

Newsletter



Friday 23rd September 2022

Dear Parents/Carers,

We have had a fantastic week in school as you can see from the photographs and information shared on this Newsletter. Today we had the very first Celebration Assembly this academic year - it was lovely to celebrate all together.

There is an important letter on page 7 about the Influenza (Nasal Flu) immunisation for pupils in school years R - 6. Please click on the link within the letter to consent/decline consent.

You can follow the school on Twitter: @PlaceFarmAcad and visit our website, which has lots of information about our curriculum on <https://placefarm.org.uk/>

Have a wonderful weekend.

Jane Sendall
Headteacher

CALENDAR

September

Thursday 29th September - 1ES and Year 2 Sounds-Write session 8.45-9.15

October

Thursday 6th October - Flu Vaccine (EYFS-Y6)

Thursday 20th October - Last day of half term

Friday 21st October - PD Day (School closed to pupils)

Monday 31st October - First day of second half term

November

Wednesday 9th November - Children's Individual Photographs

Monday 14th and Tuesday 15th November - Parents' Evenings

Wednesday 23rd November - Flu Vaccine (Pick up for previously absent pupils session)

December

Friday 16th December - Last day of autumn term

Sounds-Write Parents Support Session – Is your child in EYFS or KS1? If so, come along and hear about our new phonics programme!

Thank you so much to those parents who joined us yesterday for our Sounds-Write parent sharing session.

It's really important that together, we work in partnership to support your child in their early reading journey. If you didn't manage to make the session yesterday, there is another one next week (Thursday 29th September) at 8.45 in the hall. Please do come along and hear about our new phonics programme!

If you can't make the session next week we will be adding a video and PowerPoint presentation to Class Dojo at the end of next week.



Hello everyone,

Please enjoy this little story or poem ☺

Miss Jenkins

Riddle – What Am I?

*My first is in cover but not in lid
My second in octopus, not in squid
My third is in marmalade, also in jam
And my fourth is in pork yet never in ham
My fifth is in uncle and also in aunt
My sixth's first in treacle and fifth when in plant
My seventh is in every, eve and ewe twice
Whilst my last is in curry as well as in rice.*

What am I?

Richard Caley

Answer: Computer

Anonymous chat

Parent Guide

Everything you need to know about anonymous chat apps

Age rating

Various

What is it?

Anonymous chat takes place on **platforms or services** that allow users to **communicate** with each other **anonymously**.

Some popular anonymous chat apps and platforms include **Ask.fm, Whisper and Kik**.

Why are they popular?

Anonymity gives young people **freedom to explore who they want to be**. In face-to-face or other non-anonymous chats, they may have to deal with **pre-judged opinions** based on their **name, age or physical appearance** that they would rather avoid.

Chatting anonymously can also be very important for **young people from minority groups** – such as those **identifying as LGBTQ+ or who have a disability** – to feel safe to say what's on their mind.

They can also encourage **honesty and vulnerability**, especially about issues they might **feel embarrassed or unsure** about. Many young people report that what started as an anonymous online chat has **developed into a close friendship**.

What are the risks?

The freedom that comes from being anonymous can be **positive**, but it does have a **more harmful side**. Users may feel free to say **hurtful or even**

criminal things, as anonymity can make it feel like there are **no consequences**.

It is **difficult to report or block anonymous users**, especially as anonymity means that they can just sign up with another account.

Many anonymous chat apps, **although rated 13+**, have age-verification systems that are **easy to bypass**.

Although rare, there are cases of **much older users using anonymity to contact young users**. Remind your child that they should **never share personal details** on these platforms, or arrange to **meet someone in person**.

What else should I know?

Adolescence is hard, and it can be helpful for young people to **explore who they are without having to be pinned to a specific identity**.

While anonymous chatting can be useful, it is **important to know the risks**. Make sure that you and your child **fully understand the safety settings** of whatever app or platform they are using, and **encourage them to come to you** if they have any issues.

The children are showing a 'growth mindset' during their daily sounds-write sessions and are developing key skills such as; blending, segmenting and writing.



The children are thoroughly enjoying the learning environment! They're developing new friendships through shared likes and interests during their choosing time and are using the environment and the resources to carry out and enhance their play ideas and experiences.



The children in Early Years have had an amazing start to their first year at school!
The children have taken the transition into school in their stride.

They have quickly learnt the day to day routine and are confident with the
different aspects of the school day.



They're enjoying lunch times, trying new foods and learning key life skills whilst
chatting with their friends.



Year 1

We are so PROUD of how well the children have settled into Year 1. They have had a fantastic first few weeks and have been very busy.



In Maths, we have been looking at numbers to 10. We have explored one more and one less, doubling, halving, number bonds and addition. The children have really enjoyed using manipulatives to practise these skills practically.

The pupils have been looking at the stages of their lives in History. They have been learning about the seasons in Science and exploring the book Beegu in our reading lessons.



It has been lovely to see all the children settled and exploring their new environment.



Influenza (Nasal Flu) immunisation for pupils in school years R - 6

Dear Parent/Carer,

We will soon be visiting your child's school to offer the free flu vaccine to all eligible children from reception to year 6. The nasal flu vaccine is painless, quick, and side effects are uncommon and generally mild. All pupils in special needs schools are eligible for the influenza immunisation.

Please note this is not the Covid vaccination.

This winter, now that life is back to normal, there is a very high risk that the NHS could be overwhelmed with illness caused by influenza, as we have not been mixing with others as much over the past few winters.

Children who have the flu vaccine are less likely to pass the virus on to friends and family, especially those who may be at greater risk from flu, such as young babies, elderly people or friends and relatives with a serious health condition.

Attached are some frequently asked questions (FAQs) about this vaccine.

You can now complete consent for your child online. Please click [HERE](#) to give consent, or to decline consent.

It is important to complete and return the form even if you do not want your child to have the vaccine. If you choose not to complete the consent, this does NOT mean that you have refused the vaccine for your son or daughter.

For parents who want their child to have the vaccine that does **not** contain porcine gelatine, you can also do this by using the consent link above. If you wish for your child to receive the injection, please say no to the nasal flu vaccine, you will then be taken to the page where you can consent for the injection instead.

You can also speak to your immunisation team if you require a consent form in a language other than English, or you can find them in other languages on our website: www.schoolvaccination.uk

If your child has asthma and becomes wheezy or has their medication increased after you return this form, please contact the immunisation team on the number or email over the page.

We encourage you to share this information with your child / children.

Yours Faithfully,

Your School Immunisation Team.

E-Safety Special



Recently there have been several incidents related to the misuse of WhatsApp groups. We would like to remind parents and children that the minimum age for using WhatsApp is 16 or over.

WhatsApp is a chat application which can be used on a mobile phone or tablet, it lets you send messages, images and videos to friends. You can have one to one and group conversations.

We urge all parents to keep an eye on their child's mobile phone or online activities involving social media. The children are constantly reminded that they must tell a parent / adult if they receive anything inappropriate from any application.

As a school we strongly advise you to remove the chat groups involving other children as this can cause issues in and outside of school.

[WhatsApp Parents Guide.pdf](#)

Parents' Ultimate Guide to TikTok

Is TikTok safe? How does it work? And can I do a duet with my kid? Everything you need to know about this popular musical singing and sharing app.



<https://www.common sense media.org/articles/parents-ultimate-guide-to-tiktok>

Tik Tok App Safety – What parents need to know

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>

Fortnite – Important information for parents:

<https://www.internetmatters.org/hub/guidance/fortnite-battle-royal-parents-guide-keep-kids-safe->

[gaming/?gclid=Cj0KCQjwj7CZBhDHARIsAPPWv3fb5rgEUU3K8Sa6KxrXOcO9wYr4t6Jb7OH13Awp7grb26nZnQCujlaAugsEALw_wcB](https://www.internetmatters.org/hub/gaming/?gclid=Cj0KCQjwj7CZBhDHARIsAPPWv3fb5rgEUU3K8Sa6KxrXOcO9wYr4t6Jb7OH13Awp7grb26nZnQCujlaAugsEALw_wcB)

Twitter's Parental Controls and Settings – here's what you need to know:

<https://www.internetmatters.org/hub/news-blogs/twitters-parental-controls-and-privacy-settings-what-parents-need-to-know/>

How to Set up Your children's devices Safely: <https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe/>

Staying Safe Online: Age specific support for families:

<https://www.internetmatters.org/resources/staysafestayhome-tech-advice-for-families/>



Safeguarding Children Online

The internet is fantastic resource for children to be creative, have fun and learn. It is, however, also a place that can pose many challenges for children. They need our support and awareness to teach them the skills to navigate the online world more safely.

Today, it has never been more important for parents and schools to be aware of the risk of children being online. There are some risks to be aware of:

- Cyberbullying
- Fake News and Information
- Inappropriate Content
- Online Grooming
- Online Pornography
- A child's online reputation at risk
- Privacy and Identity Theft
- Radicalisation
- Screen Time
- Self-Harm
- Sexting

More detailed guidance on these can be found at: <https://www.internetmatters.org/issues/>

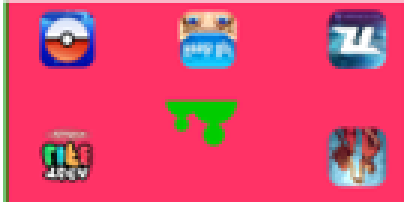


- **Does your child access YouTube?** Learn about how you can support you child to use YouTube more safely:
https://www.youtube.com/myfamily/?gclid=Cj0KCCQIA2sqOBhCGARIsAPuPK0h3gNmafc9FS-QIS0yubQdAUQuJ-HDXB77k10P3ltgRuuWB3bEBuRAaAvycEALw_wcB&gclsrc=aw.ds



- **5 Simple Tips on How to Keep Children Safe Online:**
<https://www.youtube.com/watch?v=X9Htg8V3eik>

- <https://www.internetmatters.org/advice/6-10/#facts>
- Not Sure How to Start the Conversation about Online Safety with your Child? This website has some great advice: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>



- Great Apps to keep children entertained: <https://www.internetmatters.org/resources/13-great-apps-to-keep-your-kids-amused-in-the-school-holidays/>

- Top Articles to support with digital parenting: <https://www.parents.parentzone.org.uk/toparticles>

Working in partnership is key:

If you have any concerns about managing your child's safety online, please do not hesitate to contact us at school, via admin@placefarm.org.uk

We would be happy to support with any advice and guidance.



Supporting young people's mental health

Parent/carer workshops September - October 2022

These free virtual workshops (Zoom) are designed to provide up to date advice and guidance on how parents and carers can support the young people in their life. The workshops are live and 60 minutes long.

Supporting our Young People Manage Big Feelings

A workshop aimed at parents of young people aged up to 11 to help support our children in managing difficult emotions

26 September - 13:00. [Book a place](#)

26 September - 18:00 [Book a place](#)

Supporting your Child to Attend or Get Back to School

Is it difficult to get your child to school? This workshop aims to develop parents' understanding and provide helpful strategies

27 September - 18:00. [Book a place](#)

Supporting our Young People with Anxiety

For parents to understand anxiety and how to support their child with worry

27 September - 19:15. [Book a place](#)

18 October - 18:00. [Book a place](#)

Supporting our Young People with Challenging Behaviour

A workshop for parents who are concerned or want to learn more about child behaviour that can be difficult to manage

17 October - 13:00. [Book a place](#)

Supporting our Young People Manage Uncertainty

A workshop to support parents in helping their children manage uncertainty and the emotions that follow

17 October - 18:00. [Book a place](#)

Supporting our Young People with Low Mood

For parents to understand low mood and how to support their child/teenager

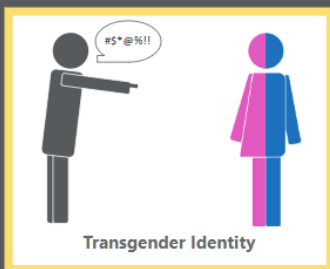
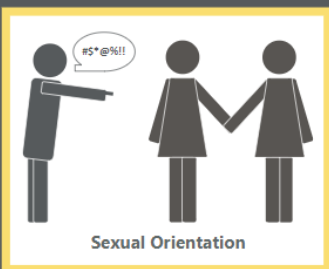
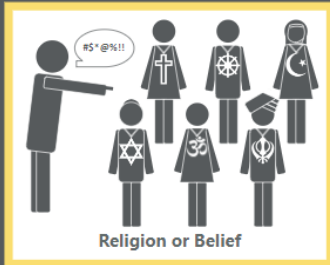
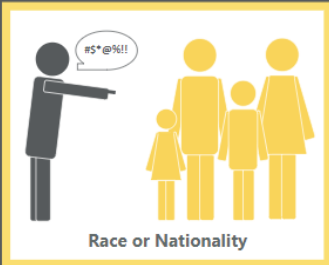
18 October - 19:15. [Book a place](#)

Scan the QR code to find out more and book a place on a workshop or visit www.eventbrite.co.uk and search for Psychology in Schools Team - NSFT



Working together
for better mental health

Have **you** been a victim?



What is a Hate Crime?

A Hate Crime is any crime committed against a victim or a group because of who they are or what they believe in.



Police record
Hate Crimes for these
protected characteristics.

What is a Hate Incident?

A Hate Incident is when a victim or group are targeted because of their characteristics but the incident does not break the law. e.g. spreading rumours.