

Year 5 Newsletter 😊

Hello Year 5 parents! This is another very important year for your child; one that is going to teach them lots of new information, articulation, vocabulary and skills. Please find below a summary of the lessons we will be covering throughout this term. Please do come and find us if you have any worries or concerns you would like to speak to us about, or please message us on Dojo.

Our Year Five teams are: **5EJ** Miss Jenkins and Mrs Cornish, **5JG** Miss Graham and Mrs Green.

Writing:

In our writing lessons this term we will be writing balanced arguments, third person narratives, poems, formal letters and using dialogue in a narrative. We will be teaching the children the key parts of each writing method and looking at vocabulary that we could use in each. We will be encouraging the children to practice their cursive handwriting and continue to practice their lead ins and flow within their formation.

Reading:

During our reading sessions we are going to be looking at Shackleton's Journey then Secrets of a Sun King. During the sessions, we look at vocabulary and then follow a key skill, either: retrieval, inference, authorial intent, personal response, predictions, themes, summarising or empathising with a character. The children have been working so hard during these sessions – please ask them what they have learnt about Shackleton so far!

The children are now going to be sent home with two books – one is an AR book (to their ZPD level) and the other is a library book (any level they choose). Please read these books (and books from home) with your child as often as possible because it really does help to improve their reading! Please write all books that your child reads in their planners, as we will be checking three times a week. When your child has read the book confidently, please remind them to come in and ask to quiz.

Maths:

This term, we will be focusing on reasoning with whole large numbers addition and subtraction. We will also be having a weekly arithmetic test. In maths, we have started to look at rounding large whole numbers.

It is really important that your child develops good number sense, to allow them to work confidently and fluently with numbers. To ensure this, please try to do some form of Maths daily with your child. Times tables are the key to Maths, along with being able to double and halve.

Practice on TTRS

We are using Times Table Rockstars and would appreciate it if you could support your child with learning all their times tables, as often as you can.

Spellings:

Each week the children will be sent home some spellings. These will be stuck in their planners. Choosing the spellings for the test is based upon results from a test at the beginning of the year. Please do encourage the children to practice during the week. We will test them every **Friday**.

Homework:

Each Friday, the children will be sent home with their homework books, and the task will be uploaded to Dojo. Please encourage the children to complete this, reminding them of the expectations their teacher has for their books in school. Their homework needs to be returned every **Wednesday**.

Project:

History and Geography:

In this half term, in Project, we are learning all about the Anglo-Saxons and locating world countries. Specifically, in History we are learning all about the Anglo-Saxons, where they came from and how they settled in Britain. This then moves onto how the Anglo-Saxons lived and how different parts of Britain changed as they settled along with the change in religion due to the Anglo-Saxons beliefs.

In Geography, we are looking into where we can locate the main countries and cities of the world. Then moving onto the biomes of the world and where they are located and comparing different biomes (looking at similarities and differences). Additionally, they will look into the different features of the biomes.

PE:

Our PE lessons will be on **Tuesday**. Please ensure that your child has the correct Place Farm PE kit clearly labelled with their name on and appropriate footwear. Please ensure hair is tied back and earrings are removed.

Science:

In Science, the children are looking at properties and how to change them and animals including humans. We will work scientifically during these lessons, writing like a scientist and partaking in experiments.

Art:

During our art sessions, we are looking at drawing and painting, then printmaking. So far, the children have practiced subtractive drawing, and have used a viewfinder to draw small parts of larger images. We will continue to study different artists and practice their techniques.

At Place Farm we value working with parents to support every individual as they progress through their learning journey, and we welcome any questions and comments you may have.

From Miss Jenkins and Miss Graham 