

Expectations Around Reading at Home: KS1

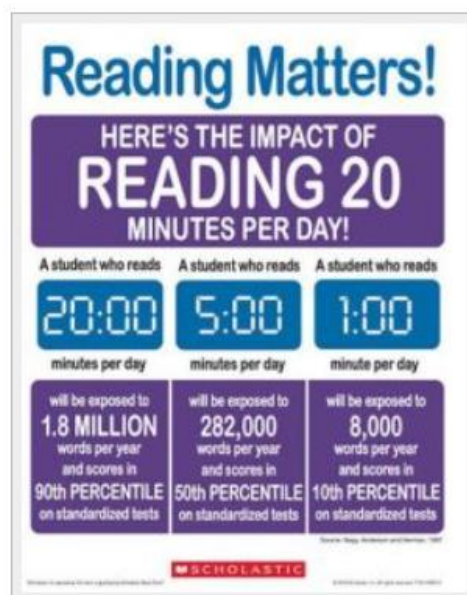
At Place Farm Primary Academy we firmly believe that reading is a vital life skill that is the gateway to life-long learning. It is more likely to determine whether a child does well at school than their social and economic background. Your child will experience the greatest success in reading if school and home work together in partnership. Whilst school will provide your child with the tools and opportunities to develop their reading confidence and enjoyment, you as a parent have the greatest influence in terms of nurturing a love of reading.

Why should I support my child with their reading at home?

The benefits of listening to your child read, and reading aloud to your child are huge:

- Improved vocabulary and language skills
- Prepares your child for academic success
- Develop a special bond with your child
- Increased concentration
- Increased self-esteem and confidence
- Relaxing and reduces stress

‘Children are made readers on the laps of their parents’ (Emilie Buchwald)



What is expected of me as a parent?

- Encourage and support your child to read their phonics book/Accelerated Reader book on a daily basis, helping them to use the sounds and strategies they have been taught. This may be the whole book or just a few pages
- Enjoy looking at and reading aloud texts to your child (e.g. their school library books, comics, non-fiction books, poems, rhymes and songs)
- Use the reading bookmarks sent home to help you support your child's reading
- Comment in your child's planner each time they read to say what they have read and how they did; add your initials
- Ensure your child returns their planner to school each day
- Please ensure that your child takes good care of the books they bring home

What does my child need to do?

- Read their phonics book daily for at least 10 minutes (this may be a whole book, or a few pages)
- Take home a library book from school to enjoy and look at with you (please note that this book may be above your child's reading age; it is more about sharing a book together, with you reading aloud and talking about it)
- Hand in their planner each day to the class teacher for checking

What will we do as a school?

- Teachers/support staff will check planners three times a week
- Children will be read aloud to each day, either within reading lessons or elsewhere in the school day
- We will discuss books and authors regularly, both those that are familiar and those that they may have not otherwise discovered
- We will ensure that every child feels supported in how to use our school library
- Regular opportunities will be made available for pupils to relax and enjoy a good book in a quiet and comfortable space
- Teachers/support staff will support your child's reading progress with phonics/Accelerated Reader
- Teachers will support and guide parents and pupils where required to support progress with reading