

Place Farm Primary Academy

Rainbow Class



Our Aim:

- To provide a setting in which children feel safe, secure and happy.
- To provide an environment that enables children to explore their identity and develop their self awareness, self esteem and self -confidence and promotes independent learning behaviours.
- To provide opportunities for children to achieve and succeed, enabling them to hold a positive view of themselves and those around them.
- To enable children to develop emotional awareness, emotional understanding and the skills required for self regulation.
- To enable children to develop positive relationships with their peers and adults.
- To provide an accessible curriculum enabling children to develop their Literacy, Numeracy and SEMH skills.
- To help children feel fully involved in Place farm and enjoy being at school.
- To create a strong bond between children, parents and school.



Rainbow Class:

Rainbow Class is a small class of up to 10 pupils. Learning is led by our Nurture Teacher and a Learning Assistant and overseen by our SENCo. The environment is nurture-led and pupils access a safe, secure and calm learning environment which is designed to address and meet additional needs. Teaching adopts a multisensory approach with Phonics, Literacy, Numeracy and PSHE at its core. Children follow the National Curriculum through a thematic bespoke program which parallels the schools curriculum and use of CUSP Literacy, CUSP, Maths Mastery and Jigsaw programmes of study. The curriculum and approaches to learning are tailored for individuals and support is provided to meet the full ranges of needs a pupil may have. The long term goal is to enable children to develop, learn and apply the range of academic and SEMH skills they require to access learning in their mainstream classroom.

Rainbow Curriculum 	<u>Literacy</u>
	<u>Numeracy</u>
	<u>SEMH</u>
	<u>PHSE</u>
	<u>Thematic Based Learning including (Science, Humanities)</u>
	<u>Thematic Based Learning including (The Arts)</u>



Miss Brown



Mrs Peck



Miss Waller

Our vision is for Place Farm Primary Academy to be an excellent school, where best practice, high achievement, equality and well-being are at the heart of everything we do for our children and for our staff .

Why the Rainbow Class Programme?

Rainbow Class is designed for our pupils who find it challenging to access the curriculum alongside their peer group, and who require significant additional support with regards to their social and emotional needs, and or specific learning barriers.

Specialist staff and the nurturing ethos of the Rainbow Classroom create a positive, supportive, safe and structured learning environment.

Children's areas of need are personally catered for, enabling gaps to be filled and their needs and requirements to be met. Children are supported to develop their self esteem and a personal strategy bank to enable them to engage in the learning process at the developmental, social, emotional and academic level required to ensure progression and success.

Rainbow Program Principles

1. Children's learning is understood developmentally.
2. The classroom offers a safe base.
3. Nurture is important for the development of self esteem.
4. Language is understood as a vital means of communication.
5. All behaviour is communication.
6. Transitions are significant in the lives of children.

Admission:

In line with the Graduated Response Framework, following Assess, Plan, Do and Review Cycles, with strategies being implemented in class to support pupils, it may be identified that a place in Rainbow Class could be beneficial for a child and a joint discussion between parents, the class teacher and the SENCo will be arranged to discuss this.

If parents, professionals and the child are in agreement, a placement start date will be agreed and information shared with all parties with regards to the amount of time each day that will be spent in Rainbow Class.

Placement in the Rainbow Class Program can be part time or full time. Efforts will always be made to ensure pupils are included wherever possible with their mainstream class and age related peers. This may be at breaks and lunches, during PE, on trips and visits or in areas of strength.



"We believe in quality first teaching and deploy this across the school through our PROUD Curriculum. Through concise planning, use of choice and challenge, in addition toos and scaffolding, we enable pupils to make their best progress. We understand that there may be occasions when a pupil requires additional support to achieve their best and we endeavor to tailor the provision available to enable pupils with an additional need to access the curriculum and learning opportunities available so that they are able to achieve what they are truly capable of." (PFPA SEND Policy and Report)



'Rainbow class helps me to make my brain work properly.'

'I love Rainbow Class, I am happy and have friends.'

'Rainbow class has helped me learn in my Year 5 class.'



Rainbow Class Curriculum:

Communication is a vital skill and essential for our pupils in daily life. The Rainbow Class Program focusses heavily on the development of vocabulary and the improvement and independent application of core Literacy, Numeracy and PHSE skills required for future learning.

While the Rainbow Class Program follows the normal Place Farm school day with Phonics, Reading, Writing, Spelling, Maths and PHSE all being taught discretely, the programmes of study including Phonics, CUSP, CUSP Literacy, Jigsaw and Maths Mastery, are all adapted and tailored to meet the individual needs of our pupils. Other National Curriculum subjects are covered through a multisensory and thematic approach entitled, 'Rainbow Learning'. Due to the mixed nature of the class, a topic will be taught with different Learning Outcomes being achieved through the range of lessons, by different pupils.

<u>Literacy</u>	<u>Speaking and Listening</u>	<u>Numeracy</u>	<u>Number: Place Value</u>
	<u>Phonics</u>		<u>Number: Calculations - Addition and Subtraction</u>
	<u>Reading: Word Reading</u>		<u>Number: Calculations – Multiplication and Division</u>
	<u>Reading: Language Comprehension</u>		<u>Number: Fractions</u>
	<u>Writing: Composition</u>		<u>Measures</u>
	<u>Writing: Transcription</u>		<u>Geometry: shape, direction and position</u>
<u>SEMH</u>	<u>Self-confidence and Awareness</u>	<u>PHSE</u>	<u>Statistics</u>
	<u>Managing Feelings and Emotions</u>		<u>Personal Care</u>
	<u>Making Relationships</u>		<u>Healthy Living</u>
	<u>RSE</u>		<u>Life Skills</u>
<u>Thematic Based Learning (Humanities)</u>	<u>Science</u>	<u>Thematic Based Learning (The Arts +)</u>	<u>Fine and Gross Motor Skills</u>
	<u>History</u>		<u>Art and Design</u>
	<u>Geography</u>		<u>Design and technology</u>
	<u>Religious Education</u>		<u>Music</u>
			<u>Computing</u>

This enables children to learn at the appropriate developmental level while still accessing a broad and balanced curriculum and being exposed to age related content, with essential the schools PROUD Values, Literacy, Numeracy and SEMH skills

In Addition Too—Examples

Visual timetables.
5 point scale.
Zones of regulation
Sensory Zone.
Take 5.
Visuals, visuals, visuals.
Clear, concise instruction and communication.
Pre teach and post teach.
Chunking.
Alternative methods of recording.
NELI.
Easy Read.
Precision Teaching.
Over learning.
Daily reader.
Mind / Action breaks.
SEMH Sessions
Positive Praise and reward.
Structure and routine.
Clear Expectations.
Multi-sensory.
Manipulatives.

Rainbow Class Program:

Rainbow Class at Place Farm Primary Academy provides:

- A structured, fun and engaging environment that meets the sensory requirements of its learners.
- High-quality specialist teaching, that provides children with the foundations and knowledge for understanding the world, themselves and those around them.
- Varied and multi-sensory learning experiences and support to access to whole school and mainstream class opportunities so that children grow in confidence and develop a greater understanding of the world around them, themselves as individuals and others around them.
- Opportunities at an appropriate developmental level to develop key Literacy, Numeracy, PHSE and SEMH skills and learn about opportunities available to them both within and beyond the school environment.
- Opportunities for children learn from and work with a range of professionals. They have access to a range of positive role models from the immediate and wider local community.
- Opportunities to demonstrate the schools PROUD Values and be successful.
- A secure, nurturing environment, with positive adult and peer relationships where it is safe to tackle challenges (academic, personal or social) and enable self esteem and learning to triumph.

Children who are members of the Rainbow Class at Place Farm Primary Academy, overwhelmingly enjoy this membership. Without exception, they demonstrate and identifying higher self esteem, greater resilience to learning and more independent learning strategies as well as improved attainment compared to when they joined the program.



Assessment and Next Steps:

Every interaction within Rainbow Class is considered to be an opportunity for teaching, learning and assessment, whether it be developing vocabulary, academic knowledge and recall, life skills, manors, behavioural expectations or social expectations and interactions. Central to the success of the Rainbow Program is a child's wellbeing and readiness to engage. Working closely with pupils to enable them to develop the skills required to be open to learning and then to be successful learners is key and will take priority in the early days before academic progress can be achieved.

We use a range of assessment tools to identify pupils areas of need and monitor and record their progress. Including formative assessments, SpLD screenings, teacher observations and pupils progress files.

Progress will not always be linear and our recording system allows for the small steps of progress to be recorded, monitored and celebrated.

Outcomes are recorded in a range of ways to enable pupils to demonstrate their knowledge and abilities. High expectations and the desire to promote resilience, independence and a love of learning underpin the implementation of the Rainbow Curriculum.

Rainbow Class is medium intervention program and we would expect children to be returning to their mainstream class at least part time within 3 terms. Transition back to the mainstream class environment be carefully planned, supported and monitored. It will be personally tailored to individual children's strengths, with time in class being gradually increased.

Pupils who have made this transition full time graduate into our Rainbow Plus Program with regular pick ups and weekly interventions to continue to monitor and support their progress within the mainstream classroom.

In a small number of cases where returning to mainstream class has been unsuccessful parents and professions will meet to discussion the most appropriate next steps. If it is identified that Place Farm Primary may not be the most appropriate educational provision for the child, staff will work closely with parents and the Local Authority to enable a more suitable provision to be found. Ongoing support will be provided by the schools SENCo with any actions required as a result of these discussions.

Possible Assessments:

Phonics Tracker
PIXL
Star Reader
Nuffield Early Language Screener
Britsih Picture Vocabulary Scale
Sandwells (Maths)
GL RAPID (Screener)
GL LASS (Screener)
GL COPS (Screener)
Motivational
Pre Key Stage Standards
Teacher Observations
Pupil Progress Files
Phonological Awareness Screening



If you have any further questions, please contact Miss Brown (SENCo) via the school office on 01440 702836 or email admin@placefrm.org.uk.