

Expectations Around Reading at Home: KS2

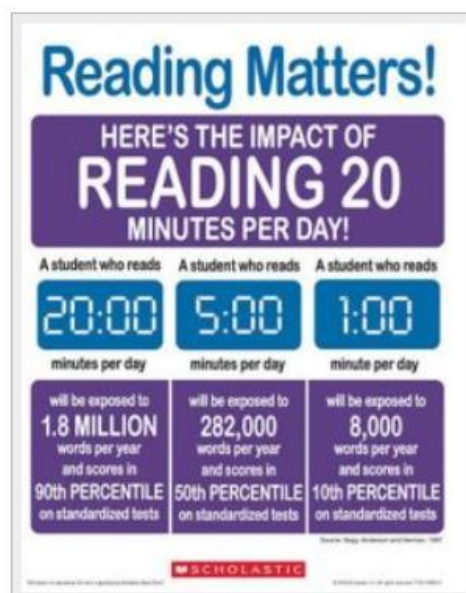
At Place Farm Primary Academy we firmly believe that reading is a vital life skill that is the gateway to life-long learning. It is more likely to determine whether a child does well at school than their social and economic background. Your child will experience the greatest success in reading if school and home work together in partnership. Whilst school will provide your child with the tools and opportunities to develop their reading confidence and enjoyment, you as a parent have the greatest influence in terms of nurturing a love of reading.

Why should I support my child with their reading at home?

The benefits of listening to your child read, and reading aloud to your child are huge:

- Improved vocabulary and language skills
- Prepares your child for academic success
- Develop a special bond with your child
- Increased concentration
- Increased self-esteem and confidence
- Relaxing and reduces stress

'Children are made readers on the laps of their parents' (Emilie Buchwald)



What is expected of me as a parent?

- Support your child's reading activities on a **daily** basis for **at least** 10 minutes:
 - At least 3 x a week listening/supporting/showing an interest in your child's school reading book (Accelerated Reader/Phonics book)
 - 2x a week reading aloud or sharing a book together (e.g school library book, book of choice, magazine, newspaper etc)
- Use the reading bookmarks sent home to help you support your child's reading
- Comment in your child's planner each time they read to say what they have read and how they did; add your initials
- Ensure your child returns their planner to school each day
- Please ensure that your child takes good care of the books they bring home

What does my child need to do?

- Read daily for at least 10 minutes daily

- At least 3x a week from their Accelerated Reader book (although more often means that they will be able to quiz more frequently)
- 2x week from any other text of choice
- Hand in their planner each day to the class teacher for checking, ticking off their name to say they have read
- Quiz regularly on their Accelerated Reader book, once it has been read and they feel confident that they can answer questions about what they have read
- Speak to the class teacher if they have any questions or issues about reading

What will we do as a school?

- Teachers/support staff will check planners three times a week
- Children will be read aloud to each day, either within reading lessons or elsewhere in the school day
- We will discuss books and authors regularly, both those that are familiar and those that they may have not otherwise discovered
- We will ensure that every child feels supported in how to use our school library
- Regular opportunities will be made available for pupils to relax and enjoy a good book in a quiet and comfortable space
- Teachers/support staff will support your child's reading progress on Accelerated Reader by checking their quizzing performance on a weekly basis
- Teachers will support and guide parents and pupils where required to support progress with reading