



Music Curriculum Statement

Subject leader - Sarah Pullen

Curriculum Intent:

At Place Farm Primary Academy, we believe that Music is an invaluable part of the curriculum. We understand that developing pupils' skills in music can not only have a huge impact on pupils' self-esteem but also gives pupils' the opportunity to develop their skills in the creative curriculum.

Implementation:

CUSP Music

We ensure that music is taught weekly through engaging lessons using the CUSP Music scheme of work. CUSP uses high-quality songs to develop pupils' singing, as well as allowing numerous opportunities for pupils to join in with instruments and music making together. A steady progression plan has been built into CUSP, both within each year and from one year to the next, ensuring consistent musical development. By using CUSP as the basis of a scheme of work we can ensure that pupils are fulfilling the aims for musical learning stated in the National Curriculum. Throughout the scheme, pupils are actively involved in using and developing their singing voices, using percussion and whole body actions, and learning to handle and play musical instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, pupils have opportunities to explore sounds, listen actively, compose and perform.



Choir

We have also recently introduced a Place Farm Choir for Key Stage 2 pupils (Pupils in Years 3, 4, 5 and 6). It is led by Mr Wade who is fantastic! Pupils are really engaging with this and look forward to performing to the rest of the school and parents during assemblies. This year we are also hoping for pupils to take part in cross county and school competitions and/or festivals.



Extra-curricular visits and visitors

We strive to create enrichment opportunities for all pupils at Place Farm including those in receipt of the pupil premium grant by inviting outside agencies to inform and enchant music that will inspire a new generation. In addition, we take advantage of opportunities to visit local theatre performances and carol concerts wherever possible.

Impact:

The Music Lead monitors the effectiveness of the musical provision we offer at Place Farm by undertaking regularly learning walks and analysing assessment data. Nonetheless, the overall impact of our Music curriculum is that when pupils leave Place Farm, they leave with a love of music and increased levels of self-confidence. Furthermore, they will be inspired by different genres of music as well as being able to analyse and compose a variety of music.

