



Modern Foreign Languages Subject Statement

Subject Lead- Katherine Levey

Intent

The 2014 National Curriculum aims to ensure that all children in Key Stage Two:

- **Understand** and respond to spoken and written language from a variety of authentic sources.
- **Speak** with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can **write** at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- **Read** and develop an appreciation of a range of writing in the language studied.

At Place Farm, we want children to see learning a new language as an opening to other cultures and countries in the world. High-quality languages education should foster pupils' curiosity and deepen their understanding of the world. By developing the four key skills of language acquisition; reading, writing, listening and speaking, children gain the foundations for learning further languages and become effective communicators to a multitude of people. This will lead to greater opportunities for study and work in later life.

Implementation

In Key Stage One, children are introduced to Spanish by taking the register in Spanish daily. Children are also encouraged to use greetings in different languages which helps to develop their cultural understanding. Teachers are also encouraged to explore and celebrate the languages spoken by pupils in the class and develop an understanding for cultural differences.

In Key Stage Two, language learning becomes formalised. Children begin to study French using the Rigolo French scheme. Children study French for one hour biweekly. The scheme ensures that non-specialist teachers can confidently teach another language, as well as providing coverage of fundamental grammar and vocabulary necessary to communicate in French.

The scheme follows a group of children, and a small dragon on a series of adventures in France. Pupils learn language in context, using visually stimulating videos, worksheets and games. Furthermore, children are introduced to France and discover more about life in France including, festivals, landmarks and everyday life.

In autumn of 2020-2021, all children in Key Stage Two will be studying the basics of French, covered in the first two units of Rigolo. These units enable children to

use and understand greetings, recognise and respond to classroom instructions and, name classroom objects.

Impact

At Place Farm, we want the children to understand that the world is a culturally diverse and interesting place where everyone's differences should be celebrated. Language is key in developing a generation of children who are curious, tolerant and kind. The outcome of our French scheme is to develop these qualities in children.

Children will leave Place Farm with a basic understanding of another language which will propel them towards a deeper acquisition of French in Key Stage Three and potentially, as adults. We want our pupils to associate language learning with fun, engaging activities that place new vocabulary and grammar in context.