



# Vision Statement

Our vision is for Place Farm Primary Academy to be an outstanding school, where excellent practice, high achievement, equality and well-being are at the heart of everything we do for our children and for our staff



# A pupil of 2023 will.....

- Have high aspirations for their future and will be aware of the wide range of future options
- Will understand their role in the wider community (locally and globally)
- Demonstrate growth mindset and achieve or surpass their potential in the core subjects
- Will have a strong identity with Place Farm and consistently embody the PROUD values, with an understanding that we are all unique, appreciate differences and will demonstrate tolerance
- Receive an outstanding curriculum, rich in hands-on experiences through: visitors, trips, residential visits and representing the school in performance and sport



I'M NOT  
HERE TO BE  
AVERAGE  
I'M HERE  
TO BE  
AWESOME



# Vision

Learning

Ethos and Values

High Aspirations  
for All

Community

Equality and Well-Being



# Ethos and values

## Relationships

All relationships are based on mutual respect. We work hard to build positive, professional relationships with everyone.

## Caring

We are proud of our tradition of being an incredibly caring school, while simultaneously being forward-looking and highly ambitious for every child who attends the school.

## Proud Values

Our PROUD values are modelled by everyone – our shared vision drives and motivates us to do the best we can.

## Team

“We are not a Team because we work together we are a Team because we respect, trust and care for each other” *Vala Afshar*



# Learning

## Outstanding Teaching and Learning

We all learn from others both inside the school and more widely to provide the best teaching.

## Learners

Everyone is a learner, and everyone is learning. Meaningful feedback, focused interventions and relevant pedagogy are key. Children expect to be challenged.

## Innovation

We embrace changes, make use of evidence informed research and informed experts to provide a rich curriculum: Oracy, EYFS, Shared reading, Developing Vocabulary, Memory and Recall.

## Rich and Engaging Curriculum

The PROUD Curriculum is developed using evidence informed practice to support excellent progress and high attainment. Teachers make learning irresistible.



# Community

## Relationships

Relationships within and beyond our school contribute to improving the life chances of all our children.

## Collaboration

Links are forged with the wider community to embrace opportunities to enhance learning.

## Environment

Everyone works to raise awareness of their role in looking after the environment.

## Involvement

Everyone is involved in a broad range of curriculum, extra-curricular activities and welcoming visitors to the school to enhance links with the community.



# Equality and Well-Being

## Inclusive

Everybody is of equal worth at Place Farm. Place Farm is an inclusive school where everybody matters

## Differences

We respect differences and value everybody's contributions. We foster positive attitudes and relationships and have a shared sense of cohesion and belonging

## Optimistic

We are cheerful, smile, model growth mindset at all times and embrace school life

## Well-Being

Looking after each other and encouraging a sensible work-life balance for staff is a given. We recognise that well-being is fundamental to a happy, healthy atmosphere in school



# High Aspirations for All

## High Standards and Expectations

Everyone is valued and treated with respect. Expectations are high within a supportive ethos.

## Achievement

We aim higher than may seem realistic to achieve as high as possible. We are driven. No ceiling is placed on achievement for anyone.

## Attendance Matters

Children come to school every day.

## Teaching and Learning Excellence

Everybody aspires to be the best they can be.