

KEY White Green Orange Red

In progress Achieved/On Track At risk of not being achieved Not achieved/Actions must be taken to be on track

What we will do	What success will look like	Completion date	Lead and Governor	30 <sup>th</sup> Sep	30 <sup>th</sup> Nov	31st Dec	31st Mar	30 <sup>th</sup> Apr	30 <sup>th</sup> Sep	Notes:
Learning		Т.	T			ı				
<b>CUSP English:</b> Reading (EJ)/Writing (KL)/Spelling (KL) - embed further. Teaching particularly focused on closing the gap for disadvantaged pupils and the First 20%	Is spelling being rolled out effectively - is there evidence of improved spelling in writing? Has the school met the Year Six RWM target of xx passed? Have all pupils attained well? Do the First 20% have access to evidence-based intervention/QFT in Reading?	July 2023	LMc/SK							
Handwriting - ensure consistent approach is taught exceptionally. Handwriting is given greater focus on the timetable and is consistently taught very well	Is handwriting being taught effectively - is there evidence of a consistently strong handwriting? Is this being prioritised by teachers?	Dec 2022	KL/SK							
<b>Writing</b> moderation - engage with trust approach and lead the way with excellence in writing standards	Is there sufficient evidence for moderation? Have xx of Year Six pupils achieved EXP+ and xx GDS?	July 2023	KL/SK							
Phonics - roll out SW successfully. Place Farm leads the way with teaching phonics - with a specific focus on closing the gap for disadvantaged pupils and the First 20%	Is SW being rolled out effectively - with PF a key player in the SW trust network? Are all practitioners confidently teaching, consistently? Are pupils tracked closely against their 30-word check from EYFS? Are Phonics outcomes in Year 1 above national? Have almost all Year 2 and 3 children who did not pass the Phonics screening now passed?	July 2023	ES/SK							
Oracy - new strategy rolled out by Tom Wade	TBC	July 2023	TW/SK							
EYFS and Year One embrace a wide range of intervention resources to support language development and accelerate progress in PSED	Does the school use Black Sheep Press resources to impact positively? Is the full suite of WellComm GL Assessment resources being used? Are transitions targeting PSED and levels of play? Have social interaction groups impacted positively on levels of engagement?	Feb 2023	AP/LP							
Year Three - a RIP (refreshed each term) accelerates progress for children in all areas	Is the Year Three RIP accelerating progress for all learners? PiXl strategies are implemented.	July 2023	DG/LC							
Coaching, Padlets and Gallery lessons for practitioners - strategy adapted, rolled out and embedded	Have all teachers showcased in gallery lessons/observed peers? Do all teachers have access to coaching? Do teachers embrace best practice and share with other schools? Do teachers make use of the Padlets?	July 2023	KL/LC							
Staff CPD/coaching - enhanced opportunities for all staff to excel and develop skills	Have all Support Staff accessed high-quality CPD and have access to coaching? Do Support Staff impact positively in every classroom? (KL) and LMc oversee teaching staff training	July 2023	KL/LC LMc/LC							
SEND - SEND strategies and best practice embedded - graduated approach and Trauma Perceived Practice	Do SEND learners have all adaptations they need? Is the quality for SEND learners exceptional?	July 2023	FB and SBav/ SK							
Maths Mastery CPD for subject leader(s) and practitioners - engage with the trust approach and lead the way with excellence in mathematical standards	Have the Maths Leaders accessed high-quality CPD, and have they rolled out training to all teachers? Does the timetable reflect the expected amount to time - are all teachers using this effectively? Have xx of year Six pupils achieved EXP= and xx GDS? Do the First 20% have access to evidence-based intervention/QFT in Maths?	July 2023	SL/LC							

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Assessment Strategy and First 20% and Data Analysis Team:	Does the school make best use of all data and assessment	July	LMc				
LMc/TW/KL/AP/FB/SL - roll out strategy and lead the way for	information - with a focus on the First 20%? In all classes?	2023	and				
analysing and ensuring next steps impact on outcomes	In all year groups? Is there targeted support for learners		TW/LP				
	where it is needed?						
CUSP Wider Curriculum - ensure all CUSP subjects are rolled	Is Music being rolled out successfully? Is French? Are	July	DG/PG				
out successfully and embedded and lead the way with	standards high in all subjects? In all classes? In all Year	2023					
excellence in standards	Groups? Are there excellent models for Gallery lessons?						
Highest Aspirations for All		<u> </u>					
Attendance Strategy and Attendance Team: JS/SBad/DG/AP	Is attendance at national? Is PA below 10%? All teachers	July	JS/RP				
Termly reviews of Attendance help to pinpoint the next steps	and support staff have an attendance target - is	2023					
for the Attendance Team. Implement the trust Attendance	attendance improving?	2023					
Policy and Strategy with fidelity.	attendance improving.						
Equality and Well-Being							
Jigsaw PSHE/RSE and Personal Development - Pupil Voice -	Do all children have a say in how the school develops?	luly	EJ and		<del></del>		
	Do all children have a say in how the school develops?	July					
embed the curriculum to build confidence and a shared sense	Do all children have the opportunity to apply for roles	2023	JG/RP				
of cohesion and belonging. Enhanced opportunities for pupil	across the school which contributes to developing						
voice led activities	confidence? Do all children take part in democracy votes?						
	SEF completed RSE	1					
Termly reviews show that children have a wealth of	Do all children have the opportunity to take part in	July	KC/RP				
opportunities to take part in <b>enrichment</b> - all children	enrichments? Have all First 20% accessed the trips and	2023					
embrace school life	visits in every year group? Have all children taken part in						
	a lunchtime club - after school clubs? Inspirational visitors						
	speak in assemblies at least once a month						
Excellence for vulnerable children (SEND and from poorer	Do the most vulnerable families have access to what they	July	FB/SK				
families)- the graduated response is implemented and	need? Is the offer strong and impactful?	2023					
embedded	Has the school achieved the IQM?						
Jigsaw Families Team - programme is rolled out with the most	Have the most vulnerable families engaged with Jigsaw	Feb	SF and				
vulnerable families	Families?	2023	SBav/				
			NR				
Staff Well-Being Social events organised throughout the year	Do staff have the opportunity to join the Team in social	July	AP/NR				
Stair Well Being Social events organised unoughout the year	activities?	2023					
Ethos and Values	detivities.	1 2023					
PROUD Values Award System - refreshed and profile raised	Do all children have the opportunity to earn PROUD	Oct	DG/RP	<del></del>	<del></del>		
r Rood values Award System - Terresiled and profile raised	stickers and work towards PROUD Awards?	2023	DO/ KF				
	Stickers and work towards PROOD Awards:	2023					
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Refreshed vision	Has the vision been refreshed, ready to be rolled out after	Dec	K/RP				
	2023?	2023	N/N				
Community							
Development of enhanced transition to Trust secondary schools	Are children prepared for the next stage of their	May	TW/RP				
is rolled out	educations? Have all transition steps been taken? Is the	2023					
	transition offer excellent?						
Everyone works to raise awareness of their role in looking	Has the school achieved the Eco Schools Green Flag?	July	SP/LC		+ + +		
after the environment	The serious demonds the Leo Serious Green rug;	2023	3. , 20				
Opportunities to work with feeder nursery and pre-school	Do all PF feeder nurseries and pre-schools know what PF	July	AP/LP	+++	+ + +		
provision is maximised	need them to focus on? Are there opportunities to lead a	2023	AI / LF				
Provision is maximised	1	2023					
Chara sessions help to engage families with learning in all	provision locally?	luds.	AD/LD	<del>                                     </del>	+++		
Share sessions help to engage families with learning in all	Have all families attended a share session? Do families	July	AP/LP				
year groups	know more about the CUSP curriculum and how to support	2023					
	children at home?						