

Music development plan summary: Place Farm Primary Academy

At Place Farm we follow the CUSP music plan. We are fortunate to have a specialist music teacher who teaches every class through the week. They also provide extracurricular activities during two lunchtimes and two after-school clubs.

We provide excellent music provision and take into account the national curriculum plan for music education. Our music lessons are very inclusive and they are often supported in Key Stage 1 by other members of staff.

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Karen Bradley
Name of school leadership team member with responsibility for music (if different)	Michael Lewis
Name of local music hub	Suffolk Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music is taught for one lesson per class weekly.

KS 1: One hour per week.

KS 2: One hour per week.

SEND: 45 minutes

Children are taught from CUSP Music Curriculum. This is planned on half termly units and is often developed further by the music specialist. We also use advice from the model music curriculum (March 2021)

We are committed to teaching music through developing listening skills and appraising music from many different genres and historical periods. Children are taught songs from many traditions and historical times.

Children are encouraged to develop their own feelings towards singing and are given a wide opportunity to sing in and out of the classroom. We provide a weekly all school singing assembly where we sing and at times perform to other year groups songs that are upbeat or meaningful. During these assemblies we listen to a variety of music. This is linked to a composer of the month and gives the children an awareness of historical periods in which it was composed.

Music is a very practical subject and at Place Farm we try to provide time for children to use untuned percussion instruments in EYFS, untuned and tuned percussion instruments in Key Stage 1. Untuned, tuned percussion instruments and keyboards are used in Key Stage 2. Tasks are based on the inter-related dimensions of pitch, duration, dynamics tempo, timbre, texture, structure and an understanding of notation.

In EYFS, children are encouraged to work as a class ensemble and develop their skills to be able to work in small group ensembles by the end of Key Stage 1. By the end of Key Stage 2 we expect children to work in small groups, as partners and individually.

The most important part of music is that music needs to be fun.

We are also proud to have brass tutors come in each week and work with a small group of children for 20 minutes each session. This is to encourage children to eventually take part in an associated board exam and play in the Haverhill Youth and Community Band.

During the Spring term 2025, Year 4 will have the opportunity to learn an instrument. We have decided to teach the recorder. This will greatly enhance the children's ability to learn how to read pitch and play rhythmic phrases from traditional notation.

We have also decided to run a beginners recorder club for Key Stage 2 from September 2024.

Part B: Co-curricular music

At Place Farm we offer a selection of extra-curricular opportunities in the form of lunch time clubs and after-school provision.

Currently we run two choirs for Key Stage 2 at lunchtime. Years 5 and 6 and Years 3 and 4. These culminate for a few songs during a concert.

We provide a music club where children participate in a variety of musical groups. These are singing, drumming, handbells and the use of keyboards. We hope to add a new afterschool recorder club in September 2024. These clubs are open to all children, including children receiving pupil premium.

We charge £4 per weekly session for afterschool music clubs. There is no charge for lunchtime clubs.

All work in these clubs culminate into a summer performance to other members of the school and to parents.

Part C: Musical experiences

At Place Farm we strive to make music come alive in school and also out into the local environment.

Children at Place Farm perform with other local schools in a yearly Christmas service at St Mary's Church. Children in the choir are given the opportunity to perform a Christmas Hymn/song to an audience. A soloist is also chosen to sing the first verse of Once in Royal David City.

As a school we also attend a graduation evening for children that have achieved a number of hours of extra-curricular activities. We participate in the ceremony by performing either a song or a piece of music.

The summer term gives opportunity for all children who have attended a music club to come together a play or sing in a concert. This also gives a unique opportunity for children to perform a solo on their instrument.

In the future

We plan to take up more opportunities for performance outside the classroom.

We are thinking about singing Christmas Carols to customers at Tesco, during a Christmas market, part of a brass Christmas concert and/or a Care home.

We are also planning to use ipads in Key Stage 2 lessons to develop music technology.

It would be fantastic to have musicians play in some assemblies as this gives the children opportunities to listen to live music.

Further information (optional)