looking at our provision and how we support every child to thrive at our school. It involved two days of learning walks, discussions with staff, parents and pupils, and looking in detail at our curriculum, pupil books and learning.

The feedback was highly positive (please see a summary in this newsletter) and not only did we achieve the Inclusion Quality Mark, but we have also achieved the status of "Centre of Excellence", which is incredibly rare to achieve the two together. A huge thank you to all those parents who contributed, to our dedicated team at Place Farm and to our wonderful pupils who spoke so confidently and passionately about our school.



On a separate note, we have been contacted by both the ambulance station and the management of Weavers Lodge (both of whom we have close relationships with) to kindly ask that parents respect the rights and needs of the local community by showing consideration when parking, this also applies to Crowland Road: we ask that you please do not park on neighbouring property, block other road users or park on the hatched lines surrounding the ambulance station. Thank you for your understanding and cooperation with this.

Wishing you a lovely weekend,

Lisa McConnell  
Head of School

## Calendar:

### July:

11<sup>th</sup> July Open Classroom 3.35-5pm – parents can visit classes to see children's work

Thursday 13<sup>th</sup> July – Year 6 Disco: 4.45-6.15pm

Friday 14<sup>th</sup> July – Year 6 Graduation 2pm

Week commencing 17<sup>th</sup> July: Transition days – more details to follow with reports

### September:

PD Days 4<sup>th</sup> & 5<sup>th</sup>: School closed to pupils

October: Please note that October 20<sup>th</sup> is no longer a PD day – this will be a normal school day.



## Inclusion Quality Mark Summary

Please see below for some of the highlights from the report:

- The leadership at Place Farm is strong, focused and distributive
- The SENCO and Children and Family Support Manager is passionate about meeting the needs of pupils regardless of the barriers presented
- All adults working within the school are kind and nurturing and all contribute to the strong inclusive ethos
- Staff describe themselves as “a strong team that supports each other” and work collaboratively to support pupils and families
- There is a strong and unrelenting believe that Quality First Teaching is the vehicle for meeting need
- Support for families goes above and beyond what is expected
- Leaders adapt swiftly to the changing needs of the community – an example being how the appointment of an EAL lead in school supported the growing need of EAL pupils
- Training and CPD is the key to the development of provision at Place Farm
- The vision is clear and articulated well by pupils, parents and staff
- There is a sense of happiness when you visit Place Farm: pupils are friendly and kind, they clearly belong to the environment and are keen to contribute to its ethos
- Staff are well supported within a highly inclusive team
- Support staff feel that they are “picked for who they are, not for what they do” – staff are recognised for their skill set and strengths and guided towards roles in the school that would suit them
- Support for well being is integral to the inclusive ethos of Place Farm
- The curriculum is inclusive and ambitious
- Strong early reading practices are embedded – staff have been trained extensively in Sounds Write
- Reading is prioritised at the school
- A growth mindset is well-embedded
- All books looked at evidenced consistent standards and approaches across year groups
- Pupils were proud to talk about their work, and the standards of presentation were high.

## Reports

**We are currently preparing the children’s school reports which will be sent out to parents on Class Dojo later next week.**

**If any separated parents do not have access to Class Dojo, but would like to receive a copy of your child’s report, then please email us on [admin@placefarm.org.uk](mailto:admin@placefarm.org.uk) to provide us with your email and address details. Thank you 😊**

# THINK BEFORE YOU ACT

Where to get more advice:

#### Fearless

Fearless is a site where you can access non-judgemental information and advice about crime and criminality.  
- fearless.org

#### Suffolk Safeguarding Partnership

A local partnership providing support and guidance for parents and carers.  
- suffolkcsb.org.uk

#### Suffolk Police

Provides information and advice for young people about gang/county lines culture and how to leave a gang.  
- suffolk.police.uk

#### NSPCC

Support and tips to help you keep children safe. From advice on children's mental health to staying safe online, support for parents and what to do if you're worried about a child.  
- nspcc.org.uk



CrimeStoppers.



childline



Contact us:

[suffolk.police.uk/contact-us](https://suffolk.police.uk/contact-us)

Call 101 for non-emergencies

Call 999 in an emergency only

# ONE COP STOP

KEEP SAFE AND  
KNOW THE LAW



# THINK BEFORE YOU ACT





## Is it a crime?

Anti-social behaviour (ASB) is any action that upsets someone or makes them feel frightened or intimidated.

If you're involved in ASB, police will save your name and address on their database the first time you're caught. If it happens again, or becomes a regular occurrence, there may be more serious consequences including having a criminal record.

### Shouting and swearing

You don't have to damage something or hurt someone to break the law. Shouting or swearing in public might not bother your mates, but people walking nearby could become upset or scared by it. This makes them your 'victim' and you could be reported to police.

You can also get into trouble if you use threatening words to deliberately intimidate others.

### Carrying a knife

Carrying a knife can have serious consequences. Not only can you get a criminal record for simply carrying it, if you are seen by someone who reports the matter to police - or if you are stopped by officers it could affect your future prospects of travel and employment. You also risk putting yourself in greater danger.

## Criminal Damage

Deliberately vandalising any property, whether that's a home, garden, place of work or vehicle is considered criminal damage. The damage does not have to be permanent, which means graffiti is classed in the same way.

Smashing windows or throwing eggs at cars, buildings or people are all a criminal offence, capable of causing damage and injury.

Deliberately setting fire to something, even a pile of rubbish, may seem like a harmless prank but could have serious penalties. The maximum sentence to any arson conviction is life imprisonment and will stay on a person's record for life.

## Be Cyber Smart

- Did you know 'sexting' can be considered a criminal offence?
- Creating or sending an indecent image of a person under 18 is a criminal offence
- If you post something publically, anyone can find it. Things you post online (including images) can be copied, saved or shared by other people.
- Never share personal information, like your address or phone number, with someone you don't know.
- Remember to keep passwords secret, even with friends. It's not funny when your online accounts get messed with.
- Personal insults, threats or discrimination online can get your into trouble with the law.

## So what?

Once you reach the age of 10, the law states that you understand **Right from Wrong**.

This means if you break the law and commit an offence, you can be arrested by the police. If you do commit an offence and there is sufficient evidence of this, there are various outcomes that police can consider giving you:

- A Diversion Programme where you will work with the Youth Offending Team.
- A Community Resolution, which takes into consideration how the victim would like the matter dealt with and could be in the form of an apology, damage repair or compensation between the offender and the victim.
- A Youth Caution or Conditional Caution, which will look to provide an intervention programme to prevent further offending. If you already have a caution, the next step could be a formal charge which means you will have to attend court.

A criminal record can also affect your job prospects, including working abroad and any voluntary activities you might want to do.

If you have a criminal record, you will have difficulty in travelling to some countries - including the USA and Canada.

## Computing at Place Farm

Another busy term for Computing!

Particular highlights include;

Year Two have had a chance to pretend to be a robot and then create their own algorithm when using a real-life robot, Beebot. They looked at how to debug their algorithm when things did not go according to plan or Beebot met an obstacle!

This term Year Six were lucky enough to have a visit from Mr Templeton where they explored using CoSpaces to create their own virtual worlds, and then use VR headsets to explore them! I have had a lot of feedback from both staff and pupils to say it was a wonderful day. Please see below for photos.

Here are some wonderful work examples from across the school this term;

In Year One children are currently completing a Digital Writing unit, using MS word to help them make captions.

ted haz soft fur

Ted has soft fur

Ted is brown

ted is los

Year Two have been focussing on robot algorithms, creating their own mats for the robot, and checking algorithms to see if they work.





Year Three are exploring branching databases. They have looked at sorting criteria used and thought of how they would choose their own.



Year Four have been data logging, thinking about what data has been collected, how they interpret it and what questions need to be asked.



Year Five have been making Vector drawings, creating their own shapes on Google Drawings, and using these to make pictures.



*Year Six have been using Co Spaces and will finish the work from Mr Templeton in the remaining weeks of term.*



### Year 5 Residential: Kip on a Ship

Please see below for some fantastic photos of the Year 5 residential, where the children enjoyed sight-seeing around London, The Lion King show and a night on the HMS Belfast! The children behaved beautifully and really demonstrated our PROUD values. I'm sure you will join me in saying a huge thank you to those staff members who took time out of their own busy lives to support this trip and who helped create wonderful memories for your children!











## Outside Achievements

We are very proud to announce that one of our pupils, Archie Pannell, has recently taken his Grade 8 exam on the cornet and passed with Merit. This is an amazing achievement - the equivalent playing standard to get an A\* in A Level Music.

Well done, Archie, on such a fantastic achievement and for demonstrating Drive and Resilience in abundance - this is a great example of how commitment and hard work can achieve great things!

## Religious Education (RE)

RE at Place Farm is taught on a weekly basis.

This term, across the school, we have been covering the topics of Judaism, Islam, Hinduism, Christianity, and Sikhism.

Here are some pictures of the children's fantastic work!

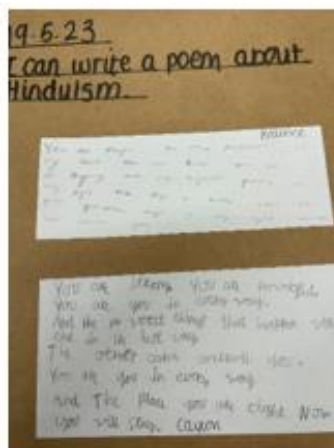
Judaism Year 1



Islam Year 2



Hinduism Year 3



Christianity Year 4



Sikhism year 5





### Year 6 Budgeting Workshops

On Tuesday 4<sup>th</sup> July, Year 6 had a visit from Tracey Proctor from REACH.

She came in to speak to the children about Budgeting. The children thought about what you would have to pay for in a house and how to budget when you go shopping. They really surprised Miss Jenkins and



Miss Lister with their knowledge and worked really hard in their groups!



## Year 6 Clip and Climb

On Monday 3<sup>rd</sup> July, Year 6 went to Haverhill Leisure Centre and enjoyed some time on the Clip and Climb. Big thank you to Mr Jones who organised it all! The children had a blast and some even made it to the top of the 5m pole! 😊



## CUSP Art Festival

Last week we took part in the CUSP Art Festival. This year's theme for the festival was; Celebrating togetherness through Art. The children in Years One through to Six were able to engage in some very exciting artistic experiences.

Throughout the week each year group engaged in a live workshop where they worked artistically following the direction of the Artist to create their final piece. Each year group had a different

- Theme for their workshop -
- Year 1: Something's Fishy!
- Year 2: Roar!
- Year 3: Oops, that's torn it!
- Year 4: What a relief!



Year 5: Dancing Puppets  
Year 6: An Explosive Book

Then as the week continued the children engaged with one of their final Art and Design blocks, which is a Creative Response linked to the yearly Art Festival. Within this block the children will choose and apply different artistic techniques to their final piece which will come together to form a whole school collaborative piece! We are very excited to create and see this display within the school.











## Summer Activity Clubs in Haverhill



Activity Camps - £20

Mon 24th July/Tues 25th July  
Mon 31st July/Tues 1st August  
Mon 7th August/Tues 8th August  
Mon 14th August/Tues 15th August  
Mon 21st August/Tues 22nd August

Dodgeball and  
Laser Tag Camps  
£18

28th July and 1st  
September  
8.30am-3.30pm



Booking essential at  
[www.slsportanded.co.uk](http://www.slsportanded.co.uk)



£18 per child



### HAVERHILL SUMMER DODGEBALL IN THE DARK & LASER TAG CAMP

Friday 18th & Friday 25th August  
from 8:30 - 3:30 at Coupals  
Primary Academy, Haverhill



[www.slsportanded.co.uk](http://www.slsportanded.co.uk)

Full swing  
tennis coaching



# SUMMER TENNIS CAMPS

4-14  
YRS

Mon - Thurs for 3 weeks: Mon 31st July - Thurs 17th Aug

4-8yrs - 9:00am - 11:00am

9-14yrs - 11:00am - 1:00pm

• Per Day:

- £12 members
- £14 non-members

• Per Week:

- £40 members
- £48 non-members

BOOK NOW

[www.fullswingtennis.co.uk](http://www.fullswingtennis.co.uk)

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fun tennis activities

learn all key shots

make new friends

equipment provided



Haverhill  
tennis club



Ehringshausen Way  
Haverhill, Suffolk, CB9 0ER

## Childhood Neurodiversity Parent/Carer Workshops 2023-2024

Neurodiversity is a term used to describe people whose brains work in different ways. This programme of free virtual workshops for parents and carers will explore nurturing the unique strengths of neurodiverse children and young people and provide advice and guidance on how to support them with the challenges they face. Any parent or carer is welcome to join regardless of whether their child has a neurodiverse diagnosis. The workshops are live on Zoom and 60 minutes long. Recordings of the workshops will be available after the live event.

### **Childhood neurodiversity: What you need to know as a parent**

What is neurodiversity? What is autism, ADHD and learning disability? Does my child need a Diagnosis to get support? This introductory workshop will answer these questions and introduce where parents/carers can find advice and guidance for supporting their neurodiverse children.

6<sup>th</sup> June 2023 – 18:00 [Book here](#)

### **Childhood neurodiversity: Managing big feelings (including anxiety and low mood)**

This workshop will explore why neurodiverse children may develop difficulties with their emotions, including anxiety and low mood and how parents/carers can support neurodiverse children with managing their big feelings.

3<sup>rd</sup> July 2023 – 13:00 [Book here](#)

### **Childhood neurodiversity: How the brain develops**

This workshop covers child brain development including the impact of relationships in early childhood and changes in adolescence. The workshops will also explore neurodiversity in brain development.

8<sup>th</sup> August 2023 – 18:00 [Book here](#)

### **Childhood neurodiversity: Understanding and managing behaviour**

When distressed, neurodiverse children and young people may show behaviours that challenge the adults around them. This workshop explores how to understand behaviour and how parents/carers can support their neurodiverse children with behaviours of distress.

7<sup>th</sup> September 2023 – 13:00 [Book here](#)

Scan the QR code to find out more and book a place on a workshop or visit [www.eventbrite.co.uk](http://www.eventbrite.co.uk) and search for Psychology in Schools Team - NSFT



Working together  
for better mental health





# kids summer yoga workshops



10 - 12  
25th July  
8th August  
22nd August

£15 a  
session

5 - 11  
year olds

## WHY YOU'LL LOVE IT



Fun, relaxing yoga



Mindful crafts



Games & breath work

Calm environment



The Lifestyle Studios New Croft,  
Haverhill, CB9 0BW  
ehunter984@gmail.com

**BOOK NOW**

**THELIFESTYLESTUDIOS.MYFITNESSCLASS.COM**

**THE URBAN FRAME**  
**MULTI IN COLOUR**

**Saturday 15 July**  
**HAC (CB9 8AR)**  
11.00am - 3.00pm

**Saturday 22 July**  
**St Mary's Churchyard**  
**(CB9 8AX)**  
11.00am - 3.00pm

**Friday 28 July**  
**Clements Fun Day**  
**(CB9 8JJ)**  
11.00am - 3.00pm

**Art is for doing not just seeing!**  
Combine a visit to the exhibition with one of these free drop-in workshops. Led by a team of professional artists and suitable for all.

**No need to book, just drop-in.**

**Wednesday 2 August**  
**Chalkstone Fun Day**  
**(CB9 0JB)**  
11.00am - 3.00pm

**Saturday 5 August**  
**HAC (CB9 8AR)**  
11.00am - 3.00pm

**Saturday 12 August**  
**HAC (CB9 8AR)**  
11.00am - 3.00pm

**Saturday 19 August**  
**Haverhill in the Park**  
**(CB9 8BE)**  
12.00pm - 4.00pm

**Saturday 26 August**  
**HAC (CB9 8AR)**  
11.00am - 3.00pm

**FREE**

**HAC**   
01440714140  
haverhillartscentre.co.uk

SUFFOLK  
Community  
Foundation

**Summer Activity Camps**  
**at Coupals Primary**  
**Academy, Haverhill**

SLS SPORT & EDUCATION

**Mon 24th July & Tues 25th July**  
**Mon 31st July & Tues 1st Aug**  
**Mon 7th Aug & Tues 8th Aug**  
**Mon 14th Aug & Tues 15th Aug**  
**Mon 21st Aug & Tues 22nd Aug**

**Sports, quizzes, Lego, Arts & Crafts, team games, laser tag etc**

**www.slsportanded.co.uk**