



Vision Statement

Our vision is for Place Farm Primary Academy to be an excellent school, where best practice, high achievement, equality and well-being are at the heart of everything we do for our children and for our staff



A pupil of 2023 will...

- Have high aspirations for their future and will be aware of the wide range of future options
- Will understand their role in the wider community (locally and globally)
- Demonstrate growth mindset and achieve or surpass their potential in the core subjects
- Will have a strong identity with Place Farm and consistently embody the PROUD values, with an understanding that we are all unique, appreciate differences and will demonstrate tolerance
- Receive an outstanding curriculum, rich in hands-on experiences through: visitors, trips, residential visits and representing the school in performance and sport



I'M NOT
HERE TO BE
AVERAGE
I'M HERE
TO BE
AWESOME



The Unity Schools Partnership Trust expects its work to be characterised by:



–Making Remarkable Change Happen–

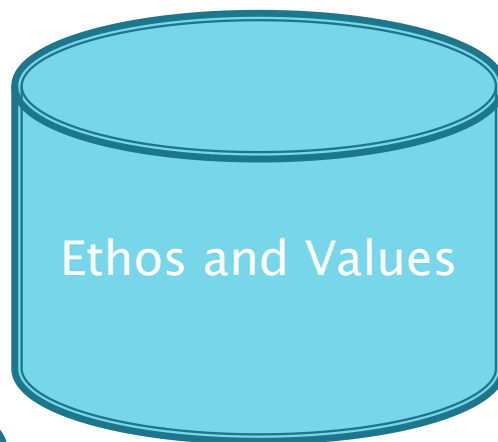
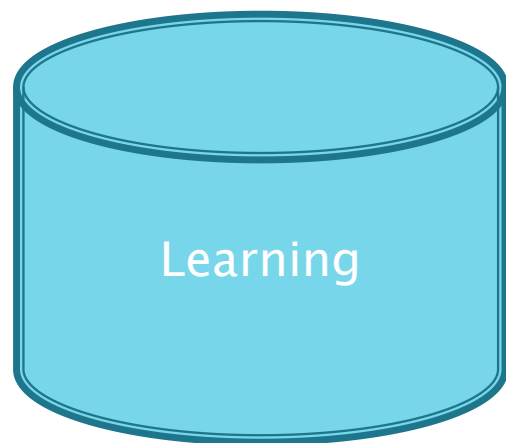
Our PROUD Values:



- ▶ P Professional
- ▶ R Resilient
- ▶ O Optimistic
- ▶ U Understanding
- ▶ D Driven



Vision





Ethos and values

Relationships

All relationships are based on mutual respect. We work hard to build positive, professional relationships with everyone.

Caring

We are proud of our tradition of being an incredibly caring school, while simultaneously being forward-looking and highly ambitious for every child who attends the school.

Proud Values

Our PROUD values are modelled by everyone – our shared vision drives and motivates us to do the best we can.

Team

“We are not a Team because we work together we are a Team because we respect, trust and care for each other” *Vala Afshar*



Learning

Outstanding Teaching and Learning

We all learn from others both inside the school and more widely to provide the best teaching.

Learners

Everyone is a learner, and everyone is learning. Meaningful feedback, focused interventions and relevant pedagogy are key. Children expect to be challenged.

Innovation

We embrace changes, make use of evidence informed research and informed experts to provide a rich curriculum: Oracy, EYFS, Shared reading, Developing Vocabularly, Memory and Recall.

Rich and Engaging Curriculum

The PROUD Curriculum is developed using evidence informed practice to support excellent progress and high attainment. Teachers make learning irresistible.



Community

Relationships

Relationships within and beyond our school contribute to improving the life chances of all our children.

Collaboration

Links are forged with the wider community to embrace opportunities to enhance learning.

Environment

Everyone works to raise awareness of their role in looking after the environment.

Involvement

Everyone is involved in a broad range of curriculum, extra-curricular activities and welcoming visitors to the school to enhance links with the community.



Equality and Well-Being

Inclusive

Everybody is of equal worth at Place Farm. Place Farm is an inclusive school where everybody matters

Differences

We respect differences and value everybody's contributions. We foster positive attitudes and relationships and have a shared sense of cohesion and belonging

Optimistic

We are cheerful, smile, model growth mindset at all times and embrace school life

Well-Being

Looking after each other and encouraging a sensible work-life balance for staff is a given. We recognise that well-being is fundamental to a happy, healthy atmosphere in school



High Aspirations for All

High Standards and Expectations

Everyone is valued and treated with respect. Expectations are high within a supportive ethos.

Achievement

We aim higher than may seem realistic to achieve as high as possible. We are driven. No ceiling is placed on achievement for anyone.

Attendance Matters

Children come to school every day.

Teaching and Learning Excellence

Everybody aspires to be the best they can be.