

### Vision Statement







# A pupil of 2026 will...

- Model the school values and be motivated to be the best they can be
- Will strive to achieve the highest outcomes possible
- Be involved in the all the school has to offer - be an active member of the school community!
- Will respect everyone and thrive in a supportive environment









**KINDNESS** 

### -Making Remarkable Change Happen-

### Our PROUD Values:

Place Farm

- P Professional
- R Resilient
- O Optimistic
- U Understanding
- D Driven



# Vision

Learning

Community

Aspirations

Inclusion and Well-Being

Ethos and Values



## Ethos and values

Caring
We are proud of being an incredibly caring school where everyone is kind

Belonging
Every member of the school community is valued and everyone's voice is heard

Proud Values
Our PROUD values are
modelled by everyone our shared vision drives
and motivates us to do
the best we can

Relationships
All relationships are
based on mutual
respect. We work hard to
build positive,
professional relationships
with everyone



# Learning



Support
Targeted academic
support and high
expectations allow all
to fulfil their potential

Outcomes
We strive to achieve
top quartile
standards

Teaching and
Learning Strategies
Teaching and
learning strategies
are high quality,
evidence-based and
impactful



# Community

Building and sustaining relationships with families and the local community Relationships within our local community help to improve opportunities and the future for our pupils

Developing outdoor
learning spaces
Everyone is involved in
contributing to
developing a new
learning environment
involving outdoor
learning

Cradle to Career

Work with the community to provide an excellent level of education and care for the town of Haverhill.

For children to feel safe and well supported, to be healthy, to achieve well academically and to build strong, trusting relationships

#### Nursery

Set up and create an inclusive USP Trust nursery environment for the young pupils in our community and create links and cohesion between the Trust, school and community



# Inclusion and Well-Being

Inclusive
We believe that children's potential should not be limited - no matter what their starting point and barriers to learning. The school maintains the position of being a Centre of Excellence

Well-Being
Staff are highly-valued and supported by a caring and supportive ethos to be amazing! Children thrive in an environment of support with an inspirational curriculum. The Well-Being Team champion everyone's Well-Being

Behaviour
Our PROUD values are
modelled by everyone we respect each other and
are role models of
wonderful citizens

Differences
We all respect
differences and value
everyone's
contributions. We
foster positive
attitudes and
relationships and
have a shared sense
of cohesion and
belonging



# **Aspirations**

#### **Enrichment**

We will enhance our enrichment offer to widen the experiences for our children. We will engage in local school sporting competitions and extend our offer to include a Forest School area

Educational Disadvantage
It is a privilege to address
educational disadvantage
(Marc Roland). We know
that we must continue with
our processes to work to
close the gap – we are
relentless with this!

#### Culture

We work together to build a strong culture of support – with the highest expectations of what is possible. We are determined to help everyone thrive