



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the amount of regular physical activity children, participate in both during PE and at break/lunchtimes	Majority of children thoroughly enjoy PE lessons and look forward to participating in a range of activities and sports each week <ul style="list-style-type: none">• PlayMakers are now running daily sessions across the whole school at lunchtimes• Equipment purchased has meant that children are more active at lunch times, due to having something to do• More children are attending afterschool and before school clubs free of charge and attendance is monitored/ tracked	This has been hugely impactful and more children are engaged with PE, Sports, Sports Clubs and Sports Leadership every week. Sporting activity has increased.

<p>Broaden the range of activities available to pupils through clubs. Celebrate sporting achievements in assemblies. Have active wall displays which show and celebrate children's achievements in PE and Sport.</p>	<p>PE coaches run clubs four days after school with good attendance and two days before school. Children thoroughly enjoy all clubs and parents are always asking to see if the clubs will continue each term. Children are always keen to share sporting achievements in assemblies</p>	<p>This has been hugely impactful and more children are engaged with Sports Clubs every week. Sporting activity has increased.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce interschool competitions for a variety of sports across KS2 for an increasingly wide range of children.</p>	<p>Teaching staff, coaches - as they need to lead the competitions.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,800 costs for additional coaches and teachers time to support afterschool fixtures and competitions. Cost of minibus hire and fuel.</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£3,600 for 4 teachers to undertake CPD.</p>
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<p>Employ PE coaches to deliver the high standard of PE and enable those teachers to upskill other staff. PE coaches to continue their CPD PE licences: Complete PE</p>	<p>Primary generalist teachers. Sports Coaches</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including Dance and Gymnastics</p>	<p>£13,090</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	45% - this cohort of Year 6's missed out on one year of swimming lessons due to Covid lockdowns and the easing of restrictions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	Many of the children can swim using front crawl and back stroke but are not confident in using breaststroke.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>45%</p>	<p>N. A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>One of our teachers has been on CPD in relation to a Shallow Water Teaching and Water Safety.</p>

Signed off by:

Head Teacher:	Lisa McConnell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Gudgeon (Deputy Headteacher
Governor:	Sue Kehr (Chair of Governors
Date:	18.7.2024