

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£22,199.15
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Unknown due to COVID
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Unknown due to COVID
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown due to COVID
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To increase the amount of regular physical activity children participate in both during PE and at break/lunchtimes 	<ul style="list-style-type: none"> All children to participate in weekly structured PE lessons Train PlayMakers to assist with lunchtime activities. Purchase more playground equipment to encourage children to be active at lunch times To introduce breakfast and after school clubs for all children to access. 		£1,915	<ul style="list-style-type: none"> Majority of children thoroughly enjoy PE lessons and look forward to participating in a range of activities and sports each week PlayMakers are now running daily sessions across the whole school at lunchtimes Equipment purchased has meant that children are more active at lunch times, due to having something to do 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the range of activities available to pupils through clubs Celebrate sporting achievements in assemblies Have active wall displays which show and celebrate children's achievements in PE and Sport Implement the Activ8 Programme to increase pupils participation in physical activity	PE lead to communicate with the Head-teacher to arrange for external companies and local grassroots organisations to run more after school clubs Encourage children to celebrate out of school sporting achievements in assemblies and with display boards PE lead to liaise with SLT on how to effectively build a run/ walk into our break/lunch times	£4,398	PE teachers run clubs three days after school with good attendance. Children thoroughly enjoy all clubs and parents are always asking to see if the clubs will continue each term. Children are always keen to share sporting achievements in assemblies Activ8 had limited success, due to Covid interrupting participation. Procedures were set up to allow children to continue the programme whilst in lockdown.	Continue to provide after school clubs run by PE teacher. Continue to encourage children to share external achievements Next year, look to implement Activ8 before school with the help of PE teacher, or embed into the weekly timetable. Explore the option and cost of an all-weather track to aid the programme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ PE teachers to deliver the high standard of PE and enable those teachers to upskill other staff. PE teachers to continue their CPD	Teachers have access to specialist knowledge from the PE teachers in school. The Trust have run a PE Leaders CPD event.	£15,323	Trained PE staff have been employed to deliver the high standards of PE expected. 2 hours of PE per year group is now fully delivered in the weekly timetable.	Continue to upskill new teachers to the school (including NQT's) and ensure that existing teachers stay up to date with their quality teaching practice of PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Archery Combat Tennis Dodgeball Football Basketball Fitness Dance	Utilise teachers' expertise to broaden experiences Create after school clubs specifically to cover the sports listed. Engagement with local grassroots organisations to offer these sports in school. Work with the school's games organiser to enhance the range of sporting opportunities for the children	£365.00	Children now receiving a far broader range of experiences than they previously were. Local grassroots organisations have been into school delivering sessions during PE and through extracurricular clubs	Continue to implement and run existing clubs Work with local companies and sports clubs to continue broadening the provision we can offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Explore with local schools the opportunities to run friendlies in a range of sports Sports Day enhanced to provide competitive opportunities 	<ul style="list-style-type: none"> Contact local PE leads to organise a range of fixtures. Offer sporting opportunities during school holidays in liaison with Prestige Sports Development PE lead to change Sports Day activities to make them challenging for each year group and have children compete against similar ability to enhance the competition 	£180	<ul style="list-style-type: none"> Events were attended giving children opportunities to compete in competitive events Local friendlies have given children opportunity to visit and compete against other schools Local sporting tournaments have been entered into 	<ul style="list-style-type: none"> Work with the 'Schools Games' organisers to increase the number of events we attend and the number of children able to participate at each event. Continue to liaise with other local schools to provide friendly competitive opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	