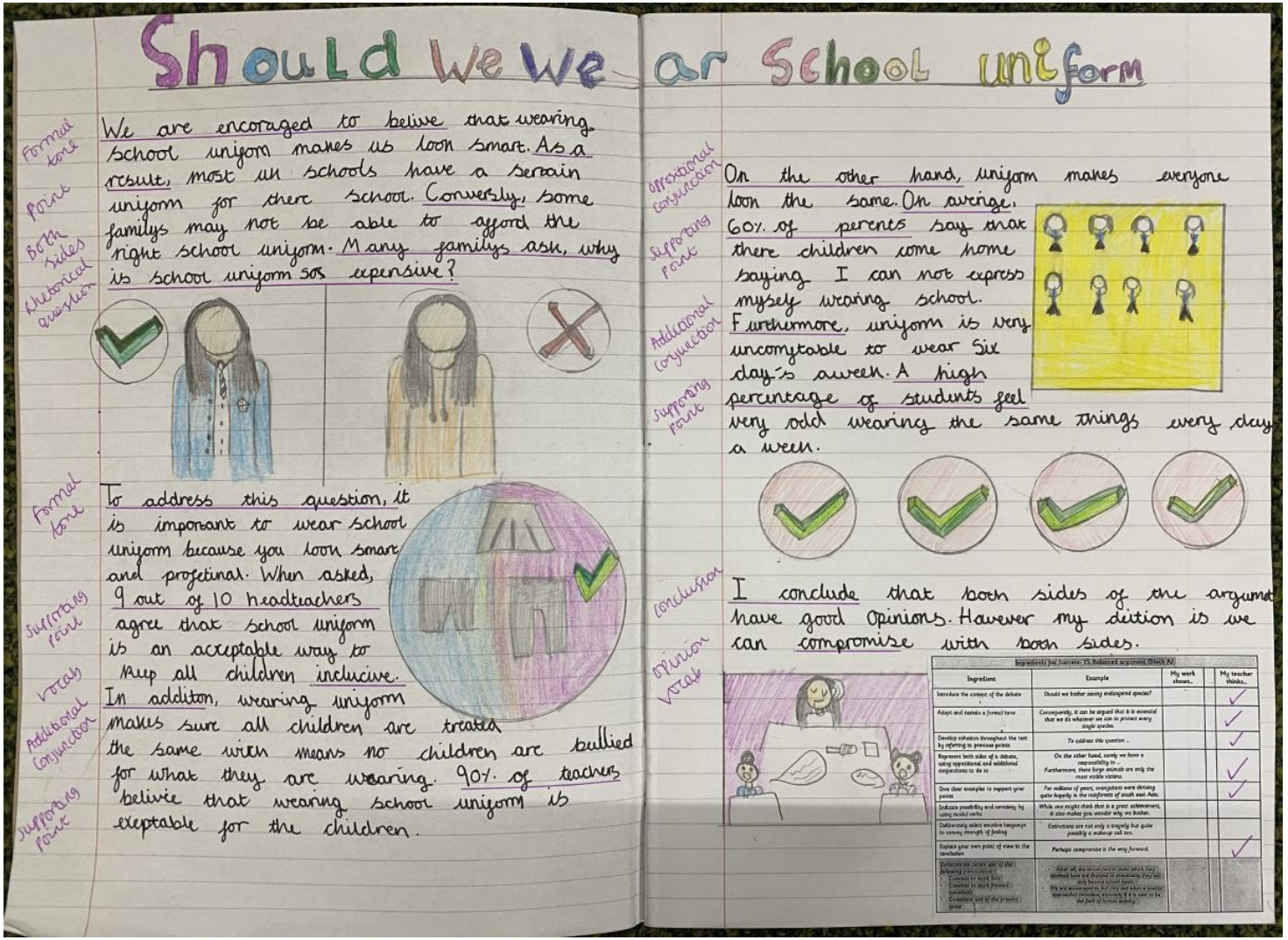
Year 5

Writing: This half term in writing the children have been focusing on balanced arguments. They learnt about formal register and using the correct language to convey an expert voice. They worked hard on adding in additional and oppositional conjunctions as well as creating supporting points to back up their ideas. They produced cohesion, linking all their paragraphs and added some emotive language to make the reader feel passionate about the two sides of the argument. Below is an excellent example of some work.



Should we wear school uniform

Formal tone / Point / Both sides / Rhetorical question

We are encoraged to belive that wearing school uniform makes us loon smart. As a result, most all schools have a serrain uniform for there school. Conversly, some familys may not be able to afford the right school uniform. Many familys ask, why is school uniform sos expensive?

Formal tone / Supporting point / Voicals / Additional Conjunction / Supporting point

To address this question, it is imporant to wear school uniform because you loon smart and profetinal. When asked, 9 out of 10 headteachers agree that school uniform is an acceptable way to keep all children inclucive. In additon, wearing uniform makes sure all children are treated the same wich means no children are bullied for what they are wearing. 90% of teachers belivie that wearing school uniform is exeptable for the children.

Oppositional conjunction / Supporting point / Additional Conjunction / Supporting point

On the other hand, uniform makes everyone loon the same. On averige, 60% of perents say that there children come home saying I can not express mysely wearing school. Furthermore, uniform is very uncomfotable to wear Six day's aween. A high percentage of students feel very odd wearing the same things every day a ween.

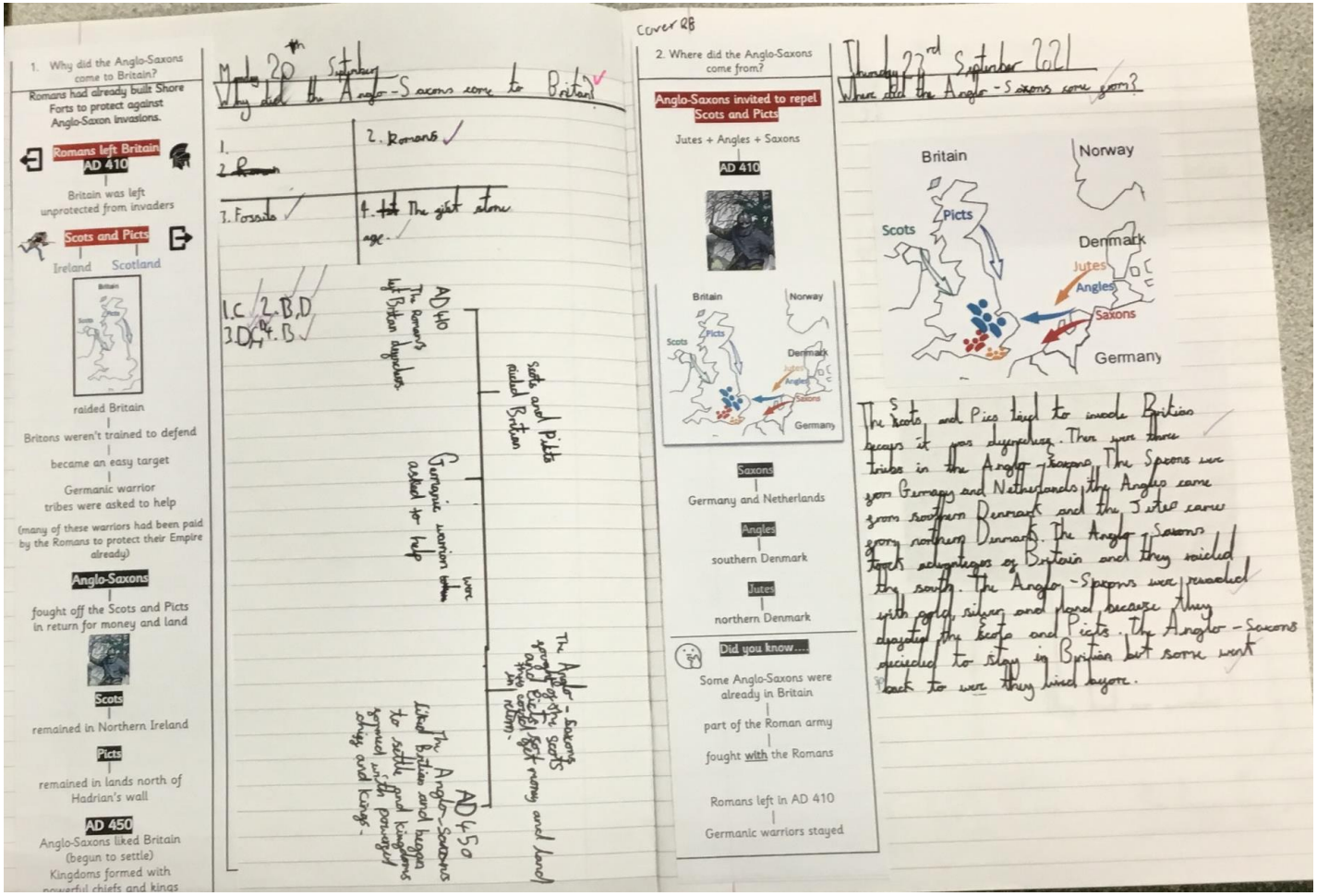
Conclusion / Opinion / Voicals

I conclude that boon sides of the argument have good opinions. Hawever my diition is we can compromise with boon sides.

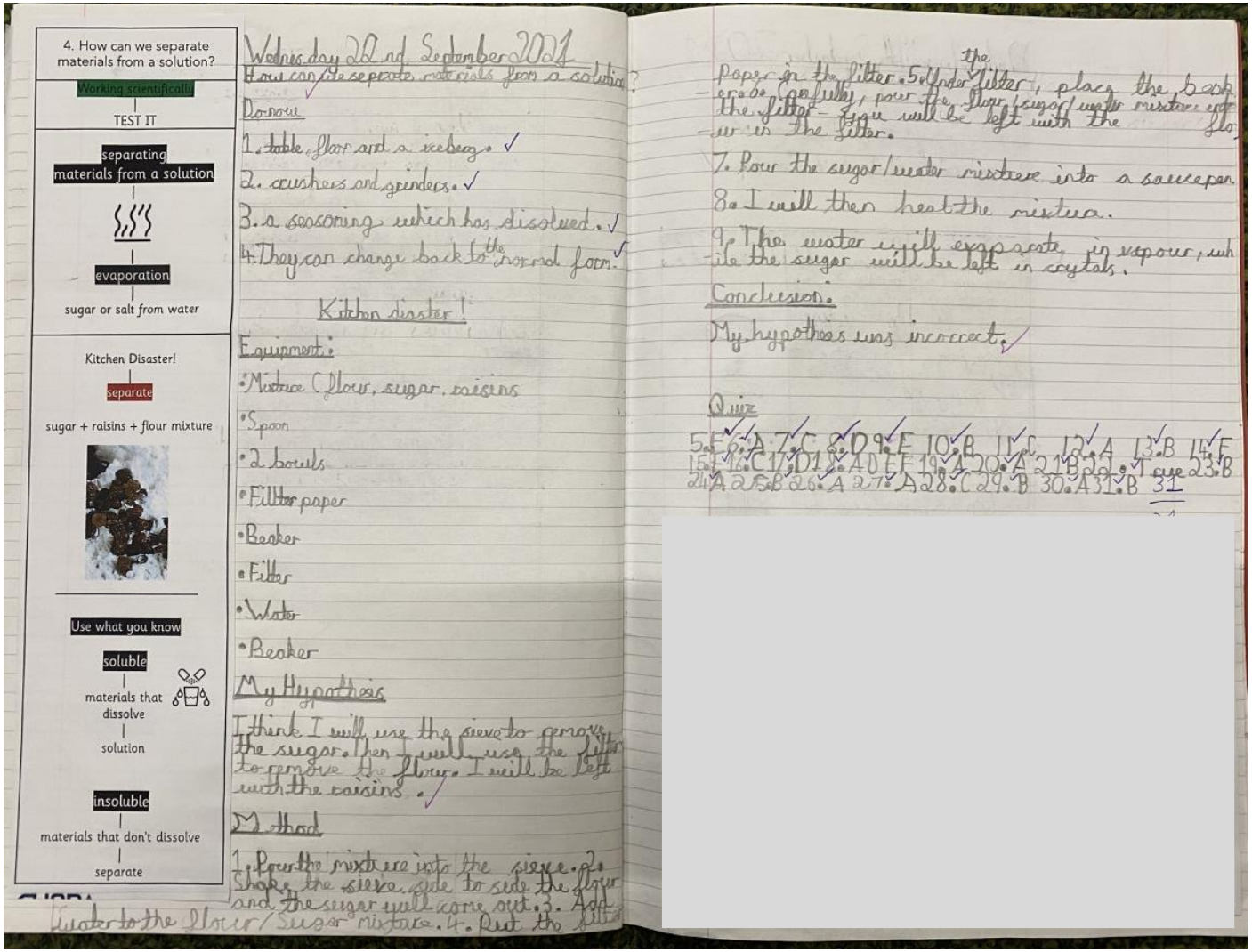
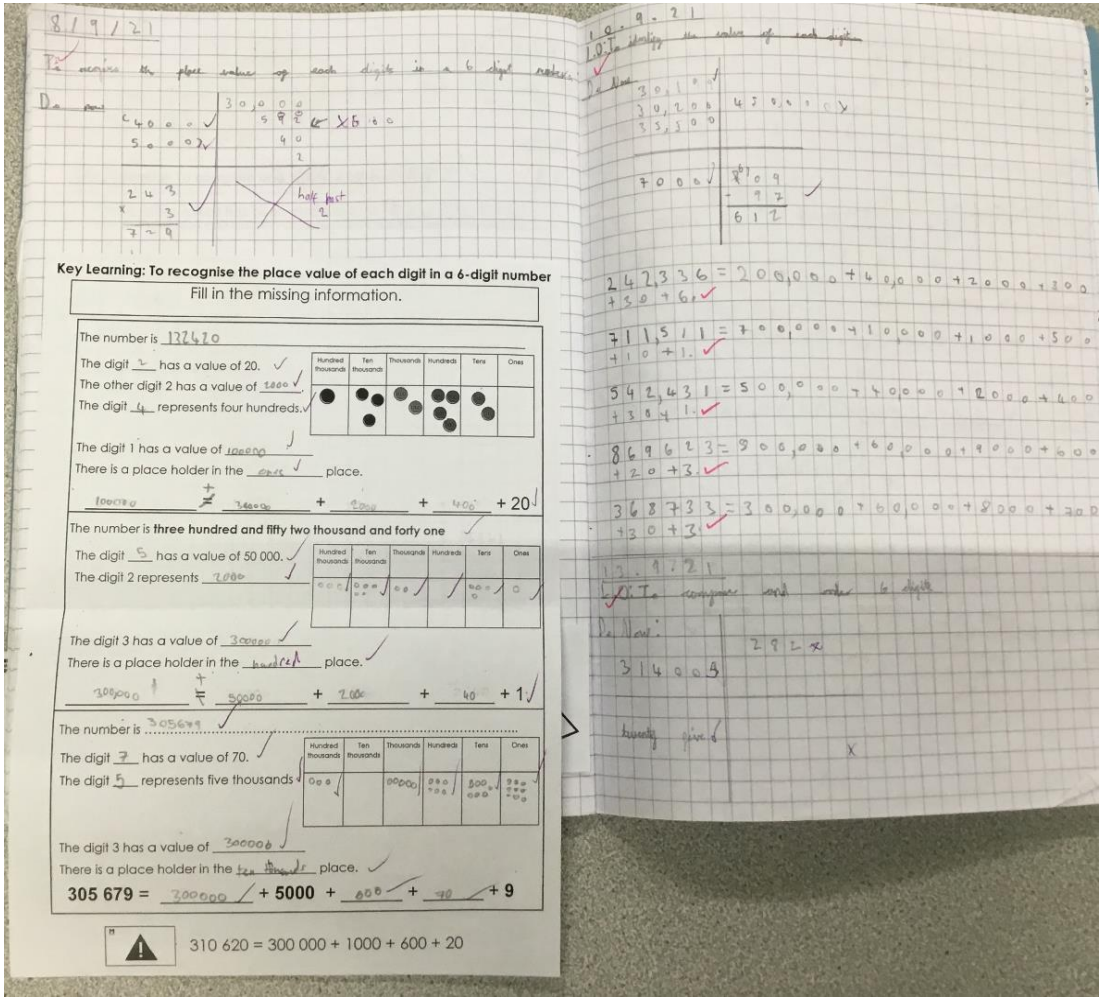
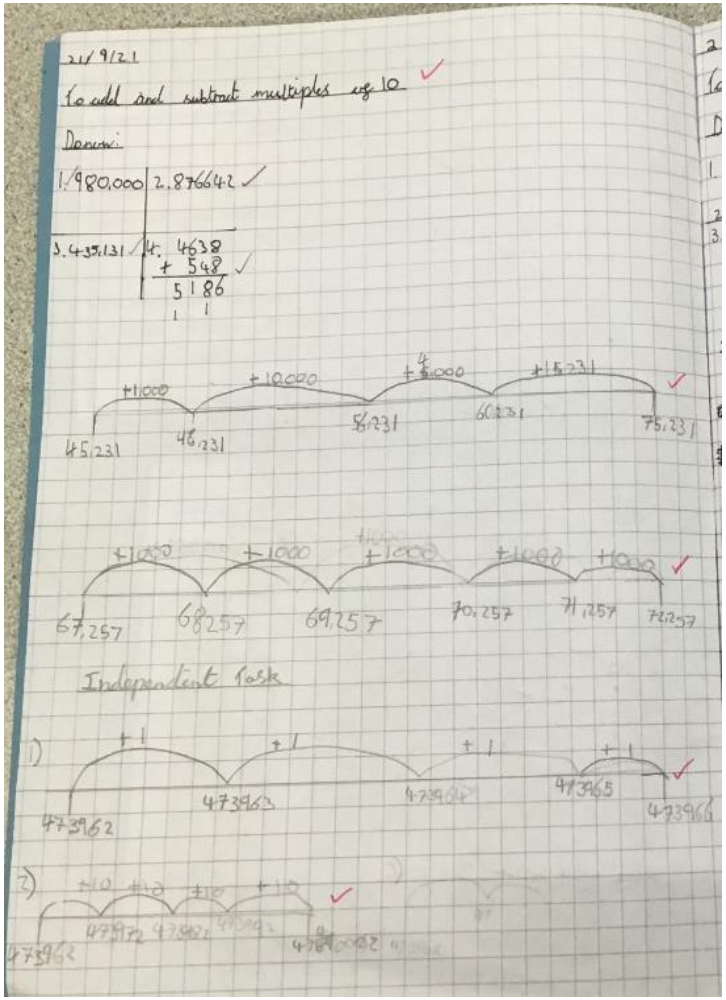
Ingredients for Success: Y5 Balanced argument (Block A)

Ingredient	Example	My work shows...	My teacher thinks...
Introduce the context of the debate	Should we bother saving endangered species?		✓
Adopt and maintain a formal tone	Consequently, it can be argued that it is essential that we do whatever we can to protect every single species.		✓
Develop cohesion throughout the text by referring to previous points	To address this question ..		✓
Represent both sides of a debate, using oppositional and additional conjunctions to do so	On the other hand, surely we have a responsibility to ... Furthermore, these large animals are only the most visible victims.		✓
Give clear examples to support your points	For millions of years, orangutans were thriving quite happily in the rainforests of south east Asia.		✓
Indicate possibility and certainty by using modal verbs	While one might think that is a great achievement, it also makes you wonder why we bother.		
Deliberately select emotive language to convey strength of feeling	Extinctions are not only a tragedy but quite possibly a wake-up call too.		
Explain your own point of view in the conclusion	Perhaps compromise is the way forward.		✓
Demonstrate an awareness of the following principles: • Context to work into • Context to work around / avoided • Consistent use of the present tense	After all, the environment under which they evolved have not changed at remarkably they are only beyond natural limits. We are encouraged to feel sorry and when a species approaches extinction, especially if it's come to be the fault of human activity.		

History: In this half term in History been learning all about the Anglo-Saxons. They have worked hard on creating a timeline of why the Anglo-Saxons came to Britain and where they came from. We have also been exploring how the Anglo-Saxons lived and what life was like for them in Britain. They have all have been enjoying this topic and are keen to learn more about it. Below is an example of the amazing work they have been doing.



Science: In science we have been focusing on properties and changes of materials. The children have been learning vital vocabulary such as atom, molecule and particles. They have been describing materials using different language and practising how to separate different mixtures. They worked scientifically when writing their experiment up and have produced some fantastic pieces of extended writing. Below is a piece of work showing their incredible effort!



Maths: This half term in Maths the children have been focusing on reasoning with large numbers and rounding numbers to the nearest 10, 100, 1,000 ,10,000 and 100,000. They have learnt about different methods to work out a sum and continuing to work on the place value of numbers. They have worked really hard on partitioning numbers to the correct digits. Below are some samples of their work.