

Newsletter



7th October 2022

Dear Parents/Carers,

We have had another super week of learning in school. The CUSP curriculum is providing our children with some excellent learning experiences. Year Five have been painting and will be creating a final piece combining Shackleton and Hundertwasser - we often share what is happening in school on Twitter.

You can follow the school on Twitter: [@PlaceFarmAcad](https://twitter.com/PlaceFarmAcad) and visit our website: <https://placefarm.org.uk/>

You can now book a Parents' Evening appointment for either Monday 14th November or Tuesday 15th November - here is the link:

<https://www.schoolinterviews.co.uk/book/step1?z=WUMVFY>

Have a wonderful weekend everyone.

Jane Sendall
Headteacher



Place Farm Primary @PlaceFarmAcad · 18h

The PF Team feel super proud! We have awesome Learning Assistants! 🙌



Lauren Meadows @GreenfieldsEdu · Oct 4

@SWLiteracy I saw some spectacular Phonics instruction @PlaceFarmAcad today - genuine goosebumps moment watching a struggling reader crack the code in 'sit'. Truly, truly exceptional practice - SW at its best. Super proud!



Place Farm Primary @PlaceFarmAcad · 1h

Year Five have started painting in their drawing and painting unit. They are looking at creating a final piece combining Shackleton and Hundertwasser #CUSP Art #PROUD



CALENDAR

October

Tuesday 18th October - Open Afternoon - see information (3:25pm-5:00pm)

Thursday 20th October - Last day of half term

Friday 21st October - PD Day (School closed to pupils)

Monday 31st October - First day of second half term

November

Wednesday 9th November - Children's Individual Photographs

Monday 14th and Tuesday 15th November - Parents' Evenings

Wednesday 23rd November - Flu Vaccine (Pick up for previously absent pupils session)

December

Friday 16th December - Last day of autumn term

Open Afternoon

Open Afternoon – Tuesday 18th October

On Tuesday 18th October, we will be hosting an Open Afternoon between **3:25-5:00pm**. This will be an opportunity for parents and carers to come into your child's class(es) to **look at your child's books and to see their learning environment**. Prior to your arrival, the children will organise all of their exercise books into their trays so when you enter your child's class room you will be able to have a look and speak to your child about what they have been learning about.

You do not need to book an appointment for coming. Parents and carers can enter through the front or back gate and there will be staff to sign post you to your child's class. Your child's class teacher will be present in the class room as well, and will be able to answer any that you may have related to their learning as well. However, may we remind parents that it is not a parents' evening. **Parents' Evenings are Monday 14th November and Tuesday 15th November – Please a Parents' Evening appointment through this link: <https://www.schoolinterviews.co.uk/book/step1?z=WUMVFY>.**

During this time, we will be asking you to complete a very short questionnaire (one per family). If you complete the questionnaire your family name will go into a draw – and randomly selected - the winner will receive a **£50 Amazon voucher**.

We look forward to welcoming you on Tuesday 18th October. Any questions that you have, please do direct them to Mr Wade via Class Dojo or call to book an appointment: 01440 702836.



Place Farm Primary @PlaceFarmAcad · Oct 4

Our pupil librarians helped to create a new display in our library celebrating Black History Month! They did a super job :)



★ PRESTIGE SPORTS ★

OCTOBER HALF TERM!

HAVERHILL
2022

ACTIVITIES
FOR 5-12
YEAR OLDS

WWW.PRESTIGESPORTSDEVELOPMENT.COM

#1

PRESTIGE
SPORTS
DEVELOPMENT



- ★ 9-3.30pm
(8.30am Drop Off available for free)
- ★ 5-12 Year Olds
- ★ Please bring packed lunch.
- ★ Bring a snack!

CAMPS

★ **FOOTBALL MANIA**
Tuesday, Wednesday, Thursday

★ **NERF & LASER BLASTERS**
Monday

★ **DODGEBALL & MULTI SPORTS**
Wednesday

★ **MEGA BOUNCE INFLATABLES**
Tuesday & Thursday



BOOK ONLINE!

✉ info@prestigesportsdevelopment.co.uk



www.prestigesportsdevelopment.com



Sounds Write at Place Farm

EYFS

EYFS are have been learning new code from Unit 2 this week. They have been learning to blend and segment words such as; pit, map, tin, pot, pan, man. They have also been practising these skills in the continuous provision.

Year 1

Year 1 have been revising digraphs /ch/ and /sh/ this week. They have also been taught some new code, /tch/. They have been blending and segmenting words such as; catch, batch, hatch.



Year 2

Year 2 have been looking the different spellings of the /ea/ sound this week.

They have been blending and segmenting words such as; bee, be, wheat, tummy and three. Next week, they will be looking at which sounds can be represented with the <ea> spelling, such as; creak, bread, break. They will also be looking at some more spellings of the /ae/ sounds such as; weight, obey, vein, way, apron.



Year 4 News.

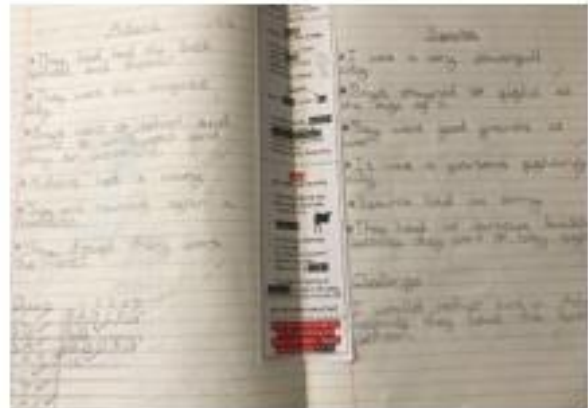
We have been working hard in Year 4 over the last month!

Last week, the children visited the Science Curiosity Cube and had great fun carrying out a range of experiments linked to microbiomes.

Here are some photos of the exciting event!



In History, Year 4 has been learning about The Ancient Greeks. Here are some photos of their fabulous work! Can your child remember and tell you what they have learned so far about the Ancient Greeks?



SENDIASS sessions for parents and carers

Suffolk SENDIASS provides impartial and confidential information, advice and support to children and young people with SEND, and their parents and carers.

Booking is open for our online session for parents and carers:

[Drafting and finalising an EHC plan.](#)

We will explore: the final stage of the EHC needs assessment process; naming a school; key sections of an EHCP and what a good plan looks like. This aims to help parents and carers who have just had an EHC needs assessment agreed and those whose children already have an EHC plan.

The session is not appropriate for parents who wish to find out more about the EHC needs assessment threshold and process – our videos and web information will help with this. Anyone who books on will have access to a pre-recording to watch on demand and linked resources

Drafting and Finalising an EHC Plan

17th October 10am – 11:30am

[Click here to register](#)

And still time to book on the following sessions:

[SEND support in schools workshop](#)

Our SEND workshop in Waveney will explore the process of support for pupils with special educational needs and how parents and pupils are involved. We will also look at school responsibilities for pupils with disabilities and medical needs. Tea and coffee will be available but no creche facilities.

Beccles SEND Support in Schools

3rd October 2022 10am – 1pm

Butterflies Family Hub, Castle Hill NR34 7BQ

[Click to register](#)

[EHC needs assessment webinar](#)

Our popular EHC needs assessment webinar was coproduced separately with both parents and carers and practitioners and all are welcome to register. The webinar includes explaining the purpose, threshold and process of an EHC needs assessment and how you and your child are involved.

Anyone who registers will have access to a pre-recording to watch on demand and a suite of additional resources.

EHC Needs Assessment

6th October 2022 6pm – 7:30pm

[Click here to register](#)

Walk-In COVID Vaccination Clinic

no bookings, just turn up

Please do not contact the centre

If you have queries please go to
www.sneevaccine.org.uk

or call the NHS patient helpline 0344 257 3961

Alternatively the vaccinator will be happy to answer your questions on the day



Hundon Village Hall

North Street

Hundon, Sudbury, CO10 8EE

Saturday 15th October 2022

13.30 - 18.00

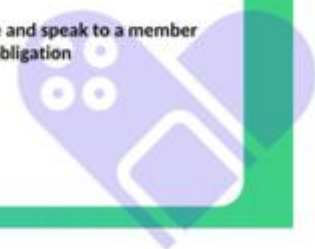
1st dose 5 - 11 years

1st, 2nd & Booster dose 12 - 49 years

AUTUMN BOOSTER 50 years plus

Please check vaccination eligibility against latest government guidelines
www.sneevaccine.org.uk/what-you-need-to-know/faqs/

If you suffer from anxiety or have a needle phobia and wish to discuss the process; please come and speak to a member of our team who are more than happy to talk you through the process with no obligation



Reading Rocks!

In this week's newsletter we will be looking at which book your child is studying in their reading lesson, a synopsis about it and some key questions/ activities you could ask them. Building a love of reading starts with developing your own understanding of books, I hope this helps to construct meaningful conversations about literature.

EYFS	<p><u>The Growing Story:</u> The Growing Story by Ruth Krauss is a delightful book all about growing bodies linked to the seasons. A little boy, some chicks and a puppy live on a farm. They see the first signs of spring growing in the fields and the little boy asks his mother if he and the puppy will grow too.</p> <p><u>Key Question/ Activities:</u></p> <ul style="list-style-type: none">• What happens to us when we grow up?• What changes happened within the book?• Can you draw a picture of you as a baby and you now?
Year 1	<p><u>Where the Wild Things are:</u> Feeling misunderstood at home and at school, mischievous Max escapes to the land of the Wild Things (majestic and sometimes fierce creatures). They allow Max to become their leader, and he promises to create a kingdom where everyone will be happy. However, Max soon finds that being king is not easy and that, even being with the Wild Things, there is something missing.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none">• How do you think Max feels when his mother sends him to his room?• Do you think a forest really grew in Max's room? If not, what do you think really happened?• Do you think the Wild Things are real? What's the difference between things that are real and things you dream about or imagine? What sort of things do you dream about?• Do you have a favourite illustration?
Year 2	<p><u>Mrs Noah's Pockets:</u> When Mr Noah decides to be quite selective about the animals he allows on his ark, Mrs Noah takes matters into her own hands. She sets to work on her sewing machine making a brand-new coat with lots of very deep pockets. Then before the ark sets sail, she goes for a walk in the woods collecting the mythical animals her husband plans to leave behind.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none">• Share favourite lines in the story and favourite illustrations• Talk about the decisions the characters made in the story – Mr Noah deciding to get rid of 'troublesome' creatures and Mrs Noah deciding to save them.

	<ul style="list-style-type: none"> • What might Mr Noah say when he finds the creatures he tried to get rid of still exist? You pretend to be Mr Noah and Mrs Noah and have an imaginary conversation.
Year 3	<p><u>Pebble in my Pocket:</u> The story tells the dynamic tale of rock formation; showing the reader the processes that the pebble goes through from its beginnings in a fiery volcano 480 million years ago - how it is moulded by fire, then shaped by erosion.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none"> • Draw your own diagram and show how each rock is formed and describe the differences. • Create your own piece of artwork. • Look up different volcanos and write facts about them.
Year 4	<p><u>The Boy at the Back of the Class:</u> When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none"> • What is the best thing about starting a new term for you? • Can we learn from our mistakes? • Make a poster about how to be a good friend.
Year 5	<p><u>Shackleton's Journey:</u> In August 1914, Ernest Shackleton and his brave crew set out to cross the frozen wastes of Antarctica, in what was to be the last expedition of the Heroic Age of Antarctic Exploration. Ahead of them lay unimaginable danger - ferocious seas, uncharted mountains, ice and snow.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none"> • How would Shackleton raise his crews' spirits? • Can you summarise what happens in less than 20 words? • Write a diary entry about how you might have felt on the expedition.
Year 6	<p><u>Rooftoppers:</u> Found floating in a cello case in the middle of the English Channel after a shipwreck on her first birthday, by eccentric young scholar Charles, Sophie seems to be marked out for an unconventional existence. Growing up in Charles's shabby home in England, she learns to love music and to read Shakespeare, but very little about how to be ladylike. On her twelfth birthday, the disapproving authorities intervene, but before they can take her away to an</p>

	<p>orphanage, the discovery of a chance clue in her cello case makes Charles and Sophie decide to ignore their decrees, and instead run away to Paris in search of Sophie's long lost-mother, whatever the consequences may be.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none"> • What has happened in the story so far? • Can you predict how the story will finish? • Research Paris and create an artistic piece that represents what you have found out.
Rainbow	<p><u>Mrs Noah's Pockets:</u></p> <p>When Mr Noah decides to be quite selective about the animals he allows on his ark, Mrs Noah takes matters into her own hands. She sets to work on her sewing machine making a brand-new coat with lots of very deep pockets. Then before the ark sets sail, she goes for a walk in the woods collecting the mythical animals her husband plans to leave behind.</p> <p><u>Key Questions/ Activities:</u></p> <ul style="list-style-type: none"> • Share favourite lines in the story and favourite illustrations • Talk about the decisions the characters made in the story – Mr Noah deciding to get rid of 'troublesome' creatures and Mrs Noah deciding to save them. <p>What might Mr Noah say when he finds the creatures he tried to get rid of still exist? You pretend to be Mr Noah and Mrs Noah and have an imaginary conversation.</p>



We are supporting the Reach Community Project again this year with a food collection in support of their Harvest Festival.

We would be extremely grateful if you could donate any of the items in the list below on or before

Thursday 13th October 2022.

If you are able to donate, please can your child bring the items into school and give them to their class teacher.

Harvest shopping list

Just one or two items from the list would be greatly appreciated!

- | | |
|---|--|
| <input type="checkbox"/> Squash | <input type="checkbox"/> Jam |
| <input type="checkbox"/> Custard | <input type="checkbox"/> Rice |
| <input type="checkbox"/> Noodles | <input type="checkbox"/> Fruit juice (long-life) |
| <input type="checkbox"/> Pudding (rice or sponge) | <input type="checkbox"/> Tea |
| <input type="checkbox"/> Crisps/crackers | <input type="checkbox"/> Tinned tomatoes |
| <input type="checkbox"/> Sugar 1kg | <input type="checkbox"/> UHT milk |
| <input type="checkbox"/> Tinned fruit | <input type="checkbox"/> Shampoo |
| <input type="checkbox"/> Coffee | <input type="checkbox"/> Deodorant |

NOT needed:

- | | |
|--------------------------------|--|
| -Beans- | -Potatoes (tinned or mash)- |
| -Pasta- | -Pasta sauce- |
| -Cereal- | -Tinned fish- |
| -Biscuits- | -Tinned meat- |
| -Dog/Cat food- | -Soup- |
| -Washing up liquid- | -Toilet roll- |