

Newsletter



Friday 30th September 2022

Dear Parents/Carers,

What a superb week we have had in school - Year Two went on their visit to Colchester Zoo (which was fantastic!) and Key Stage Two children enjoyed some scientific learning in the 'Curiosity Cube'!



This week we returned to celebrating good attendance in our Celebration Assembly. The three classes with the best attendance for the previous seven days get to look after one of the Place Farm Attendance Soft Animals in their classrooms for the week. The excitement in assembly was wonderful to see!

You can follow the school on Twitter: @PlaceFarmAcad and visit our website: <https://placefarm.org.uk/>

Have a wonderful weekend everyone.

Jane Sendall
Headteacher

CALENDAR

October

Thursday 6th October - Flu Vaccine (EYFS-Y6)

Thursday 20th October - Last day of half term

Friday 21st October - PD Day (School closed to pupils)

Monday 31st October - First day of second half term

November

Wednesday 9th November - Children's Individual Photographs

Monday 14th and Tuesday 15th November - Parents' Evenings

Wednesday 23rd November - Flu Vaccine (Pick up for previously absent pupils session)

December

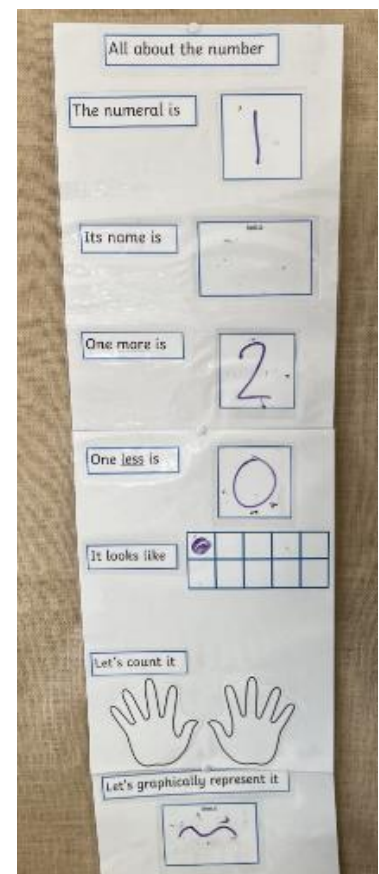
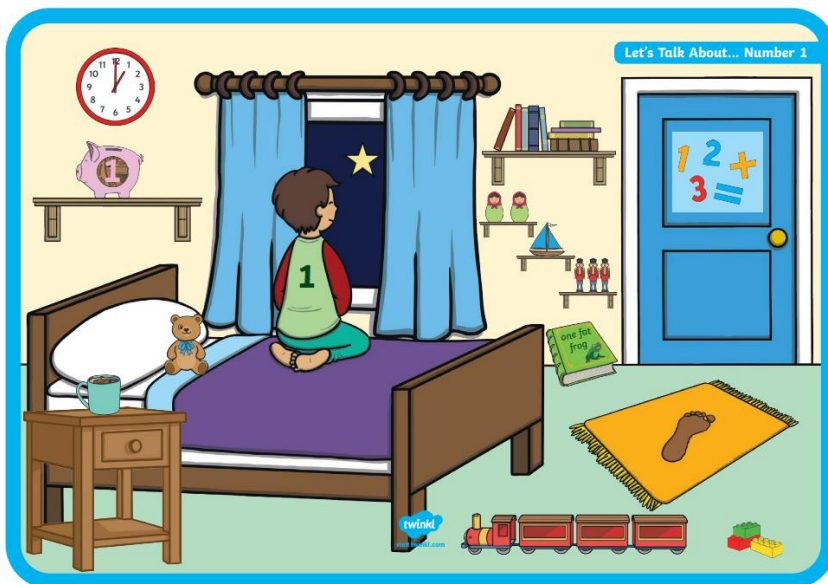
Friday 16th December - Last day of autumn term

Marvellous Maths at Place Farm!

Maths in Early Years:

The children in Early Years have been impressing their teachers with their Maths learning this week. They have been working incredibly hard. They have been engaging well in their daily Maths Meetings. I popped in on Tuesday and it was fantastic to see the children sitting so beautifully on the carpet. The children worked through the days of the week, the months of the year, the date, the season as well as focusing on the number one. The children even challenged themselves to identify the number one in a picture!

Fantastic work Early Years – keep it up! 😊



Maths in Year One:

The children in Year One have been working incredibly hard in their Maths lessons this week. They have been looking at addition and subtraction within ten. The children have been counting on and partitioning numbers to help them. As well as this, they have been looking at the close

relationship between addition and subtraction. The children were using part-part whole models and beginning to look at the written equations. Keep up the fantastic work Year One! 😊 Please see below for some of their excellent work.

part plus part is equal to whole

$$\boxed{5} + \boxed{2} = \boxed{7}$$

part plus part is equal to whole

$$\boxed{2} + \boxed{5} = \boxed{7}$$

part plus part is equal to whole

$$\boxed{2} + \boxed{5} = \boxed{7}$$

part plus part is equal to whole

$$\boxed{2} + \boxed{5} = \boxed{7}$$

part plus part is equal to whole

$$\boxed{5} + \boxed{2} = \boxed{7}$$

part plus part is equal to whole

$$\boxed{4} + \boxed{3} = \boxed{7}$$

27-09-22
1.0. To subtract by counting back in ones.

$$\boxed{7} - \boxed{3} = \boxed{4}$$

$$\boxed{5} - \boxed{2} = \boxed{3}$$

$$\boxed{8} - \boxed{4} = \boxed{4}$$

Challenge:
Find the missing number

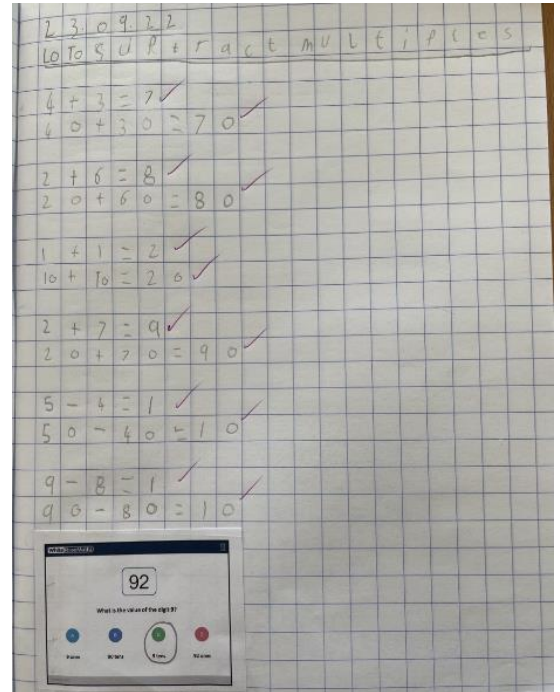
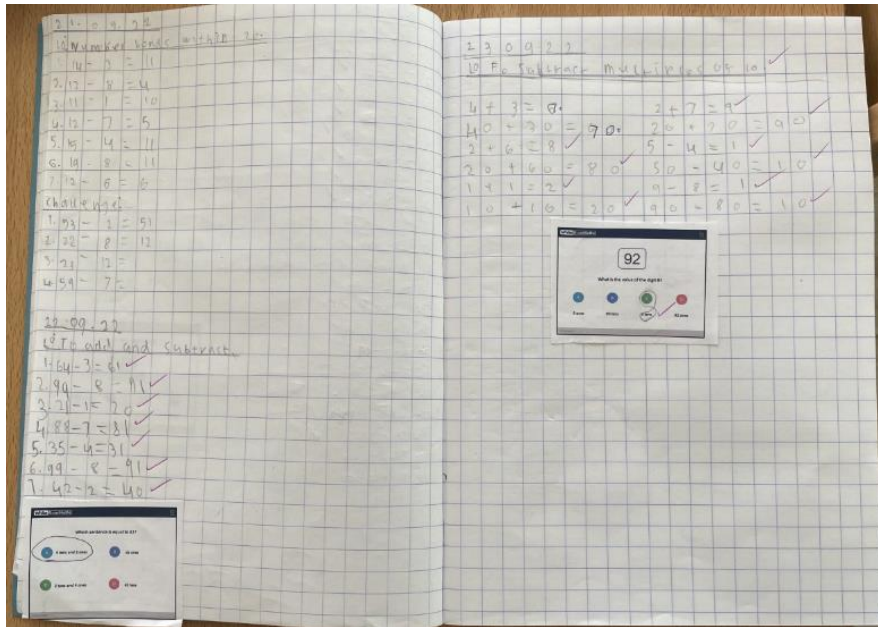
$$\boxed{8} - \boxed{2} = \boxed{6}$$

Maths in Year Two:

This week in Maths, Year Two have been working really hard in their Maths lessons. They have been looking at adding and subtracting two-digit numbers. The children have been using known facts within ten like

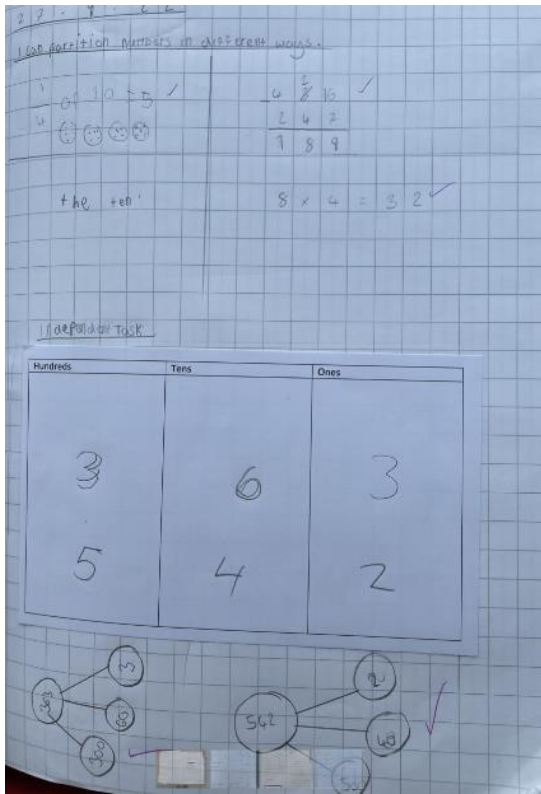
their number bonds to help them derive facts within 20. Then, they have been working on adding and subtracting two-digit numbers focusing on the tens and the ones. They have started to look at column method to help them add the numbers together.

Super work Year Two! Please see below for some of their brilliant work!



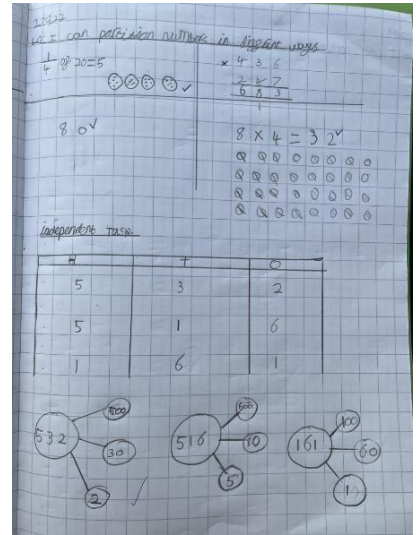
Maths in Year Three:

Year Three have been so driven in their Maths lessons this week. They have been identifying the value of each digit in 3-digit numbers and partitioning 2- and 3-digit numbers in different ways. They have done this by splitting up the numbers into hundreds, tens and ones. As well as this, they have been ordering and comparing numbers focusing on using greater than and less than. Excellent effort Year Three- your teachers are really proud with the work you have produced! 😊

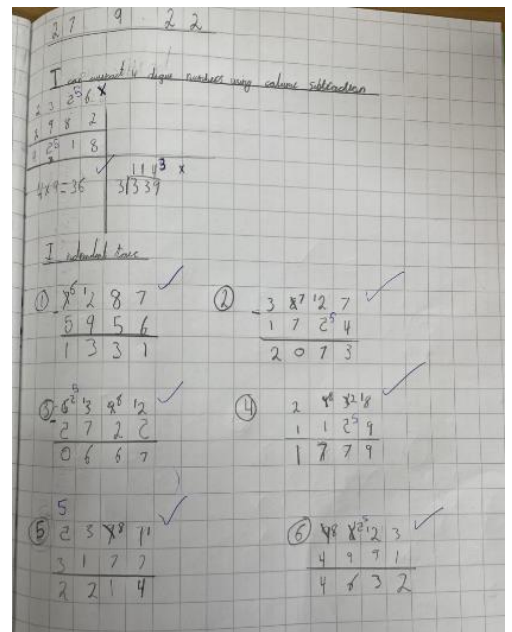
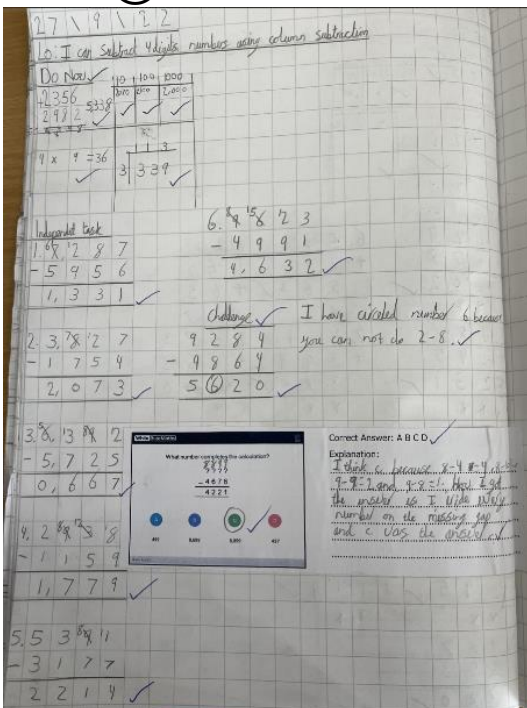


Maths in Year Four:

In Year Four this week, the children have been demonstrating resilience. They have been looking at subtraction and using column method as a written method. They have been working really hard on ensuring the digits line up correctly in their columns. They also looked at what happens when they have to borrow from another column. Then, they moved on to then applying this knowledge to solving problems. The Year Fours have been working



hard on their times tables too – remember to keep practising at home too on TTRS 😊

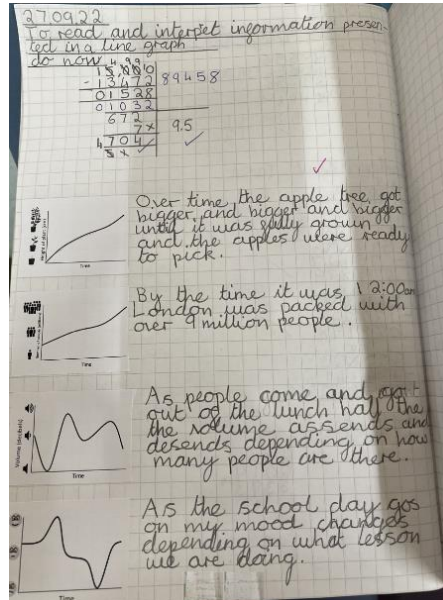


Maths in Year Five:

Year Five have been fantastic in their Maths lessons this week. They have started a new unit this week on line graphs and timetables. The children

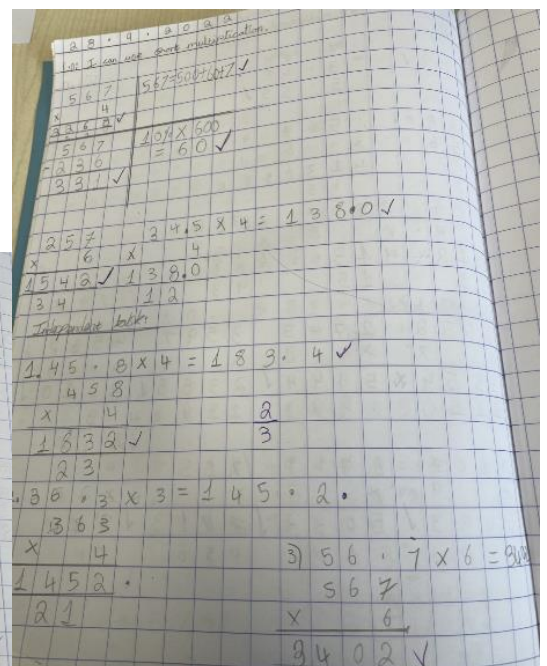
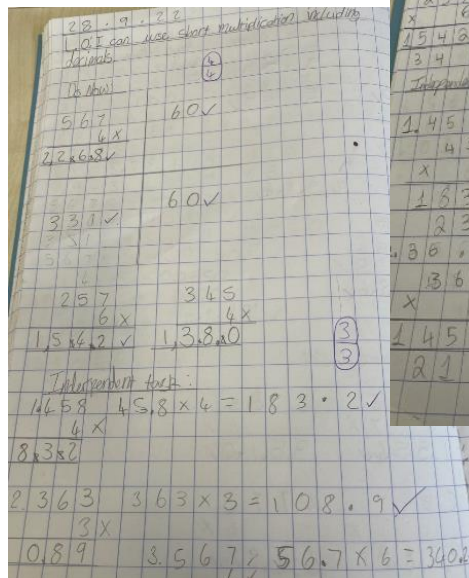
have been reading and interpreting different graphs as well as completing their own. The children have demonstrated resilience when looking at timetables as this can be challenging. The Year Fives are doing a splendid job with their Arithmetic results – keep it up everyone!

Please see below for some of their fantastic work! Well done Year Five! 😊



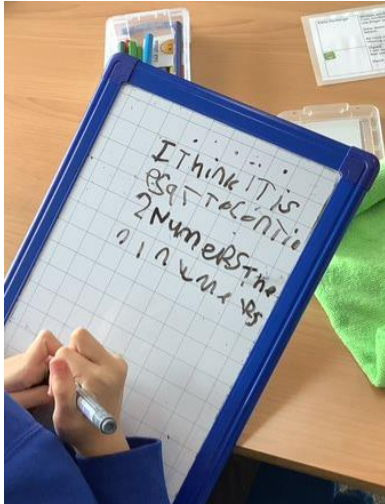
Maths in Year Six:

This week in Year Six, the children have maintained a fantastic, hardworking attitude towards their learning. The children have been looking at multiplication strategies and even applying this to decimals, which is very challenging! As well as this, the children have been looking at long multiplication. The children are working incredibly hard on their Arithmetic – Miss Jenkins and I have been really impressed



with the scores so far!

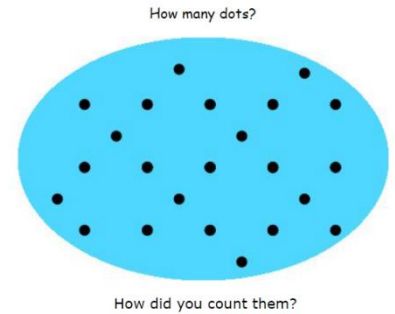
😊 Keep up the fab work everyone and remember to go through your papers at home to practise!



Rainbow Class

This week in Rainbow Class, the children have also been working incredibly hard! They have finished looking at number and have just started looking at addition and subtraction. Some of the children having been looking at adding two numbers together using resources and

identifying number bonds within ten to help them. Other children have been looking at adding 2-digit numbers using the same number bonds within ten. Noticing patterns and using the terms "if I know... then I know..." for example: If I know that $3+4=7$ then I know that $23+4=27$. The children have also been working on their problem solving looking at the NRich problem 'How would we count?' Please see photos below. Well done Rainbow Class – keep up the amazing work! 😊



October 2022

Dear Parent/Carer

Suffolk County Council is pleased to confirm a further discretionary grant is available to support low-income families over the October half term. The grant will be ordered by your child(ren)'s school and will be issued as a £15 Edenred supermarket voucher for each eligible child. The grant is to help families with their essential living costs during the school holiday.

Please note that this grant will be issued to you via the email address that the school holds for you so please ensure that this address is up to date.

The voucher must be spent before the expiry date as failure to redeem by that date will mean you cannot be reissued, and you will lose the grant.

We hope that this discretionary grant goes some way to help in supporting your family during the half term, whether buying food or freeing up some income to go towards energy and water bills or other essential living costs.

If you are financial struggling and require additional support, further information can be found at: www.suffolk.gov.uk/community-and-safety/communities/healthier/cost-of-living-support/.

Yours faithfully

Suffolk County Council

Hello everyone,

Please enjoy this little story or poem ☺

Miss Jenkins

The One-Hundred-Year- Old Gardener

by

P.J. LYNCH

The one-hundred-year-old gardener taps the bottom of the plastic pot with her trowel and slides the root ball of the plant into her cupped hand.

She has grown this and nine other young strawberry plants from seed on the shelf inside her kitchen window.

Kneeling on an old leather coat, she opens another hole in the soil in the sunniest spot of her garden. She carefully places the plant in the soil.

With her big thumbs she packs the ground firmly around the stem and splashes water around the young plants.

Two straight and even rows of five.

In two months she will pick the fat, shiny strawberries and she will carry them in a bowl back to her kitchen.

There will be enough to make two pots of jam.

But the next summer's harvest will be the best.

'When I will be one hundred and one!'

Year 3

Year 3 have been working so hard over the past month and have shown real resilience in getting back into the routines of school life. Well done Year 3, we are very **PROUD** of you!

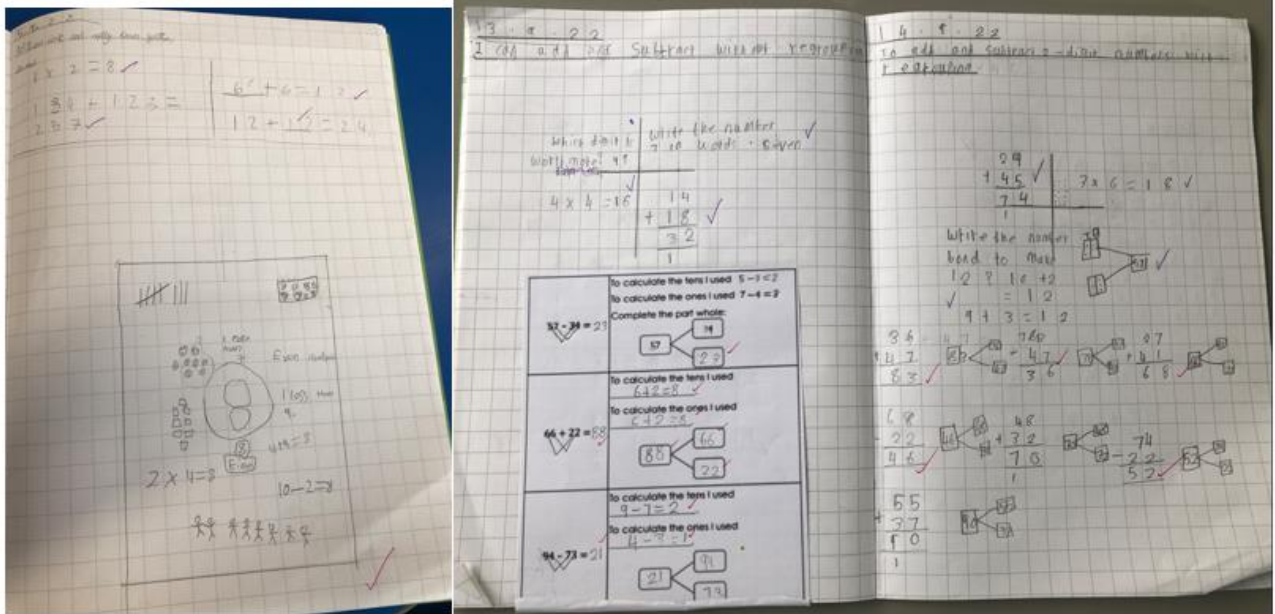
Last week we had our first educational visit of the year to Felixstowe beach. The pupils had a wonderful time paddling in the sea, finding pebbles, eating their lunch and even got to enjoy an ice cream! After that, we visited Landguard Fort, where pupils enjoyed watching shipping containers being unloaded from a ship. The pupils were so well behaved throughout the day and a real credit to our school.



Below we have included some examples of some of the excellent learning that has been happening so far this half term:

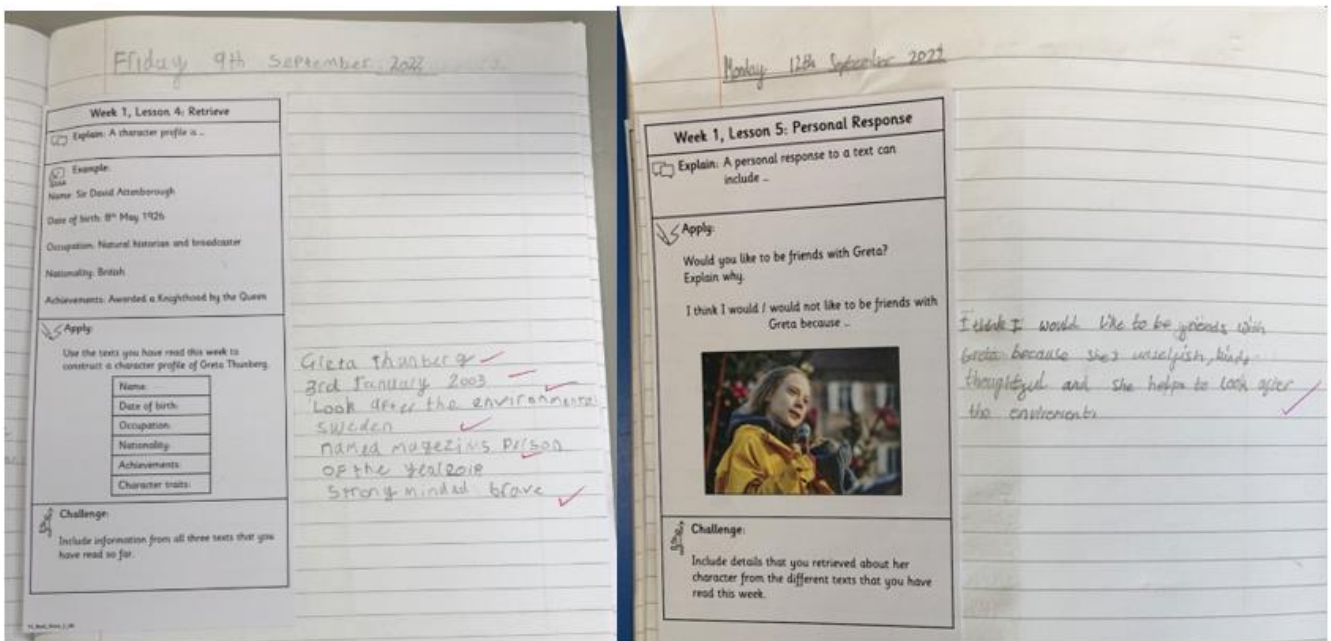
Maths: Number Sense and Calculation Strategies

Pupils especially excelled when they created their own posters showing a variety of ways a number can be represented (e.g. tally, pictorial representations).



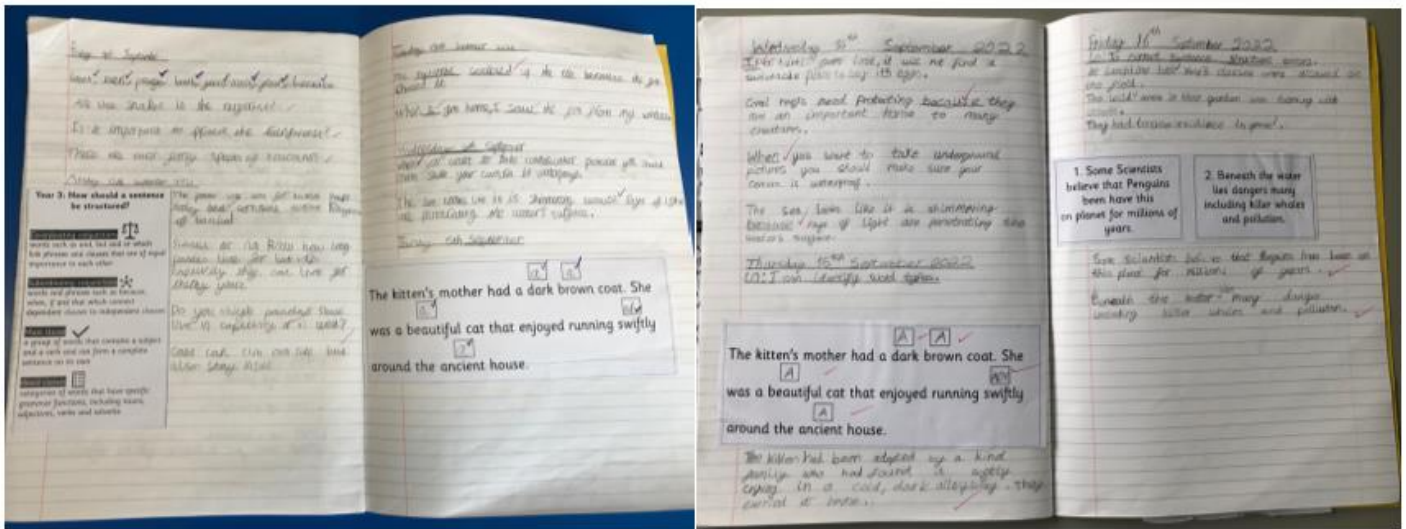
Reading: Narrative and Non-narrative (*Greta and the Giants*)

Pupils particularly enjoyed reading biographical texts to learn who Greta Thunberg is and deciding whether they would like to be friends with her.



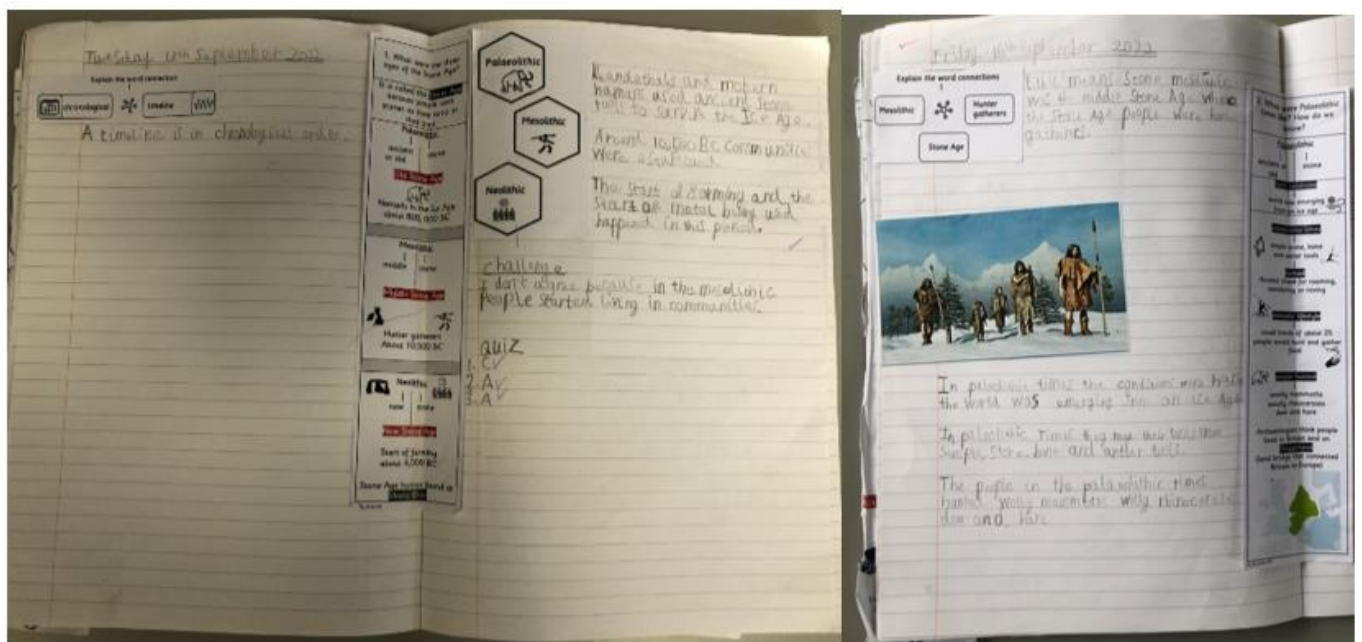
Writing: Sentence structure and composition

The examples below show pupils identifying co-ordinating conjunctions, subordinating conjunctions, main clauses and word classes within sentences.



History: The Stone Age

Pupils found our first History lessons especially interesting! They learnt all about the timeline of the Stone Age and what Paleolithic times were like. Can your child remember and tell you what they have learnt so far about the Stone Age?



We look forward to sharing more of the fantastic learning that Year 3 have been doing soon! 😊